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KEY=EDUCATION - IBARRA KELLEY

The Quest for Artificial Intelligence

Cambridge University Press Artificial intelligence (AI) is a field within computer science that is attempting to build enhanced intelligence into computer systems. This book traces the history of the subject, from the early dreams of eighteenth-century (and earlier) pioneers to the more successful work of today's AI engineers. AI is becoming more and more a part of everyone's life. The technology is already embedded in face-recognizing cameras, speech-recognition software, Internet search engines, and health-care robots, among other applications. The book's many diagrams and easy-to-understand descriptions of AI programs will help the casual reader gain an understanding of how these and other AI systems actually work. Its thorough (but unobtrusive) end-of-chapter notes containing citations to important source materials will be of great use to AI scholars and researchers. This book promises to be the definitive history of a field that has captivated the imaginations of scientists, philosophers, and writers for centuries.

Career Ready Education Through Experiential Learning

IGI Global Despite the promise of competency-based education (CBE), learner-centered issues related to support, retention, and program completion rates remain problematic. In addition, the infrastructure for higher education, including issues related to faculty (intellectual property, workload, and curriculum), pose barriers and challenges in the design, development, implementation, and delivery of CBE. In response, administrators, faculty, designers, and developers of competency-based experiences must incorporate innovative strategies that are foreign to the traditional institution. A strong emphasis on retention and graduation rates must surround the student with support, starting with the design and development of the CBE system. There are few resources that can help prepare instructional designers, advisors, academic administrators, and faculty to meet the many challenges of designing, developing, implementing, and managing CBE. *Career Ready Education Through Experiential Learning* is an essential reference book that includes strategies for design and development of competency-based education (CBE) programs, as well as administrative and delivery strategies as examples of how CBE can be implemented. Through a strong theoretical framework, chapters present the best practices, strategies, and practical tips as examples and scenarios that can be used in higher education settings. While highlighting education courses, programs, and lessons across various institutions and educational domains, this book is ideal for higher education administrators and policy designers/implementors, instructional designers, curriculum developers, faculty, public policy leaders, students in curriculum and instruction and instructional technology programs, along with researchers and practitioners interested in CBE and experiential learning in higher education.

Current Developments in Web Based Learning

ICWL 2015 International Workshops, KMEL, IWUM, LA, Guangzhou, China, November 5-8, 2015, Revised Selected Papers

Springer This book constitutes the thoroughly revised selected papers of the workshops of the 14th International Conference of Web Based Learning, ICWL 2015, held in Guangzhou, China, in November 2015. This volume comprises papers of three workshops: 1. The 5th International Symposium on Knowledge Management and E-Learning, KMEL 2015 2. The first International Workshop on User Modeling for Web Based Learning, IWUM 2015 3. The International Workshop on Learning Analytics

Mobile Learning

Languages, Literacies and Cultures

Springer This book explores the use of mobile devices for teaching and learning language and literacies, investigating the ways in which these technologies open up new educational possibilities. Pegrum builds up a rich picture of contemporary mobile learning and outlines of likely future developments.

Teaching in Nursing E-Book

A Guide for Faculty

Elsevier Health Sciences The perfect all-in-one guide for future nurse educators! The award-winning Teaching in Nursing: A Guide for Faculty, 6th Edition prepares you for the day-to-day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system. This comprehensive resource is the only one of its kind to cover all four components of nursing education: teaching and learning, curriculum, evaluation, and technology-empowered learning. You'll benefit from the expert guidance on such key issues as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advances in technology and information. Plus, the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology-empowered learning, the flipped classroom, interprofessional education, interprofessional collaborative practice, and much more. Comprehensively addresses all four components of nursing education including teaching and learning, curriculum, evaluation, and technology-empowered learning. Coverage of concept-based curricula includes strategies on how to approach and implement concept-based instruction. Pedagogical aids include Evidence-Based Teaching boxes, covering such issues as how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. Strategies to promote critical thinking and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Strong emphasis on teaching clinical judgment, new models of clinical education, and responding to needs for creating inclusive multicultural teaching-learning environments. NEW! Updated content throughout reflects the latest evidence-based guidelines for best practices in teaching and learning. NEW! UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences; policies, procedures, and guidelines for overseas study and global and health competencies for health professions programs. NEW! Enhanced pedagogy includes additional illustrations, tables, and boxes. NEW! Expanded interprofessional education chapter, provides you with strategies for effective teaching in an interprofessional healthcare environment.

