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KEY=SERIES - KASSANDRA MAHONEY

Community Work

One in a series of books produced under the auspices of the British Association of Social Work which are written with an emphasis on practice and set within a theoretical framework. This volume examines community work, the process of community development, project management and social change.

Social Information Seeking

Leveraging the Wisdom of the Crowd

<u>Springer</u> *This volume summarizes the author's work on social information seeking (SIS), and at the same time serves as an introduction to the topic. Sometimes also referred to as social search or social information retrieval, this is a relatively new area of study concerned with the seeking and acquiring of information from social spaces on the Internet. It involves studying situations, motivations, and methods involved in seeking and sharing of information in participatory online social sites, such as Yahoo! Answers, WikiAnswers, and Twitter, as well as building systems for supporting such activities. The first part of the book introduces various foundational concepts, including information seeking, social media, and social networking. As such it provides the necessary basis to then discuss how those aspects could intertwine in different ways to create methods, tools, and opportunities for supporting and leveraging SIS. Next, Part II discusses the social dimension and primarily examines the online question-answering activity. Part III then emphasizes the collaborative aspect of information seeking, and examines what happens when social and collaborative dimensions are considered together. Lastly, Part IV provides a synthesis by consolidating methods, systems, and evaluation techniques related to social and collaborative information seeking. The book is completed by a list of challenges and opportunities for both theoretical and practical SIS work. The book is intended mainly for researchers and graduate students looking for an introduction to this new field, as well as developers and system designers interested in building interactive information retrieval systems or social/community-driven interfaces.*

Law and Social Work Practice

Social Work Education in Europe

Traditions and Transformations

Springer Nature *This contributed volume provides an in-depth overview of current social and socio-political transformations in Europe and their effects on social work and its educational structures. It elucidates these transformations and structures at the individual level of ten different countries and goes on to elaborate a European perspective in this field. Readers gain insight into the variety in social work and its educational structures in Europe and, at the same time, readers receive starting points for the exchange of ideas, collaboration and further development in the individual countries and in Europe. The introduction outlines the current developments and challenges facing social work education in Europe, contextualizing the topics to be covered in the volume. Each chapter offers an individual country profile of social work, including an analysis of typical examples of different traditions of educational models for social work that, collectively, provide insight into an overall "European model of education for social work". The countries selected represent all parts of Europe: Finland Latvia Germany United Kingdom The Netherlands France Italy Croatia Romania Cyprus European Social Work Education: Traditions and Transformations is an essential resource – an up-to-date and differentiated inventory of social work education in Europe from a horizontal and vertical perspective – which describes fields of work and approaches that prepare students to practice social work, examines the degree of academization of the discipline and investigates its structures and conditions. Social workers and social work educators, researchers and practitioners will find this an engaging and useful text.*

Social Work with Disabled People

Bloomsbury Publishing *Having gone through 30 years of development, the new edition of this highly-regarded classic is the most trusted companion for understanding and promoting the potential for social work with disabled people. It offers readers a clear introduction to the core issues of disability alongside discussion and assessment of the social worker's role. Written by an experienced and highly respected team of authors, the book reflects: - The latest updates, developments and policy changes - The broad range of areas needing to be understood for informed practice - Recent changes to the focus of social work education and practice - The Social Model of Disability, encouraging debate about its role in social work - Developments for independent living - The heightened importance of safeguarding issues, giving attention to the topical issue of disabilist hate crime Accessible to a broad readership and respected by disabled people themselves, this text is the foundation for effective practice.*

Comparative Perspectives on Work-Life Balance and Gender Equality

Fathers on Leave Alone

<u>Springer</u> *This book is open access under a CC BY-NC 2.5 license. This book portrays men's experiences of home alone leave and how it affects their lives and family gender roles in different policy contexts and explores how this unique parental leave design is implemented in these contrasting policy regimes. The book brings together three major theoretical strands: social policy, in particular the literature on comparative leave policy developments; family and gender studies, in particular the analysis of gendered divisions of work and care and recent shifts in parenting and work-family balance; critical studies of men and masculinities, with a specific focus on fathers and fathering in contemporary western societies and life-courses. Drawing on empirical data from in-depth interviews with fathers across eleven countries, the book shows that the experiences and social processes associated with fathers' home alone leave involve a diversity of trends, revealing both innovations and absence of change, including pluralization as well as the constraining influence of policy, gender, and social context. As a theoretical and empirical book it raises important issues on modernization of the life course and the family in contemporary societies. The book will be of particular interest to scholars in comparing western societies and welfare states as well as to scholars seeking to understand changing work-life policies and family life in societies with different social and historical pathways.*

