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## **KEY=YEAR - HOOPER JAIDA**

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### **DIVERSITY, SPECIAL NEEDS AND INCLUSION IN EARLY YEARS EDUCATION**

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**SAGE Publishing India Instead of segregating children with special needs from the rest, Diversity, Special Needs, and Inclusion in Early Years Education argues for inclusiveness in educational institutions, through changes in curriculum and teaching methods. The book presents case studies from various countries as well as theoretical frameworks, models, approaches and projects on diversity and inclusion to effective implementation of programmes and practices for young children. Each chapter of the book has a unique contribution to understanding the aspects of inclusive education taken from international experience. This edited volume is for professionals and researchers in the field of special education, policy makers, parents and teachers, and school management. It would be of interest to people working on diversity and inclusive education as well as in early childhood education organisations. NGOs working in the area of special education will find this particularly useful.**

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### **BUILDING COMMUNITIES OF ENGAGED READERS**

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### **READING FOR PLEASURE**

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**Routledge Reading for pleasure urgently requires a higher profile to raise**

attainment and increase children's engagement as self-motivated and socially interactive readers. **Building Communities of Engaged Readers** highlights the concept of 'Reading Teachers' who are not only knowledgeable about texts for children, but are aware of their own reading identities and prepared to share their enthusiasm and understanding of what being a reader means. Sharing the processes of reading with young readers is an innovative approach to developing new generations of readers. Examining the interplay between the 'will and the skill' to read, the book distinctively details a reading for pleasure pedagogy and demonstrates that reader engagement is strongly influenced by relationships between children, teachers, families and communities. Importantly it provides compelling evidence that reciprocal reading communities in school encompass: a shared concept of what it means to be a reader in the 21st century; considerable teacher and child knowledge of children's literature and other texts; pedagogic practices which acknowledge and develop diverse reader identities; spontaneous 'inside-text talk' on the part of all members; a shift in the focus of control and new social spaces that encourage choice and children's rights as readers. Written by experts in the literacy field and illustrated throughout with examples from the project schools, it is essential reading for all those concerned with improving young people's enjoyment of and attainment in reading.

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## **ADVANCING THE POWER OF ECONOMIC EVIDENCE TO INFORM INVESTMENTS IN CHILDREN, YOUTH, AND FAMILIES**

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National Academies Press In recent years, the U.S. federal government has invested approximately \$463 billion annually in interventions that affect the overall health and well-being of children and youth, while state and local budgets have devoted almost double that amount. The potential returns on these investments may not only be substantial but also have long-lasting effects for individuals and succeeding generations of their families. Ideally, those tasked with making these investments would have available to them the evidence needed to determine the cost of all required resources to fully implement and sustain each intervention, the expected returns of the investment, to what extent these returns can be measured in monetary or nonmonetary terms, and who will receive the returns and when. As a result of a number of challenges, however, such evidence may not be effectively produced or applied. Low-quality evidence and/or a failure to consider the context in which the evidence will be used may weaken society's ability to invest wisely, and also reduce future demand for this and other types of evidence. **Advancing the Power of Economic Evidence to Inform Investments in Children, Youth, and Families** highlights the potential for economic evidence to inform investment decisions for interventions that support the overall health and well-being of children, youth, and families. This report describes challenges to the optimal use of

economic evidence, and offers recommendations to stakeholders to promote a lasting improvement in its quality, utility, and use.

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## **EDUCATION IN TROUBLED TIMES**

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### **A GLOBAL PLURALIST RESPONSE**

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**Cambridge Scholars Publishing** This volume presents a scholarly conversation about education in troubled times across different temporal and spatial contexts. The concept of troubled times in this book refers to situations of serious challenges or crises that affect the practice of education at community, national and global levels. It examines how education operates across a wide range of challenging circumstances, from the COVID-19 pandemic, political manipulations, and the neoliberal economy to conflict and post-conflict situations. The volume also considers the measures national governments should take to contain and mitigate their effects, and how effective these measures are in curbing such challenges. By addressing these questions, it also suggests ways to overcome the identified challenges and crises in their respective contexts.