ECEL2015-14th European Conference on e-Learning, ECEI2015

Academic Conferences and publishing limited These Proceedings represent the work of contributors to the 14th European Conference on e-Learning, ECEL 2015, hosted this year by the University of Hertfordshire, Hatfield, UK on 29-30 October 2015. The Conference and Programme Co-Chairs are Professor Amanda Jefferies and Dr Marija Cubric, both from the University of Hertfordshire. The conference will be opened with a keynote address by Professor Patrick McAndrew, Director, Institute of Educational Technology, Open University, UK with a talk on "Innovating for learning: designing for the future of education." On the second day the keynote will be delivered by Professor John Traxler, University of Wolverhampton, UK on the subject of "Mobile Learning - No Longer Just e-Learning with Mobiles." ECEL provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in many different branches of e-Learning. At the same time, it provides an important opportunity for members of the EL community to come together with peers, share knowledge and exchange ideas. With an initial submission of 169 abstracts, after the double blind, peer review process there are 86 academic papers, 16 Phd Papers, 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings. These papers reflect the truly global nature of research in the area with contributions from Algeria, Australia, Austria, Belgium, Botswana, Canada, Chile, Coventry, Czech Republic, Denmark, Egypt, England, Estonia, France, Germany, Ireland, Japan, Kazakhstan, New Zealand, Nigeria, Norway, Oman, Portugal, Republic of Kazakhstan, Romania, Saudi Arabia, Scotland, Singapore, South Africa, Sweden, the Czech Republic, Turkey, Uganda, UK, United Arab Emirates, UK and USA, Zimbabwe. A selection of papers - those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL (Electronic Journal of e-Learning www.ejel.org).

Improving Reading Comprehension of Self-Chosen Books Through Computer Assessment and Feedback Best Practices from Research

Taylor & Francis Schools around the world use online programs like Accelerated Reader and Reading Counts to improve students' reading comprehension of real books, but how can such software be used most effectively? In this unique resource, researcher Keith Topping analyzes independent research studies and brings you best practices on quality implementation to enhance effectiveness. He explains the evidence base for the programs in a comprehensible way and addresses many common questions, such as "Does it work?," "How should it be implemented to make it work?," and "Is it cheaper and more efficient in teacher time than what we were doing before?" He also discusses best practices for using the assessment data, for tailoring implementation in elementary vs. high schools, and for working with disadvantaged students. Appropriate for teachers, literacy coaches, curriculum leaders, and other stakeholders, the book will provide you with a strong research foundation and easily accessible information to help you fine-tune your understanding of the reading programs and implement them more successfully in your schools and classrooms.

Effective Online Teaching Foundations and Strategies for Student Success

John Wiley & Sons Effective Online Teaching is an essential resource that offers a clear understanding of how cognition and learning theory applies to online learning. This much-needed resource provides specific strategies for incorporating this knowledge into effective learner-centered teaching that gets results. The book includes strategies on motivation, tailored instruction, interaction, collaboration, monitoring and communication, time and information management, student concerns, and legal and ethical issues. Designed as a text for online instructors, the chapters can be used for self-directed learning or in a formal training setting in concert with the companion Training Manual and CD. "Tina Stavredes has done something sorely needed in the online teaching world —she has successfully combined solid theory and research with the practical application of instructor training. Both the book and the training manual are a 'must' for any online education organization. Bravo!"—Dr. Darcy W.