The Psychology of Quality of Life

Wellbeing and Positive Mental Health

<u>Springer Nature</u> *The third, thoroughly revised and enhanced edition of this bestselling book analyses and discusses the most up-to-date research on the psychology of quality of life. The book is divided into six parts. The introductory part lays the philosophical and academic foundation of much of the research on wellbeing and positive mental health, showing the beneficial effects of happy people*

at work, health, and to society at large. Part 2 (effects of objective reality) describes how sociocultural factors, income factors, other demographic factors, and biological and health conditions affect wellbeing and positive mental health. Part 3 focuses on subjective reality and discusses how individuals process information from their objective environment, and how they manipulate this information that affects wellbeing and positive mental health. Part 4 focuses on the psychology of quality of life specific to life domains, while Part 5 reviews the research on special populations: children, women, the elderly, but also the disabled, drug addicts, prostitutes, emergency personnel, immigrants, teachers, and caregivers. The final part of the book focuses on theories and models of wellbeing and positive mental health that integrate and unify disparate concepts and programs of research. The book addresses the importance of the psychology of quality of life in the context of public policy and calls for a broadening of the approach in happiness research to incorporate other aspects of quality of life at the group, community, and societal levels. It is of topical interest to academics, students and researchers of quality of life, well-being research, happiness studies, psychotherapy, and social policy.

Intertwingled

The Work and Influence of Ted Nelson

<u>Springer</u> *This engaging volume celebrates the life and work of Theodor Holm "Ted" Nelson, a pioneer and legendary figure from the history of early computing. Presenting contributions from world-renowned computer scientists and figures from the media industry, the book delves into hypertext, the docuverse, Xanadu and other products of Ted Nelson's unique mind. Features: includes a cartoon and a sequence of poems created in Nelson's honor, reflecting his wide-ranging and interdisciplinary intellect; presents peer histories, providing a sense of the milieu that resulted from Nelson's ideas; contains personal accounts revealing what it is like to collaborate directly with Nelson; describes Nelson's legacy from the perspective of his contemporaries from the computing world; provides a contribution from Ted Nelson himself. With a broad appeal spanning computer scientists, science historians and the general reader, this inspiring collection reveals the continuing influence of the original visionary of the World Wide Web.*

Social Exclusion in Later Life

Interdisciplinary and Policy Perspectives

Springer Nature *Drawing on interdisciplinary, cross-national perspectives, this open access book contributes to the development of a coherent scientific discourse on social exclusion of older people. The book considers five domains of exclusion (services; economic; social relations; civic and socio-cultural; and community and spatial domains), with three chapters dedicated to analysing different dimensions of each exclusion domain. The book also examines the interrelationships between different forms of exclusion, and how outcomes and processes of different kinds of exclusion can be related to one another. In doing so, major cross-cutting themes, such as rights and identity, inclusive service infrastructures, and displacement of marginalised older adult groups, are considered. Finally, in a series of chapters written by international policy stakeholders and policy researchers, the book analyses key policies relevant to social exclusion and older people, including debates linked to sustainable development, EU policy and social rights, welfare and pensions systems, and planning and development. The book's approach helps to illuminate the comprehensive multidimensionality of social exclusion, and provides insight into the relative nature of disadvantage in later life. With 77 contributors working across 28 nations, the book presents a forward-looking research agenda for social exclusion amongst older people, and will be an important resource for students, researchers and policy stakeholders working on ageing.*

e-Science

Open, Social and Virtual Technology for Research Collaboration

Springer Nature *This open access book shows the breadth and various facets of e-Science, while also illustrating their shared core. Changes in scientific work are driven by the shift to grid-based worlds, the use of information and communication systems, and the existential infrastructure, which includes global collaboration. In this context, the book addresses emerging issues such as open access, collaboration and virtual communities and highlights the diverse range of developments associated with e-Science. As such, it will be of interest to researchers and scholars in the fields of information technology and knowledge management.*