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## **WONG'S NURSING CARE OF INFANTS AND CHILDREN AUSTRALIA AND NEW ZEALAND EDITION - E-BOOK**

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### **FOR PROFESSIONALS**

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**Elsevier Health Sciences** This new text has been adapted from the highly trusted Wong's Nursing Care of Infants and Children to provide a reference for professional nurses working in paediatric and child and family health settings in Australia and New Zealand. The content covers all aspects of infant, child and adolescent care, including anatomy and physiology, child and adolescent mental health, nursing care guidelines, critical thinking, family-centred care, rural and remote health, cultural and psychosocial considerations, common presenting conditions, and therapeutic management. With input from leading local expert paediatric clinicians and academics, and carefully curated for practising paediatric nurses, and nurses newly entering paediatrics, the text aligns with local professional standards, health policies, legal and ethical considerations and population data. Well-established, comprehensive text that focuses on clinical relevance for professional nurses Covers all aspects of infant, child and adolescent health through an assessment and management approach Foundational information builds a solid knowledge base in paediatric nursing Written to help nurses develop a deeper understanding of the psychosocial needs of infants, children, adolescents and their families Case studies and research questions to build critical thinking skills Aligned to National Safety and Quality Health Service (NSQHS) Standards User-friendly, accessible content suitable for practising paediatric nurses across a variety of clinical settings and geographic locations

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## **ASSISTING YOUNG CHILDREN CAUGHT IN DISASTERS**

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### **MULTIDISCIPLINARY PERSPECTIVES AND INTERVENTIONS**

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**Springer** This volume discusses 14 different types of disasters and their implications on the social, emotional and academic development of young children, from birth through age eight. It focuses on human-related crises and disasters such as community violence exposure; war and terrorism; life in military families; child trafficking; parent migration; radiation disasters; HIV/AIDS; and poverty. The environment-related disasters addressed in this book include hunger; hurricanes; earthquakes; frostbites; wildfires; and tornadoes. The volume includes suggestions for interventions, such as using picture books with young children in coping with natural disasters and human crises. In addition, each chapter provides research-based strategies for early childhood and related professionals to be used in the classroom. Many children in our world today experience some type of disasters and/or crises. These crises or disasters can either be human- or environment-related and can interrupt children's daily lives. They often negatively impact children's development, education, and safety. Bringing together authors representing a variety of countries including Australia, Canada, China, Finland, Haiti, Hungary, Kenya, USA, and Zimbabwe, this book provides truly global perspectives on the various types of disasters and their implications for our work with young children.

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### **OPERATING INSTRUCTIONS**

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#### **A JOURNAL OF MY SON'S FIRST YEAR**

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**Anchor** A single mother and writer grappling alone with the problems of a newborn baby presents a vivid account of the confusion, joys, sorrows, and struggles of the first year in her son's life. Reprint. 20,000 first printing.

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#### **ASIA AND THE PACIFIC REGIONAL OVERVIEW OF FOOD SECURITY AND NUTRITION 2020**

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#### **MATERNAL AND CHILD DIETS AT THE HEART OF IMPROVING NUTRITION**

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**Food & Agriculture Org.** The 2020 report on the State of Food Security and Nutrition in the Asia and Pacific region, provides an update on progress towards the 2030 targets (SDGs and WHA) at the regional and country level. Selected indicators look at undernourishment, food insecurity, childhood stunting, wasting and overweight, adult overweight, child minimum acceptable diet, exclusive and continued breastfeeding, and anaemia in women and children. While the region continues to work towards ending all forms of malnutrition and achieving Zero Hunger, progress on food security and nutrition has slowed, and the Asia and Pacific region is not on track to achieving 2030 targets. About 350.6 million

people in the Asia and Pacific region are estimated to have been undernourished in 2019, about 51 percent of the global total. An estimated 74.5 million children under five years of age were stunted and a total of 31.5 million were wasted in the Asia and Pacific region. The majority of these children in the region live in Southern Asia with 55.9 million stunted and 25.2 million wasted children. Estimates predict a 14.3 percent increase in the prevalence of moderate or severe wasting among children under 5 years of age, equal to an additional 6.7 million children, due to the COVID-19 pandemic. With basic food prices and disposable incomes influencing household decisions on food and dietary intake, they are critical to improve food security and nutrition in the region. However, in the Asia and Pacific region, 1.9 billion people are unable to afford a healthy diet, driven by high prices of fruits, vegetables and dairy products, making it impossible for the poor to achieve healthy diets. In Part 2, the 2020 report promotes a systems approach to healthy maternal and child diets, involving and coordinating institutions and actors in the Food, Water and Sanitation, Health, Social Protection and Education systems, to collectively create the enabling environment for healthy diets. Integration of healthy diets and nutrition-focused Social Behavior Change Communication (SBCC) mainstreamed throughout these systems will lead to greater uptake and sustainability of healthy behaviours and caregiver's knowledge.