Hardy, assistant vice provost for Technology Education Initiatives, University of Texas at San Antonio, and chair emerita, United States Distance Learning Association "Drawing from years of experience and solidly grounded in an understanding of the adult learner and learning, Stavredes offers dozens of helpful instructor strategies, activities, and resources to support adult learners' success in an online environment. *Effective Online Teaching and its accompanying training manual* is a 'must-have' set for online instructors in higher education, corporate, and government settings."—Sharan B. Merriam, professor emeritus of adult education, University of Georgia, and coauthor, *Learning in Adulthood* "An eminently practical book that provides clear and unpretentious explanations of the learning theories that are essential knowledge for every online teacher, together with equally uncluttered and easy-to-follow guidance about how to apply this knowledge to achieve excellent teaching."—Michael Grahame Moore, Distinguished Professor of Education, The Pennsylvania State University, and editor, *The American Journal of Distance Education*

Equitable Education

Critical Publishing Never has a book on social justice and equitable education been so relevant. Recent events have highlighted the huge attainment gaps that exist for many pupils within the education system because of factors outside of their control. As the diversity of the pupil population increases, it is more important than ever to develop the skills, knowledge and understanding within the teaching profession around issues of equality and inclusion. This book provides trainees and teachers with an in-depth understanding of the complex issues related to the attainment of key groups of disadvantaged pupils, and practical strategies that can be deployed to address these gaps. Chapters focus on social class, gender, English as an additional language, minority ethnic achievement, gypsy, Roma and travellers, refugee and asylum seekers, and those with special educational needs and disabilities. The book takes a stark look at the evidence and statistics, provides an overview of the key issues and considerations for each particular group, and suggests key resources and examples of good practice, along with case studies and points for reflection. Ultimately it encourages you to have high expectations of your pupils and to truly believe that you can help them realise their ambitions and aspirations.

Quarterly Review of Distance Education

Volume 17 #4

IAP The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The Quarterly Review publishes full-length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The Quarterly Review defines distance education as institutionally-based formal education in which the learning group is separated and interactive technologies are used to unite the learning group.

Andragogical and Pedagogical Methods for Curriculum and Program Development

IGI Global Today's ever-changing learning environment is characterized by the fast pace of technology that drives our society to move forward, and causes our knowledge to increase at an exponential rate. The need for in-depth research that is bound to generate new knowledge about curriculum and program development is becoming ever more relevant. *Andragogical and Pedagogical Methods for Curriculum and Program Development* offers an in-depth description of key terms and concepts related to curriculum and program development for both faculty and students, as well as program designers, instructional program developers, trainers, and librarians.

LGBT People and the UK Cultural Sector

The Response of Libraries, Museums, Archives and Heritage since 1950

Routledge This book examines the complex and conflicting relationships between LGBT people and our cultural and heritage organisations including libraries, museums and archives. In this unique book established author John Vincent draws together current good practice, and also highlights issues which urgently still need to be addressed. To set the work of libraries, museums and archives in context, Vincent traces the development of LGBT rights in the UK. He goes on to examine some of the reasons for hostility and hatred against this minority group and critically explores provision that has been

made by cultural and heritage organisations. He offers examples of good practice - not only from the UK, but from across the world - and draws up an essential 'charter' for future development. This compelling, practical book should be read by managers and staff in libraries, museums and archives around the world looking for guidance on this important issue.

Teaching Legal Research

Routledge Legal research is a fundamental skill for all law students and attorneys. Regardless of practice area or work venue, knowledge of the sources and processes of legal research underpins the legal professional's work. Academic law librarians, as research experts, are uniquely qualified to teach legal research. Whether participating in the mandatory, first-year law school curriculum or offering advanced or specialized legal research instruction, law librarians have the up-to-date knowledge, the broad view of the field, and the expertise to provide the best legal research instruction possible. This collection offers both theoretical and practical guidance on legal research education from the perspectives of the law librarian. Containing well-reasoned, analytical articles on the topic, the volume explains and supports the law librarian's role in legal research instruction. The contributors to this book, all experts in teaching legal research, challenge academic law librarians to seize their instructional role in the legal academy. This book was based on a special issue of *Legal Reference Services Quarterly*.