Close Relations

Family, Kinship, and Beyond

Springer Nature *This book speaks to the meanings and values that inhere in close relations, focusing on 'family' and 'kinship' but also looking beyond these categories. Multifaceted, diverse and subject to constant debate, close relations are ubiquitous in human lives on embodied as well as symbolic levels. Closely related to processes of power, legibility and recognition, close relations are surrounded by boundaries that both constrain and enable their practical, symbolical and legal formation. Carefully contextualising close relations in relation to different national contexts, but also in relation to gender, sexuality, race, religion and dis/ability, the volume points to the importance of and variations in how close relations are lived, understood and negotiated. Grounded in a number of academic areas and disciplines, ranging from legal studies, sociology and social work to literary studies and ethnology, this volume also highlights the value of using inter- and multidisciplinary scholarly approaches in research about close relations. Chapter 11 is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.*

Children's Social Worlds in Cultural Context

Springer Nature *This book addresses cultural variability in children's social worlds, examining the acquisition, development, and use of culturally relevant social competencies valued in diverse cultural contexts. It discusses the different aspects of preschoolers' social competencies that allow children – including adopted, immigrant, or at-risk children – to create and maintain relationships, communicate, and to get along with other people at home, in daycare or school, and other situations. Chapters explore how children's social competencies reflect the features of the social worlds in which they live and grow. In addition, chapters examine the extent that different cultural value orientations manifest in children's social functioning and escribes how parents in autonomy-oriented cultures tend to value different social skills than parents with relatedness or autonomous-relatedness orientations. The book concludes with recommendations for future research directions. Topics featured in this book include: Gender development in young children. Peer interactions and relationships during the preschool years. Sibling interactions in western and non-western cultural groups. The roles of grandparents in child development. Socialization and development in refugee children. Child development within institutional care. Children's Social Worlds in Cultural Context is a valuable resource for researchers, clinicians/practitioners, and graduate students in*

developmental psychology, child and school psychology, social work, cultural anthropology, family studies, and education.

Handbook of Social Inclusion

Research and Practices in Health and Social Sciences

<u>Springer</u> *The focus of this ambitious reference work is social inclusion in health and social care, with the aim of offering a good understanding of matters that include or exclude people in society. Social inclusion stems from the ideal of an inclusive society where each individual can feel valued, differences between individuals are respected, needs of each person are met, and everyone can live with dignity as "the norm" (Cappo 2015). Community participation and interpersonal connections' dynamics that accommodate access to positive relationships, resources, and institutions can lead to social inclusion (Tua & Barnerjee 2019: 110). Social inclusion can explain why some individuals are situated at the centre of society or at its margins, as well as the consequences of the social layer in society (Allman 2015). Closely related to the concept of social inclusion is social exclusion. Social exclusion refers to "the process of marginalising individuals or groups of a particular society and denying them from full participation in social, economic and political activities" (Tancharoenathien et al. 2018: 3). Social exclusion is marked by unequal access to capabilities, rights, and resources. It is "a multi-dimensional process driven by unequal power relationships across four dimensions – economic, political, social and cultural" (Taket et al. 2014: 3-4). It engages at the individual, household, community, nation, and global levels. Social exclusion renders some individuals or groups to social vulnerability. Thus, these individuals or communities are unable to prevent negative situations that impact their lives. Methodologically, to promote social inclusion and reduce social exclusion, inclusive research methodologies must be embraced. Inclusive research refers to a "range of approaches and methods and these may be referred to in the literature as participatory, emancipatory, partnership and user-led research – even peer research, community research, activist scholarship, decolonizing or indigenous research" (Nind 2014: 1). Terms such as collaborative research and community-based participatory action research (CBPR) have also been referred to as inclusive research methodology. As Nind (2014) suggests, the term inclusive research can be adopted across disciplines and research fields within the paradigm of social inclusion. Hence, research and examples that are classified as inclusive research methods are included in this reference. This reference work covers a wide range of issues pertaining to the social inclusion paradigm. These include the theoretical frameworks that social inclusion can be situated within, research methodologies and ethical consideration, research methods that enhance social inclusion (PAR and inclusive research methods), issues and research that promote social inclusion in different communities/individuals, and programs and interventions that would*