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## **IS POVERTY A DEATH SENTENCE?**

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**HEARING BEFORE THE SUBCOMMITTEE ON PRIMARY HEALTH AND AGING OF THE COMMITTEE ON HEALTH, EDUCATION, LABOR, AND PENSIONS, UNITED STATES SENATE, ONE HUNDRED TWELFTH CONGRESS, FIRST SESSION, ON EXAMINING POVERTY, SEPTEMBER 13, 2011**

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**CURRENT DEBATES IN PUBLIC RELATIONS & COMMUNICATION STUDIES FIRST EDITION, APRIL 2018 IJOPEC PUBLICATION NO: 2018/19 ISBN: 978-**

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## **CURRENT DEBATES IN SOCIAL SCIENCES SERIES VOLUME 28**

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IJOPEC This work is a combination of public relations and communication studies. Especially new trends in communication studies have drawn the main borders of this book. Different aspects of communication studies have been discussed, evaluated and explained in this study with theories and case studies. Consumption culture, main stream media, life styles, virtual life, branding via new media technologies, cross-cultural subjects, health and communication relations have been analysed both practically and theoretically. The book can be considered as an exemplary study to the interdisciplinary approach to communication studies.

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## **CHILDREN'S ENCOUNTERS WITH DEATH, BEREAVEMENT, AND COPING**

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Springer Publishing Company "Children's Encounters with Death, Bereavement, and Coping is a very well researched document and well written by an impressive cadre of scholars....The book is a must read for marriage and family therapists, clergy, and pediatric care givers whose work intersects the lives of children and the social and environmental systems in which they live."--NCFR's Certified Family Life Educators Newsletter "[F]or the resource that offers one of the best bibliographies and guides to resources, for the book that contains theory, definitions, treatment modalities, helps, warnings, integration of people and programs, cultural diversity...when it comes to all of this, we turn to Charles A. Corr and David E. Balk, editors of Children's Encounters with Death, Bereavement and Coping. It is a book you must have on your shelf, but don't let it sit there for too long without making good use of it."--Illness, Crisis and Loss "Current, filled with sound theory, wise clinical acumen, sound research, terrific resources, and a multicultural perspective, this book will be a necessary resource for clinicians and educators...."--Kenneth J. Doka, PhD Senior Consultant, The Hospice Foundation of America "Corr and Balk's book will help adults find many ways to lead bereaved children to a hopeful belief in their future, despite their considerable losses. This book is a real contribution to the growing literature in this field." --Nancy Boyd Webb, DSW, LICSW, RPT-S Distinguished Professor of Social Work Emerita, Fordham University Children struggling with death-related issues require care and competent assistance from the adults around them. This book serves as a guide for care providers, including counselors, social workers, nurses, educators, clergy, and parents who seek to understand and help children as they attempt to cope with loss. This book comprehensively discusses death and grieving within the context of the physical, emotional, social, behavioral, spiritual, and cognitive changes that children experience while coping with death. The chapters also explore new critical, imaginative conceptual models and interventions, including expressive arts therapy, resilience-based approaches, new psychotherapeutic approaches, and more. Key features: Presents guidelines for assisting children coping with the loss of parents, siblings, friends, or pets Discusses ethical issues in counseling bereaved and seriously ill children Provides guidelines for helping children manage their emerging awareness and understanding of death Emphasizes research-based, culturally sensitive, and global implications as well as current insights in thanatology

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## **SKILLS FOR MIDWIFERY PRACTICE AUSTRALIAN & NEW ZEALAND EDITION**

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Elsevier Health Sciences This text provides clear, easy-to-read guidance on more than 110 skills for midwifery students and midwives seeking to update their practice. Underpinned with the most recent evidence-based

practice and research, the second edition walks the reader through general and basic skills in a sequential and logical manner, following a woman's journey through pregnancy, labour and birth, and postnatal care. With a focus on the performance of midwifery skills rather than on the theory of midwifery practice, *Skills for Midwifery Practice Australia and New Zealand 2nd edition* is an indispensable text to which students will return to again and again. Endorsed by the Australian College of Midwives Step-by-step instructions for each skill Images and diagrams to aid understanding A woman-centred approach and cultural considerations throughout Models of midwifery care (Continuity of Care and Lead Maternity Carer's Model) Australian/NZ specific guidelines, policies, statistics, terminology and medication administration guidelines