English as a Foreign Language in a New-Found Post-Pandemic World

IGI Global The COVID-19 pandemic has catalyzed a new era in English as a Foreign Language (EFL) learning and teaching by shifting EFL education from the face-to-face learning paradigm to the online and distance learning paradigm. Teachers and students have faced several challenges such as choosing appropriate web tools for presenting content either synchronously or asynchronously, motivating students to participate, and assessing students' learning. Additionally, this shift to emergency remote online learning represents a challenge for students, particularly with managing their own learning. Taking into account that many students attend low-income schools with limited resources that lack reliable access to the internet and computers, this shift has resulted in growing equity gaps. Likewise, transitioning to emergency remote teaching has revealed a lack of digital competency and readiness amongst teachers. *English as a Foreign Language in a New-Found Post-Pandemic World* presents an overview of various tools, designs, and strategies utilized to provide digital teaching and assessment of the English language, shares research on using digital technologies for supporting English language learning, and identifies promising areas and directions for future innovations, applications, and research in digital English language learning and teaching. Covering critical topics such as digital teacher education, language learning environments, and online instructional tools, this reference work is crucial for administrators, policymakers, teacher educators, special educators, educational technologists, researchers, scholars, academicians, practitioners, instructors, and students.

Trends in E-learning

BoD - Books on Demand This book presents a collection of different researches and results on "e-learning". The chapters cover the deficiencies, requirements, advantages and disadvantages of e-learning and distance learning. So, the authors reported their research and analysis results on "e-learning" according to their areas of expertise.

Connected Learning

How Adults with Limited Formal Education Learn

Wipf and Stock Publishers How does the world's oral majority--adults with limited formal education (ALFE)--really prefer to learn? Few pause long enough to ask those who eschew print. The result of scholarly research and prolonged immersion in the Cambodian culture, *Connected Learning* exposes the truth about orality--the shame associated with limited formal education; the unfortunate misnomer that is orality; the place of spirituality, grace, and hope; and the obvious but overlooked learning preferences. ALFE have different ways of learning and knowing, a different epistemology and culture from print learners, even though we all begin alike. The choice is not between Ong's orality or literacy, but between learning from people or from print. Dr. Thigpen, a veteran cross-cultural worker, shares remedies for the hegemony and inequities unwittingly fostered by the literate minority. In a dominant culture where learning from people is prime, how can educators with a preference for print adapt? Providing an important tool in the Learning Quadrants diagram, *Connected Learning* advises teaching to the quadrant and calls for seven necessary shifts in teaching. Anyone versed in orality will admit these findings have "global implications and applications" (Steffen). The reader who heeds will positively impact a huge portion of humanity.

Linking Literacy and Libraries in Global Communities

Routledge Libraries in today's global world have emerged as key players in building a culture for reading in communities while enhancing the literacy development of children, youth, adults and seniors. Whether one lives in a modern city with sophisticated library services or in a remote region of the world where access to books and literacy services may be limited, librarians and libraries are contributing to the development of learning communities. This book captures some of the essence of this work in libraries in order to inspire and support all those who value the role of libraries in building global communities. The authors highlight the emerging role of libraries and community partners in literacy development and provide concrete examples via case studies drawn from global communities, demonstrating how libraries are working to support local literacies. They also suggest recommendations for supporting the critical role for libraries in supporting global literacies. The book will become essential reading for all those interested in literacy and libraries throughout the world.