lead to more social inclusion in society. The aims and scope of the reference are to provide discussions about: social inclusion and social exclusion in different societies; theories that are linked to social inclusion and exclusion; research methodologies that enhance social inclusion; inclusive research methods that promote social inclusion in vulnerable and marginalised groups of people; discussions about issues and research with diverse groups of vulnerable and marginalised individuals and communities; discussions regarding programs and interventions that can lead to more social inclusion in vulnerable and marginalised people. The reference work is divided into seven sections to cover the field of social inclusion comprehensively. Each section is dedicated to a particular perspective relating to social inclusion as covered by the aims and scope above. Handbook of Social Inclusion: Research and Practices in Health and Social Care should be an invaluable resource for professors, students, researchers, and scholars in public health, social sciences, medicine, and health sciences, as well as those at research institutes, government, and industry, on the concepts and theories of social inclusion/exclusion, and the research methodologies and programs/interventions that can enhance social inclusion in different population groups. Examples from the research are included to show the real-life situations that can promote social inclusion in different groups that readers can adopt in their own work and practice.

Counseling Female Offenders: Oxford Bibliographies Online Research Guide

Oxford University Press, USA *This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related. A reader will discover, for instance, the most reliable introductions and overviews to the topic, and the most important publications on various areas of scholarly interest within this topic. In social work, as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online: Social Work, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit www.aboutobo.com.*

Social Media for Nurses

Educating Practitioners and Patients in a Networked World

Women and Social Work

Towards a Woman-centred Practice

An attempt to provide a radical new assessment of the relevance of gender to social work, aiming to develop a genuinely woman-centred practice. By looking at what divides and unites women social workers and their women clients, the book hopes to provide practical measures to improve services.

Social Work in the Workplace

Practice and Principles

The New Ideal Worker

Organizations Between Work-Life Balance, Gender and Leadership

<u>Springer</u> *Many managers and organizations still assume that employees who devote long hours to their jobs with no family interference are "ideal workers". However, this assumption has negative consequences for employees, their families and, more interestingly, for their organizations. This book provides a wealth of empirical evidence from around the globe, as well as innovative conceptual frameworks, to help practitioners and researchers alike to go beyond the classic notion of the "ideal worker" and to rethink what companies actually need from their employees. As it demonstrates, doing so will be beneficial for countless men and women, and for society at large.*

Practicing Social Work in Deprived Communities

Competencies, Methods, and Techniques

<u>Springer Nature</u> *This contributed volume offers a holistic understanding of social work practice in deprived communities through its thematization of understanding deprived communities globally, the development of competencies for social work practice in and with deprived communities, social work education as a community development tool, and the empowerment of social workers in deprived communities. Inequality as a globally recognized challenge is extensively elaborated within the UN Sustainable Development Goals (SDGs) and the Global Agenda program for social work, making this a timely and important contribution to the literature. Deprived communities, used in this book to mean slums, ghettos, favelas, and low-income, remote, underserved, vulnerable, impoverished, underdeveloped, disadvantaged, or less-favoured communities, exist worldwide and are conceptualized under different terms and concepts. For that reason, social work, specifically in deprived areas, is not sufficiently recognized as a specific field of practice within community work. As a result, this volume features contributions that: provide a conceptual clarification of many different terms that are used for describing deprived communities and offer a systematic literature review on community processes and effects on well-being in underdeveloped communities; map different fields of social work involvement in deprived communities with concrete practice examples; and, stress why social work as a profession needs support and how it can be empowered to improve its capacities in*

deprived communities. With international authorship and perspectives on social work approaches for deprived communities from India, Sub-Saharan Africa, North and Central Europe, and North America, Practicing Social Work in Deprived Communities is an essential resource for social workers, social work educators, and community development practitioners. The text also should be of interest to students of social work, as well as other professionals and researchers working within community development and deprived communities.