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## **A QUESTION OF COMMITMENT**

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### **CHILDREN'S RIGHTS IN CANADA**

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Wilfrid Laurier Univ. Press In 1991, the Government of Canada ratified the United Nations Convention on the Rights of the Child, requiring governments at all levels to ensure that Canadian laws and practices safeguard the rights of children. *A Question of Commitment: Children's Rights in Canada* is the first book to assess the extent to which Canada has fulfilled this commitment. The editors, R. Brian Howe and Katherine Covell, contend that Canada has wavered in its commitment to the rights of children and is ambivalent in the political culture about the principle of children's rights. *A Question of Commitment* expands the scope of the editors' earlier book, *The Challenge of Children's Rights for Canada*, by including the voices of specialists in particular fields of children's rights and by incorporating recent developments.

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## **HANDBOOK OF CHILDREN AND PREJUDICE**

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### **INTEGRATING RESEARCH, PRACTICE, AND POLICY**

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Springer This handbook examines the effects and influences on child and youth development of prejudice, discrimination, and inequity as well as other critical contexts, including implicit bias, explicit racism, post immigration processes, social policies, parenting and media influences. It traces the impact of bias and discrimination on children, from infancy through emerging adulthood with implications for later years. The handbook explores ways in which the expanding social, economic, and racial inequities in society are linked to increases in negative outcomes for children through exposure to adverse childhood experiences (ACEs). Chapters examine a range of ACEs - low income, separation/divorce, family substance abuse and mental illness, exposure to neighborhood and/or domestic violence, parental incarceration, immigration and displacement, and parent loss through death. Chapters also discuss discrimination and prejudice within the adverse experiences of African American, Asian

American, European American, Latino, Native American, Arab American, and Sikh as well as LGBTQ youth and non-binary children. Additionally, the handbook elevates dynamic aspects of resilience, adjustment, and the daily triumphs of children and youth faced with issues related to prejudice and differential treatment. Topics featured in the Handbook include: The intergenerational transmission of protective parent responses to historical trauma. The emotional impact of the acting-white accusation. DREAMers and their experience growing up undocumented in the USA. Online racial discrimination and its relation to mental health and academic outcomes. Teaching strategies for preventing bigoted behavior in class. Emerging areas such as sociopolitical issues, gender prejudice, and dating violence. The Handbook of Children and Prejudice is a must-have resource for researchers, graduate students, clinicians, therapists, and other professionals in clinical child and school psychology, social work, public health, developmental psychology, pediatrics, family studies, juvenile justice, child and adolescent psychiatry, and educational psychology.

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## **YOUNG CHILDREN AND FAMILIES IN THE INFORMATION AGE**

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### **APPLICATIONS OF TECHNOLOGY IN EARLY CHILDHOOD**

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Springer This edited book presents the most recent theory, research and practice on information and technology literacy as it relates to the education of young children. Because computers have made it so easy to disseminate information, the amount of available information has grown at an exponential rate, making it impossible for educators to prepare students for the future without teaching them how to be effective information managers and technology users. Although much has been written about information literacy and technology literacy in secondary education, there is very little published research about these literacies in early childhood education. Recently, the National Association for the Education of Young Children and the Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College published a position statement on using technology and interactive media as tools in early childhood programs. This statement recommends more research "to better understand how young children use and learn with technology and interactive media and also to better understand any short- and long-term effects." Many assume that today's young children are "digital natives" with a great understanding of technology. However, children may know how to operate digital technology but be unaware of its dangers or its value to extend their abilities. This book argues that information and technology literacy include more than just familiarity with the digital environment. They include using technology safely and ethically to demonstrate creativity and innovation; to communicate and collaborate; to conduct research and use information and to think critically, solve problems and make decisions.

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## **DEVELOPING AND IMPLEMENTING PROMISING PRACTICES AND PROGRAMS FOR FIRST-GENERATION COLLEGE STUDENTS**

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**Taylor & Francis** As first-generation students gain greater access to higher education, faculty, and staff at colleges and universities must provide intentional engagement that supports their persistence and graduation. This book serves as a guidebook for higher education practitioners seeking to implement or enhance first-generation programming at their institutions. The chapters provide detailed descriptions of the development, implementation, and assessment of programs and practices intended to support the success of first-generation college students. Authors share insights on building allies, identifying and working through challenges, and applicable takeaways for implementing similar practices and programs at the reader's own institutions. Programming discussed in the book ranges in funding levels and includes activities such as faculty dinners, study abroad, bridge programs, living learning communities, peer mentoring, intrusive advising, and holistic well-being. This valuable resource helps higher education practitioners better support and position first-generation students for success.