Women, War, Violence and Learning

Routledge This anthology provides fresh theorization of gendered dimensions of learning, war, and violence, with a view to offering new insights on the impact of violence on women's learning and well being. The collection is an important contribution to emerging interdisciplinary approaches to the role and effectiveness of civil society, especially women's NGOs, working in war and post-conflict zones, and to the relationship between neoliberal, global 'feminist' projects and the re-emergence of colonial and imperial feminisms. This collection is also an exploration of the plausibility of current peace education strategies augmenting the political and leadership role of women and their civic engagement. This collection is designed to create a space for conversation across disciplines on such issues as how to advance our conceptualization of gender-related education and conflict; how to provide empirically-based case studies and transnational analyses that improves our understanding of the impact of war and violence on women's learning; and how to contribute to national and international policy analyses to improve education for women and girls, through related policy reforms or humanitarian aid programs in post-war reconstruction efforts. This book was published as a special issue in the International Journal of Lifelong Education.

Teaching By Numbers

Deconstructing the Discourse of Standards and Accountability in Education

Routledge Over the last decade the transformation in the field of education that is occurring under the twin banners of "standards" and "accountability" has materially affected every aspect of schooling, teaching, and teacher education in the United States. Teaching By Numbers, offers interdisciplinary ways to understand the educational reforms underway in urban education, teaching, and teacher education, and their impact on what it means to teach. Peter Taubman maps the totality of the transformation and takes into account the constellation of forces shaping it. Going further, he proposes an alternative vision of teacher education and argues why such a program would better address the concerns of well-intentioned educators who have surrendered to various reforms efforts. Illuminating and timely, this volume is essential reading for researchers, students, and professionals across the fields of urban education, curriculum theory, social foundations, educational policy, and teacher education.

Talking through Reading and Writing

Online Reading Conversation Journals in the Middle School

Rowman & Littlefield Publishers In this book you will read many examples of rich literacy conversations between a teacher and his 8th grade students that never would have occurred face to face in the classroom. These conversations take place online when 8th graders write to their teacher about the books they're interested in reading and choosing to read independently. Students write about what happens when they read or don't read, how they feel about reading, how they're connecting with characters and ideas, why they don't have enough time to read, and what their reading goals are. And their teacher writes back to them. Every week. After each conversation you will read some "meta-talk" that shines a light on what the conversation has taught us about this language learner and how this "data" is informing our beliefs and practices. Embedded within the chapters are suggested resources (articles, book recommendations, links, websites, blogs, etc.) you can follow should you want to read more in that chapter. What these students reveal about their own literacy development- their successes, their challenges, their lives- and how their teacher nudges them along socially, emotionally and

academically, teach us the value and power of one practical, authentic literacy tool- the Reading Conversation Journal.

Handbook of Research on the Education of Young Children

Routledge The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world. This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues. The field has changed significantly since the publication of the second edition, and this third edition of the handbook takes care to address the entirety of vital new developments. A valuable tool for all those who work and study in the field of early child.

Armor

Disciplines of Education

Their Role in the Future of Education Research

Routledge Are the disciplines of education ghosts of a productive past or creative and useful forms of inquiry? Are they in a demographic and organisational crisis today? The contribution of the 'foundation disciplines' of sociology, psychology, philosophy, history and economics to the study of education has always been contested in the UK and in much of the English-speaking world. But such debates are now being brought to a head in education by the demographic crisis. Recent research has shown that with the an ageing population of education academics, in ten years' time, there could be very few disciplinary specialists left working within faculties of education in UK universities. But does that matter and is the UK no more than a special case? How does this 'crisis' look from Europe where the disciplines of education are more embedded, and from the USA with its more diverse higher education system? In this book, leading scholars - including A.H. Halsey, David Bridges, John Furlong, Hugh Lauder, Martin Lawn and Sheldon Rothblatt - consider the changing fortunes of each discipline as education moved away from the dominance of psychology in the 1930s, 1940s and 1950s as a result of the growing importance of the other disciplines and new social questions, and how the changing epistemological and political debates of the last twenty years have resulted in their progressive demise. Finally, the book confronts the question as to whether the disciplines have a place in education in the twenty-first century. The book brings the coming crisis into the public view and explores the issue of the past, current and future relevance of the disciplines to the study of education. It will be of interest to all international academics and researchers in the field of education and the contributory disciplines as well as to students on educational research methods courses.