Social Work Practice in Healthcare

Advanced Approaches and Emerging Trends

<u>SAGE Publications</u> *Social Work Practice in Health Care by Karen M. Allen and William J. Spitzer is a pragmatic and comprehensive book that helps readers develop the knowledge, skills, and values necessary for effective health care social work practice, as well as an understanding of the technological, social, political, ethical, and financial factors affecting contemporary patient care. Packed with case studies and exercises, the book emphasizes the importance of being attentive to both patient and organizational needs, covers emerging trends in health care policy and delivery, provides extensive discussion of the Patient Protection and Affordable Care Act, and addresses social work practice across the continuum of care.*

Evidence-Based Practice in Clinical Social Work

<u>Springer</u> *The second edition of Evidence-Based Practice in Clinical Social Work continues to bridge the gap between social work research and clinical practice, presenting EBP as both an effective approach to social work and a broader social movement. Building on the models and insights outlined in the first edition, this new edition provides updated research and additional case studies addressing relevant issues such as trauma treatment and opioid dependence. Drawing on their multidisciplinary experience as practitioners, researchers, and educators, the authors guide readers through the steps of the EBP decision-making process in assessment, treatment planning, and evaluation. The book places special emphasis on balancing clinical expertise, research results, and client needs, and analyzes both the strengths and limitations of the EBP model in order to give readers a more complete idea of how the method will shape their own practice. In addition, this practice-building reference: Introduces core principles of EBP and details its processes in social work Features guidelines for engaging clients in EBP and transmitting research findings Offers a range of*

case examples demonstrating EBP with diverse clients Addresses education and supervision issues and related controversies Includes an expanded glossary and valuable resources for use in evidence-based practice Evidence-Based Practice in Clinical Social Work is a practical resource for clinical social work professionals and educators that broadens the field and expands the healing possibilities for the profession.

Agency at Work

An Agentic Perspective on Professional Learning and Development

Springer *The present book collects, integrates, and discusses the range of perspectives and discourses on agency at work. In addition, the book compiles the empirical research that has been generated by various perspectives. The chapters deal with the relationship between (a) agency at work, and (b) professional learning and development. They encompass a wide variety of working life domains and/or contexts, and are based on a broad range of epistemological and theoretical standpoints. This volume is not only thought to bring together current research, but also to foster the contemporary discourse on workplace agency a few steps further. Although the book strongly focuses on research originating in the field of workplace learning, its contents may be of interest to researchers from other scientific domains, such as socio-cognitive and development psychology, organisational behaviour, leadership, economics, life-course research, and philosophy.*

Observational Studies

Springer Science & Business Media *An observational study is an empirical investigation of the effects of treatments, policies, or exposures. It differes from an experiment in that the investigator cannot control the assignments of treatments to subjects. Scientists across a wide range of disciplines undertake such studies, and the aim of this book is to provide a sound statistical account of the principles and methods for the design and analysis of observational studies. Readers are assumed to have a working knowledge of basic probability and statistics, but otherwise the account is reasonably self-contained. Throughout there are extended discussions of actual observational studies to illustrate the ideas discussed. These are drawn from topics as diverse as smoking and lung cancer,*

lead in children, nuclear weapons testing, and placement programs for students. As a result, many researchers involved in observational studes will find this an invaluable companion to their work.

Mobile World

Past, Present and Future

<u>Springer Science & Business Media</u> *There is a growing body of interesting research exploring the social shaping of mobile phones, covering a wide range of topics, from new forms of communication, to the changes in time organization, the uses of public places, the display of emotions and the formation and sustaining of communities. This book evaluates the launch and adoption of mobile phones, drawing out lessons for the future. In particular, it explores how social scientists can collaborate with designers and engineers in the development of new devices and uses. It will interest people from both industry and academia. Those working in the mobile communications industry in strategy, design and marketing will find this book of particular interest. In academia, undergraduate and postgraduate students, as well as researchers in a wide range of social science fields will find it a useful reference: sociologists, economists, psychologists in areas such as Science and Technology studies; Cultural studies and New Media studies.*

Aging Social Policies

An International Perspective

<u>SAGE</u> *Due to population explosion and a global increase in average life expectancies, an unprecedentedly high percentage of the world's population is aging. By the middle of this century there will be up to 2 billion individuals over the age of 65, a demographic shift never before experienced in our human history. In addition, declining birth rates in industrialized countries means a decrease in the number of adults under 64. In Aging Social Policies: An International Perspective the authors consider how policy – domestic and international – affects and will continue to affect the lives of our aging population.*

Social Responsibility and Sustainability

How Businesses and Organizations Can Operate in a Sustainable and Socially Responsible Way