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## **HANDBOOK ON POSITIVE DEVELOPMENT OF MINORITY CHILDREN AND YOUTH**

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**Springer** This Handbook presents current research on children and youth in ethnic minority families. It reflects the development currently taking place in the field of social sciences research to highlight the positive adaptation of minority children and youth. It offers a succinct synthesis of where the field is and where it needs to go. It brings together an international group of leading researchers, and, in view of globalization and increased migration and immigration, it addresses what aspects of children and youth growing in ethnic minority families are universal across contexts and what aspects are more context-specific. The Handbook examines the individual, family, peers, and neighborhood/policy factors that protect children and promote positive adaptation. It examines the factors that support children's social integration, psychosocial adaptation, and external functioning. Finally, it looks at the mechanisms that explain why social adaptation occurs.

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## **REPORT OF THE NATIONAL READING PANEL : TEACHING CHILDREN TO READ : AN EVIDENCE-BASED ASSESSMENT OF THE SCIENTIFIC RESEARCH LITERATURE ON READING AND ITS IMPLICATIONS FOR READING INSTRUCTION**

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## **PROTECTING CHILDREN**

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## **THE USE OF MEDICATION IN OUR NATION'S SCHOOLS AND H.R. 1170,**

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**CHILD MEDICATION SAFETY ACT OF 2003 : HEARING BEFORE THE  
SUBCOMMITTEE ON EDUCATION REFORM OF THE COMMITTEE ON  
EDUCATION AND THE WORKFORCE, HOUSE OF REPRESENTATIVES,  
ONE HUNDRED EIGHTH CONGRESS, FIRST SESSION, HEARING HELD IN  
WASHINGTON, DC, MAY 6, 2003**

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**ALL MY RELATIONS: UNDERSTANDING THE EXPERIENCES OF NATIVE  
AMERICANS WITH DISABILITIES**

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Routledge Native Americans suffer disproportionately from many social and health disparities. High rates of poverty, exposure to environmental toxins, and various forms of violence all increase the risk of health problems, including disabilities, yet there is very little published scholarship concerning Native American experiences with disabilities. In collecting contributions on various aspects of disability in Native American populations in one volume, this book seeks to redress this lack of attention. Writing about regions of the United States, Canada, and Australia, and spanning a diverse range of settings from remote rural areas, to reservations, to college campuses, the authors are attentive to the impact of specific environments on their inhabitants. Taking into account both physical and social environment, and recognizing the importance of cultural context, this book is a good starting point for anyone interested in developing a better understanding of the experience of Native peoples living with disabilities. This book was originally published as a special issue of the *Journal of Social Work in Disability & Rehabilitation*.

**WHY ARE YOU STILL SENDING YOUR KIDS TO SCHOOL?**

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**THE CASE FOR HELPING THEM LEAVE, CHART THEIR OWN PATHS,  
AND PREPARE FOR ADULTHOOD AT THEIR OWN PACE**

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Tells Peak Press For some kids, school offers a positive and engaging experience. For others, it's a boring, stressful, and frustrating waste of time. If your child is in the second category, why keep tormenting them? Instead, why not help them find an educational environment where they feel genuinely motivated, excited, and empowered? In this eye-opening book, Blake Boles makes the case for leaving conventional school and taking one of the many alternative paths through K-12 that exist today. He addresses parents' major concerns about unconventional education -- Can my kids still go to college? Will they still be employable? How will they learn to work hard? -- while highlighting the hidden benefits of self-directed learning, such as improved parent-child relationships, a more balanced decision-making process regarding college, and a heightened sense of autonomy and connection. Drawing upon 15 years of work as a mentor and guide for adolescents in alternative and experiential learning environments -- as well as his own unconventional life path -- Boles weaves

together narrative, theory, and research to build a powerful argument for granting children unusual levels of freedom and responsibility.