Splintered

Critical Race Theory and the Progressive War on Truth

Bombardier Books The problem with our nation's schools today is not just the low test scores in basic reading and math—which are an obstacle for the economy, not to mention students' futures. The challenge is that K-12 instruction has been hijacked by Critical Theorists who are "skeptical" of representative government and the freedoms we cherish. The debates over the retelling of America's past, on display in local school board meetings as well as conflicts between the New York Times' 1619 Project and President Donald Trump's 1776 Commission, involve not just historical facts, but how Americans define their nation. This battle over our national identity is a cultural battle, involving schools—cultural institutions—and the ideas we all need to share to get along with our neighbors, raise families, and pursue the American Dream. "Jonathan Butcher is one of our sharpest and most insightful analysts writing about education today. The nation owes him a debt of gratitude for work demystifying an obscure academic field, critical race theory, and fearlessly following where it leads when imposed on our public schools: abandoning the cherished belief that education can be a means of uniting our diverse country and replacing it with a pedagogy of grievance and despair." —Robert Pondiscio, Senior Fellow, American Enterprise Institute and author of How the Other Half Learns "Jonathan Butcher's timely book on critical race theory addresses what I have described as the civil rights issue of our times. Too few Americans understand how this dangerous ideology and how it has seeped down into our K-12 educational system. Butcher's book is part of a collective effort to educate the American people about the infiltration and indoctrination of our educational system." —Dr. Carol M. Swain, a former tenured professor at Vanderbilt and Princeton Universities

Design and Implementation of Educational Games: Theoretical and Practical Perspectives

Theoretical and Practical Perspectives

IGI Global "This book will give readers a solid understanding of issues in educational game design and deployment in the classroom"--Provided by publisher.

Mobile Computing and Wireless Networks: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

IGI Global We live in a wireless society, one where convenience and accessibility determine the efficacy of the latest electronic gadgets and mobile devices. Making the most of these technologies—and ensuring their security against potential attackers—requires increased diligence in mobile technology research and development. *Mobile Computing and Wireless Networks: Concepts, Methodologies, Tools, and Applications* brings together a comprehensive range of voices and research in the area of mobile and wireless technologies, exploring the successes and failures, advantages and drawbacks, and benefits and limitations of the technology. With applications in a plethora of different research and topic areas, this multi-volume reference work benefits researchers, service providers, end-users, and information technology professionals. This four-volume reference work includes a diverse array of chapters and authors covering topics such as m-commerce, network ethics, mobile agent systems, mobile learning, communications infrastructure, and applications in fields such as business, healthcare, government, tourism, and more.

Handbook of Research on Cross-Cultural Approaches to Language and Literacy Development

IGI Global With rapid technological and cultural advancements, the 21st century has witnessed the wide scale development of transnationalist economies, which has led to the concurrent evolution of language and literacy studies, expanding cross-cultural approaches to literacy and communication. Current language education applies new technologies and multiple modes of text to a diverse range of cultural contexts, enhancing the classroom experience for multi-lingual learners. The *Handbook of Research on Cross-Cultural Approaches to Language and Literacy Development* provides an authoritative exploration of cross-cultural approaches to language learning through extensive research that illuminates the theoretical frameworks behind multicultural pedagogy and its myriad applications for a globalized society. With its comprehensive coverage of transnational case studies, trends in literacy teaching, and emerging instructive technologies, this handbook is an essential reference source for K-20 educators, administrators in school districts, English as a Second Language (ESL) teachers, and researchers in the field of Second Language Acquisition (SLA). This diverse publication features comprehensive and accessible articles on the latest instructional pedagogies and strategies, current empirical research on cross-cultural language development, and the unique challenges faced by teachers, researchers, and policymakers who promote cross-cultural perspectives.