<u>Springer</u> *This book comprehensively describes social responsibility and sustainable development, with contributions from scientists and representatives from industry working in the field. The papers are innovative, cross-cutting and many share practice-based experiences, some of which may be replicable elsewhere. Prepared by the Inter-University Sustainable Development Research Programme (IUSDRP) and the World Sustainable Development Research and Transfer Centre (WSD-RTC), it reiterates the current need to promote social responsibility. Social responsibility and sustainable development are two different concepts, whose integration over the years has led to significant advances in the way enterprises see and perceive their operations. It is not only about policies or steps taken to meet legal requirements, but is also about social equality and environmental accountability, also bearing in mind the links with eco-efficiency, innovation, and the health and wellbeing of workers. According to ISO 26000, social responsibility is the responsibility of an organisation for the impacts of its decisions and activities on society and the environment, through transparent and ethical behaviour that: a) contributes to sustainable development, including health and the welfare of society b) takes into account the expectations of stakeholders c) is in compliance with applicable law and consistent with international norms of behaviour d) is integrated throughout the organisation and practised in its relationships. But even though the relations between social responsibility and sustainability are strong, it is still necessary to encourage organisations to adhere to, or at least follow the principles of sustainable development in their operations, giving something back to the community. As such, there is a need for a better understanding of how social responsibility is related to sustainable development, and of the identification of processes, methods and tools that may help the integration of these two important elements. There is also a real need to showcase successful examples of how to structure behaviour and institutional practice in line with the sustainability challenges we face today. Chapter [Reviewing the Stakeholder Value Creation Literature: Towards a Sustainability Approach] is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.*

Work Stress and Health in a Globalized Economy

The Model of Effort-Reward Imbalance

<u>Springer</u> *This book provides a comprehensive, updated summary of research evidence on the effects of stressful working and employment conditions on workers' health, as based on one of the worldwide leading theoretical models, effort-reward imbalance. It offers three innovative features that are appealing for research as well as for policy. Firstly, it presents and discusses comparable research findings from different continents, in particular from Japan, China, and Latin America. Secondly, it extends the conceptual framework of research on this topic by analysing associations of work stress with health in a life course perspective, and by linking these associations to the macro-level of national labour and social policies. Thirdly, the book helps to strengthen programs and policies that aim at promoting healthy work locally, nationally, and internationally, by providing solid facts on which such programs can be based.*

World Protests

A Study of Key Protest Issues in the 21st Century

<u>Springer Nature</u> *This is an open access book. The start of the 21st century has seen the world shaken by protests, from the Arab Spring to the Yellow Vests, from the Occupy movement to the social uprisings in Latin America. There are periods in history when large numbers of people have rebelled against the way things are, demanding change, such as in 1848, 1917, and 1968. Today we are living in another time of outrage and discontent, a time that has already produced some of the largest protests in world history. This book analyzes almost three thousand protests that occurred between 2006 and 2020 in 101 countries covering over 93 per cent of the world population. The study focuses on the major demands driving world protests, such as those for real democracy, jobs, public services, social protection, civil rights, global justice, and those against austerity and corruption. It also analyzes who was demonstrating in each protest; what protest methods they used; who the protestors opposed; what was achieved; whether protests were repressed; and trends such as inequality and the rise of women's and radical right protests. The book concludes that the demands of protestors in most of the protests surveyed are in full accordance with human rights and internationally agreed-upon UN*

development goals. The book calls for policy-makers to listen and act on these demands.

Political Social Work

Using Power to Create Social Change

<u>Springer</u> *This social work book is the first of its kind, describing practical steps that social workers can take to shape and influence both policy and politics. It prepares social workers and social work students to impact political action and subsequent policy, with a detailed real-world framework for turning ideas into concrete goals and strategies for effecting change. Tracing the roots of social work in response to systemic social inequality, it clearly relates the tenets of social work to the challenges and opportunities of modern social change. The book identifies the core domains of political social work, including engaging individuals and communities in voting, influencing policy agendas, and seeking and holding elected office. Chapters elaborate on the necessary skills for political social work, featuring discussion, examples, and critical thinking exercises in such vital areas as: Power, empowerment, and conflict: engaging effectively with power in political settings. Getting on the agenda: assessing the political context and developing political strategy. Planning the political intervention: advocacy and electoral campaigns. Empowering voters Persuasive political communication. Budgeting and allocating resources. Evaluating political social work efforts. Making ethical decisions in political social work. Political Social Work is a potent reference for social work professionals, practitioners, and students seeking core political knowledge and skills to practically advance their work. For specialists and generalists alike, it solidifies political action as vital for the evolution of the field.*

Health Among the Elderly in Germany

New Evidence on Disease, Disability and Care Need

<u>Verlag Barbara Budrich</u> *Whether increasing life expectancy leads to better health remains still controversial. Three topics are explored: (1) vanguard groups which inform about possible levels of health if the general social and environmental conditions were to approach those of the vanguard group; (2) the social and behavioral determinants of health differentiated into proximal and distal factors; (3) vulnerable groups such as migrants and the health differences between migrant groups. Newly available population-based*

data as well as new study designs and advanced statistical modelling form the basis for the empirical analyses.