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## **TRANSITIONS TO SCHOOL - INTERNATIONAL RESEARCH, POLICY AND PRACTICE**

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**Springer Science & Business Media** This book provides an important compilation and synthesis of current work in transition to school research. The book focuses strongly on the theoretical underpinnings of research in transition to school. It outlines key theoretical positions and connects those to the implications for policy and practice, thereby challenging readers to re-conceptualize their understandings, expectations and perceptions of transition to school. The exploration of this range of theoretical perspectives and the application of these to a wide range of research and research contexts makes this book an important and innovative contribution to the scholarship of transition to school research. A substantial part of the book is devoted to detailed examples of transition to school practice. These chapters provide innovative examples of evidence-based practice and contribute in turn, to practice-based evidence. The book is also devoted to considering policy issues and implications related to the transition to school. It records a genuine, collaborative effort to bring together a range of perspectives into a Transition to School Position Statement that will inform ongoing research, practice and policy. The collaborative, research, policy and practice based development of this position statement represents a world-first.

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## **YC YOUNG CHILDREN**

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## **MARRIAGES, FAMILIES, AND RELATIONSHIPS: MAKING CHOICES IN A DIVERSE SOCIETY**

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**Cengage Learning** This best-selling text on marriages, families, and relationships combines a rigorous scholarly and applied approach with a theme especially relevant to today's dynamic global environment: making choices in a diverse society. The authors use an engaging narrative to create a highly readable text that offers insightful perspectives on the diversity of our modern society, including different ethnic traditions and family forms. The balanced presentation discusses a variety of theoretical perspectives (e.g., family ecology, structure-functional, interaction-constructionist, family systems, biosocial), emphasizing both social structure and the importance of individual agency, choice, and decision-making. Students are encouraged to question assumptions and reconcile conflicting ideas and values as they make informed choices in their own lives. **Important Notice:** Media content referenced within the product description or the product text may not be available in the ebook version.

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## **COMMUNITY BASED RESEARCH IN SPORT, EXERCISE AND HEALTH SCIENCE**

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Routledge Community-based research has recently gained attention within the sport and exercise sciences. When seeking to understand community based research methodologies, one finds a diversity of approaches spanning a breadth of ontological views and equally diverse methodological approaches. Though little is known about community-based sport, exercise and physical activity research, these foci are beginning to gain scholarly attention, in part through the emerging sport for development and peace literature. This book features a conceptual introduction and eight pioneering examples of community-based research from North American, European, and Oceanic scholars. The topic matter reveals scholarship undertaken in relation to health, physical activity, youth sport, and elite sport, exemplifying work with mainstream and marginalized populations. This book, perhaps the first compilation of community-based research relating to sport, exercise and health, will be of interest to sociologists of sport, sport and exercise psychology scholars, sport management scholars, qualitative researchers, health scholars and practitioners, sport for development organizations, and research ready communities seeking to engage in localized research projects. This book was published as a special issue of *Qualitative Research in Sport, Exercise and Health*.

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## **PARENTING MATTERS**

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### **SUPPORTING PARENTS OF CHILDREN AGES 0-8**

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National Academies Press Decades of research have demonstrated that the parent-child dyad and the environment of the family—“which includes all primary caregivers”—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by

technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

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## **THE ROUTLEDGE HANDBOOK OF WOMEN'S EXPERIENCES OF CRIMINAL JUSTICE**

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Taylor & Francis This Handbook brings together the voices of a range of contributors interested in the many varied experiences of women in criminal justice systems, and who are seeking to challenge the status quo. Although there is increasing literature and research on gender, and certain aspects of the criminal justice system (often Western focused), there is a significant gap in the form of a Handbook that brings together these important gendered conversations. This essential book explores research and theory on how women are perceived, handled, and experience criminal justice within and across different jurisdictions, with particular consideration of gendered and disparate treatment of women as law-breakers. There is also consideration of women's experiences through an intersectional lens, including race and class, as well as feminist scholarship and activism. The Handbook contains 47 unique chapters with nine overarching themes (Lessons from history and theory; Routes into the criminal justice system; Intersectionality; Sentencing and the courts and community punishments; Specific offences; Incarcerated women's experiences; Mothers and families; Rehabilitation and reintegration; Practitioner relationships), and each theme includes contributions from different countries as well as the experiences of contributors from different stages in their own journey. International and interdisciplinary in scope, this Handbook is essential reading for scholars and students of criminology, sociology, social policy, social work, and law. It will also be of interest to practitioners, such as social workers, probation officers, prison officers, and policy makers.

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## **PUTTING CHILDREN'S INTERESTS FIRST IN U.S. FAMILY LAW AND POLICY**

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## **WITH POWER COMES RESPONSIBILITY**

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Cambridge University Press Putting Children's Interests First in US Family Law and Policy details the rise of federal 'sexual expressionism' policy.

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## **THE PROFESSIONAL DEVELOPMENT OF NURSING AND MIDWIFERY IN IRELAND**

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### **KEY CHALLENGES FOR THE TWENTY-FIRST CENTURY**

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Orpen Press The Professional Development of Nursing and Midwifery in Ireland: Key Challenges for the Twenty-First Century provides a unique overview of the many changes that are taking place in the Irish health services, and details how they will continue to affect the professions of nursing and midwifery. It explores how nurses and midwives interact with others in the health services and how nursing and midwifery are a rich resource in the delivery of an efficient and effective healthcare service. This book is a comprehensive guide to what it means to be a nurse or midwife in today's Irish health services. It is essential reading for all those involved in nursing and midwifery education (both students and educators), and is a reference book for clinical practitioners, employers and all those involved in the formulation of policies for the health services and the regulation of the professions.

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## **PREVENTING CHILD MALTREATMENT IN THE U.S.**

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### **THE LATINX COMMUNITY PERSPECTIVE**

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Rutgers University Press This book is part of a concentrated series of books that examines child maltreatment across cultural groups. Specifically, this volume examines core concepts relevant to Latinx families (e.g., familismo, acculturation, spirituality, oppression) as they relate to child maltreatment in the United States. While there are vast differences across Latinx families, authors use critical race and feminist theories to explore the impact of differences based on gender, race, immigration status, and country of origin. The book begins by contextualizing child maltreatment in Latinx families within the pervasive structural racism and inequality in the United States and addressing unique traumas experienced by Latinx families resulting from that inequity. Subsequent chapters address prevention of child maltreatment, responses to maltreatment and healing from trauma with an emphasis on resilience within the Latinx community. Three case studies are used to illustrate and apply concepts from each chapter.

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## **STOPPING THE METHAMPHETAMINE EPIDEMIC**

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### **LESSONS FROM OREGON'S EXPERIENCE : HEARING BEFORE THE**

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**SUBCOMMITTEE ON CRIMINAL JUSTICE, DRUG POLICY, AND HUMAN RESOURCES OF THE COMMITTEE ON GOVERNMENT REFORM, HOUSE OF REPRESENTATIVES, ONE HUNDRED NINTH CONGRESS, FIRST SESSION, OCTOBER 14, 2005**

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**BABY'S FIRST-YEAR JOURNAL**

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**A KEEPSAKE OF MILESTONE MOMENTS**

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Map out your family tree, list ideas for baby names, and write down thoughts on your baby's arrival- with this keepsake journal you'll start recording memories before the birth and continue right through to your baby's first birthday. Ensure no special moments are forgotten, thanks to handy prompts as well as plenty of space, so new parents can write down thoughts about everything your baby is learning, as well as all the new experiences, such as feeding and sleeping patterns and baby's favourite bathtime toy. You'll also record developmental milestones and those all-important "firsts", from your first night at home together to baby's first steps. There is also space to note down information about the world your little one was born into, such as the name of the prime minister, popular music, and prices of stamps and milk. A month-by-month section allows you to keep track of your baby's constant achievements and changing behaviour and also includes advice from Annabel Karmel on your baby's development and handy tips to encourage it. First tastes, first meals, and finger foods pages enable you to record your baby's favourite flavours and recipes, and note his or her likes and dislikes as you introduce new foods. Pockets and spaces for photographs are included throughout to ensure every landmark is chronicled. This book will become a wonderful and unique memento of the first year of your child's life, to look back on and share with your child over the years.

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**UNDERSTANDING MOTOR DEVELOPMENT: INFANTS, CHILDREN, ADOLESCENTS, ADULTS**

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Jones & Bartlett Learning A best-selling text, *Understanding Motor Development: Infants, Children, Adolescents, Adults* provides students and professionals with both an explanatory and a descriptive basis for the processes and products of motor development. Covering the entire life span, this text focuses on the phases of motor development and provides a solid introduction to the biological, affective, cognitive, and behavioral aspects within each developmental stage. The student is presented with the most up-to-date research and theory, while the Triangulated Hourglass Model is used as a consistent conceptual framework that brings clarity to understanding infant, childhood, adolescent, and adult motor development.