Arts and Humanities in Progress

A Manifesto of Numanities

<u>Springer</u> *The book aims to introduce a research concept called "Numanities", as one possible attempt to overcome the current scientific, social and institutional crisis of the humanities. Such crisis involves their impact on, and role within, society; their popularity among students and scholars; and their identity as producers and promoters of knowledge. The modern western world and its economic policies have been identified as the strongest cause of such a crisis. Creating the conditions for, but in fact encouraging it. However, a self-critical assessment of the situation is called for. Our primary fault as humanists was that of stubbornly thinking that the world's changes could never really affect us, as – we felt – our identity was sacred. In the light of these approaches, the main strengths of humanities have been identified in the ability to: promote critical thinking and analytical reasoning; provide knowledge and understanding of democracy and social justice; develop leadership, cultural and ethical values. The main problems of humanities are the lack economic relevance; the socio-institutional perception of them as "impractical" and unemployable; the fact that they do not match with technological development. Finally, the resulting crisis consists mainly in the absence (or radical reduction) of funding from institutions; a decrease in student numbers a decrease in interest; a loss of centrality in society. A Numanities (New Humanities) project should consider all these aspects, with self-critical assessment on the first line. The goal is to unify the various fields, approaches and also potentials of the humanities in the context, dynamics and problems of current societies, and in an attempt to overcome the above-described crisis. Numanities are introduced not as a theoretical paradigm, but in terms of an "umbrella-concept" that has no specific scientific content in it: that particularly means that the many existing new fields and research trends that are addressing the same problems (post-humanism, transhumanism, transformational humanities, etc.) are not competitors of Numanities, but rather possible ways to them. Therefore, more than a theoretical program, Numanities intend to pursue a mission, and that is summarized in a seven-point manifesto. In the light of these premises and reflections, the book then proceeds to identify the areas of inquiry that Numanities, in their functions and comprehensive approach, seek to cover. The following list should also be understood as a statement of purposes for this entire book series. These, in other words, will be the topics/areas we intend to represent. Once elaborated on the foundations of Numanities, the book features a second part that presents two case studies based on two relatively recent (and now updated) investigations that the author has performed in the fields of musical and animal studies*

respectively. The two cases (and relative areas of inquiry) were selected because they were considered particularly relevant within the discussion of Numanities, and in two different ways. In the first case-study the author discussed the most typical result (or perhaps cause?) of the technophobic attitude that was addressed in the first part of the book: the issue of "authenticity", as applied, in the author's particular study, to popular music. In the second case-study, he analyzes two different forms of comparative analysis between human and non-human cognition: like in the former case, this study, too, is aimed at a critical commentary on (what the author considers) redundant biases in current humanistic research – anthropocentrism and speciesism.

Social Media Management

Technologies and Strategies for Creating Business Value

Springer *This undergraduate textbook adopts the perspective of organizations - not individuals - and clarifies the impact of social media on their different departments or disciplines, while also exploring how organizations use social media to create business value. To do so, the book pursues a uniquely multi-disciplinary approach, embracing IT, marketing, HR and many other fields. Readers will benefit from a comprehensive selection of current topics, including: tools, tactics and strategies for social media, internal and external communication, viral marketing campaigns, social CRM, employer branding, e-recruiting, search engine optimization, social mining, sentiment analysis, crowdfunding, and legal and ethical issues.*

Introduction to Cyclotomic Fields

Springer Science & Business Media *This text on a central area of number theory covers p-adic L-functions, class numbers, cyclotomic units, Fermat's Last Theorem, and Iwasawa's theory of Z_p-extensions. This edition contains a new chapter on the work of Thaine, Kolyvagin, and Rubin, including a proof of the Main Conjecture, as well as a chapter on other recent developments, such as primality testing via Jacobi sums and Sinnott's proof of the vanishing of Iwasawa's f-invariant.*

The Politics of Disablement

A Sociological Approach

Palgrave Macmillan *This is essential reading for anyone who wished to understand the true nature of disability, especially as disability comes to occupy a more prominent place on the political agenda.*

Social Systems and Design

Springer *We live in the worlds that we help to create every day. Every activity either supports an existing system or effects some change, however small. But is it possible to consciously create the worlds in which we want to live? This volume brings together systems theorists and practitioners who have worked on that question for decades. It explores connections between design and systems ideas to explain why some efforts have been more successful than others, and what is needed if we are to move forward. It offers reflections on early and large-scale attempts at impacting societal systems, as well as proposals for taking those ideas into the future. Examples date back to the Club of Rome in the 1960s and look forward to the creation of ecologically sustainable systems in the future. They address the need for collaboration and inclusion in settings from communities to corporations. And while theories are presented as support for the examples, they are explained in practical ways meant to be accessible both to students and to general readers.*

Fieldwork for Design

Theory and Practice

Springer Science & Business Media *This book looks at why ethnographic approaches are popular in the design of computing devices for the workplace, for the home and elsewhere. It presents a history of ethnography, both as it was practiced before computer science picked it up and since, most especially in the CSCW and HCI domains. The focus of the book is on the practical relationship between theory and practice, a relationship that is fundamental to successful design.*

Recent Reports

Doing Design Ethnography

<u>Springer Science & Business Media</u> *Ethnography is now a fundamental feature of design practice, taught in universities worldwide and practiced widely in commerce. Despite its rise to prominence a great many competing perspectives exist and there are few practical texts to support the development of competence. Doing Design Ethnography elaborates the ethnomethodological perspective on ethnography, a distinctive approach that provides canonical 'studies of work' in and for design. It provides an extensive treatment of the approach, with a particular slant on providing a pedagogical text that will support the development of competence for students, career researchers and design practitioners. It is organised around a complementary series of self-contained chapters, each of which address key features of doing the job of ethnography for purposes of system design. The book will be of broad appeal to students and practitioners in HCI, CSCW and software engineering, providing valuable insights as to how to conduct ethnography and relate it to design.*

Research Approaches on Workplace Learning

Insights from a Growing Field

<u>Springer Nature</u> *The volume comprises a variety of research approaches that seek to explore and understand employees' learning and development through and for work. Working life reveals challenges through technological, economic and societal development that can only rudimentarily be addressed by formal education and training. Workplace learning becomes more and more important for employees and enterprises to successfully cope with these challenges. Workplace learning is a steadily growing field of educational research but it lacks so far a scholastic canon – there is rather a diversity of research approaches. This volume reflects this diversity by bringing together researchers from different countries and different theoretical backgrounds, presenting their current research on topics that all are relevant for understanding presages, processes and outcomes of workplace learning. Hence, this volume is of relevance for researchers as well as practitioners in the field and policy makers.*

Intrinsic Motivation

<u>Springer Science & Business Media</u> *As I begin to write this Preface, I feel a rush of excitement. I have now finished the book; my gestalt is coming into completion. Throughout the months that I have been writing this, I have, indeed, been intrinsically motivated. Now that it is finished I feel quite competent and self-determining (see Chapter 2). Whether or not those who read the book will perceive me that way is also a concern of mine (an extrinsic one), but it is a wholly separate issue from the intrinsic rewards I have been experiencing. This book presents a theoretical perspective. It reviews an enormous amount of research which establishes unequivocally that intrinsic motivation exists. Also considered herein are various approaches to the conceptualizing of intrinsic motivation. The book concentrates on the approach which has developed out of the work of Robert White (1959), namely, that intrinsically motivated behaviors are ones which a person engages in so that he may feel competent and self-determining in relation to his environment. The book then considers the development of intrinsic motiva tion, how behaviors are motivated intrinsically, how they relate to and how intrinsic motivation is extrinsically motivated behaviors, affected by extrinsic rewards and controls. It also considers how changes in intrinsic motivation relate to changes in attitudes, how people attribute motivation to each other, how the attribution process is motivated, and how the process of perceiving motivation (and other internal states) in oneself relates to perceiving them in others.*