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## **MANAGING DIVERSITY IN EDUCATION**

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### **LANGUAGES, POLICIES, PEDAGOGIES**

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**Multilingual Matters Diversity - social, cultural, linguistic and ethnic - poses a challenge to all educational systems. Some authorities, schools and teachers look upon it as a problem, an obstacle to the achievement of national educational goals, while for others it offers new opportunities. Successive PISA reports have laid bare the relative lack of success in addressing the needs of diverse school populations and helping children develop the competences they need to succeed in society. The book is divided into three parts that deal in turn with policy and its implications, pedagogical practice, and responses to the challenge of diversity that go beyond the language of schooling. This volume features the latest research from eight different countries, and will appeal to anyone involved in the educational integration of immigrant children and adolescents.**

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### **DELIVERING INTENSIVE, INDIVIDUALIZED INTERVENTIONS TO CHILDREN AND YOUTH WITH LEARNING AND BEHAVIORAL DISABILITIES**

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**Emerald Group Publishing The chapters in this volume cover a broad range of topics that address issues surrounding the identification of students who need the most intensive intervention, intensive intervention features and delivery considerations, behavioral interventions, academic interventions, and preservice teacher preparation.**

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### **CHILDREN AND YOUNG PEOPLE'S NURSING AT A GLANCE**

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**John Wiley & Sons Children and Young People's Nursing at a Glance, is the perfect companion for study and revision for pre-registration children's nursing students from the publishers of the market-leading at a Glance series. Divided into seven sections it explores assessment and screening, working with families, the newborn infant, the developing child, child health policy, nursing the sick child and young person and chronic and life-limiting conditions. This comprehensive book is an invaluable resource for pre-registration nursing students as well as newly qualified nurses wanting to consolidate and expand their knowledge of children and young people's nursing. Breaks down complex aspects of child health care in an accessible and un-intimidating way The perfect revision and consolidation textbook Linked closely with the NMC standards for pre-registration nursing education, and the essential skills clusters framework Highly visual colour presentation, with approximately 130 illustrations Includes boxes, summary boxes, key points and recommendations for practice to improve the learning experience Supported by a companion website featuring over 500 interactive multiple choice questions ([www.ataglanceseries.com/nursing/children](http://www.ataglanceseries.com/nursing/children)) Available in a range of digital formats - perfect for 'on the go' study and revision**

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## **PARENTING THE FIRST TWELVE YEARS**

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### **WHAT THE EVIDENCE TELLS US**

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**Penguin UK Concrete, research-driven advice on humanity's oldest, hardest job Why is parenting so fraught and so difficult in today's society? There has never been a time when advice was so readily available, and yet there is also a prevailing sense that parents are getting it wrong. This book examines the arguments and counter-arguments supported by research on how best to parent children, from birth to twelve years. By taking an impartial approach to the evidence and, by discussing case studies from across the world and from a number of academic disciplines, this book is designed to show how good parenting comes in many shapes and forms.**

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### **SKILLS BASED HEALTH EDUCATION**

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**Jones & Bartlett Publishers Skills - Based Health Education provides pre-service and practicing teachers with the pedagogical foundation and tools to develop a comprehensive PreK-12 health education program using the National Health Education Standards. Rather than solely focusing on teaching content, an approach which can prove ineffective in developing healthy behaviors, readers learn to teach the content and skills their students need to be healthy and prepared for the 21st century. The book addresses each one of the national standards with specific directions regarding how to apply the standard, and performance indicators to plan and implement performance tasks that target instruction to a student need. Readers are shown how to establish student need, select content and skill performance indicators to meet the need, and plan and implement assessment and instruction. PowerPoint Presentations and a TestBank are available as free Instructor Downloads. Companion Website includes Flashcards, Glossary, and Web Links. An electronic supplement containing important teaching tools from the text including rubrics, worksheets, and appendices is available with every new text at no additional cost! Simply redeem the 10-digit code to access your ExpressPDF course materials.**

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### **KIDS FIRST**

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### **FIVE BIG IDEAS FOR TRANSFORMING CHILDREN'S LIVES AND AMERICA'S FUTURE**

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**Hachette UK While parents work longer hours for less and the costs of childcare, healthcare, and college skyrocket, the share of the U.S. budget spent on kids has fallen 22 percent since 1960. In Kids First, policy expert David Kirp issues a visionary call for renewing, revamping, and reenergizing public support for children, and offers inspiring, on-the-ground accounts of five big cradle-to-college initiatives that can change the arc of all children's lives.**

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**SCHOOL LIBRARY JOURNAL**

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