Inclusive Primary Teaching

A critical approach to equality and special educational needs

Critical Publishing This is an invaluable and up to date text on inclusive practice for all primary trainees and teachers and for those working towards the National Award SEN Co-ordination. It provides a critical approach to inclusion combining both theory and practice while promoting critical thinking about the complex issues involved. Scenarios are used as the basis for unpicking major issues and provide the opportunity for learning in context, and chapter reflections encourage deep thinking about the key learning points.

Learning Analytics in the Classroom

Translating Learning Analytics for Teachers

Routledge From Data and Analytics to the Classroom presents a coherent framework for useful translation of learning analytics research for educational practice with world-leading researchers in the use of data and analytics in education applying this framework to a number of different educational domains. The aim is to provide concrete ways to apply data and analytics to everyday educational practice. Thi book serves not only as a practical tool, but also as an instructional guide for educators. Through discussion and illustration it provides educators and researchers alike with the proper tools and frameworks to effectively make sense of and use data and analytics in their everyday practice.

Stimulating Emerging Story Writing!

Inspiring children aged 3-7

Routledge Stimulating Emerging Story Writing! Inspiring Children aged 3-7 offers innovative and exciting ways to inspire young children to want to create stories and develop their emerging story writing skills. This practical guide offers comprehensive and informed support for professionals to effectively engage 'child authors' in stimulating story writing activities. Packed full of story ideas, resource suggestions and practical activities, the book explores the various ways professionals can help young children to develop the six key elements of story, these being character, setting, plot, conflict, resolution and ending. All of the ideas in the book are designed to support a setting's daily writing provision such as mark making opportunities, role play and using simple open ended play resources. Separated into two sections and with reference to the EYFS and Key Stage 1 curricula, this timely new text provides practitioners with tried and tested strategies and ideas that can be used with immediate effect. Chapters include: Creating Characters The Plot Thickens Inspired Ideas Resourcing the Story Stimulation This timely new text is the perfect guide for inspiring young children aged 3-7 in the classroom and will be an essential resource for practitioners, teachers and students on both early years and teacher training courses.

ECGBL2015-9th European Conference on Games Based Learning

ECGBL2015

Academic Conferences and publishing limited

Cross-Curricular Teaching and Learning in the Secondary School ... English

The Centrality of Language in Learning

Routledge What is the role of the individual school 'subject' and 'subject teacher' within school? Is it to teach a set of core subject knowledge, skills and understanding in a way that remains faithful to long-standing subject cultures and pedagogies? Or is there another way to consider how the curriculum and the notion of individual subjects and teachers' pedagogy could be constructed? *Cross-Curricular Teaching and Learning in the Secondary School ...* English brings together ongoing debates about personalised learning, creativity and ICT in education to establish a clear theoretical framework for cross-curricular teaching and learning in English and literacy. Presenting an appropriate pedagogy for cross-curricular teaching that draws on this framework, it promotes radical new approaches to English teaching as part of a widened curriculum through practical examples and theoretical discussions, blended with engaging stories of current practice. With links to other curriculum subjects and current education policy, features include: theoretical examination of key issues; assessment of the strengths and weaknesses of different curricular models; clear principles for effective assessment; a wide range of case studies; summaries of key research linked to suggestions for further reading; professional development activities to promote cross-curricular dialogue. Part of the *Cross-Curricular Teaching and Learning in the Secondary School* series, this timely, interdisciplinary textbook is essential reading for all students on Initial Teacher Training courses and practising teachers looking to holistically introduce cross-curricular themes and practices in secondary English teaching.

Handbook of Research on Literacy and Digital Technology Integration in Teacher Education

IGI Global With widespread testing and standards-driven curriculum and accountability pressure in public schools, teachers are expected to be highly skilled practitioners. There is a pressing need for college faculty to prepare current and future teachers for the demands of modern classrooms and to address the academic readiness skills of their students to succeed in their programs. The *Handbook of Research on Literacy and Digital Technology Integration in Teacher Education* is an essential academic publication that provides comprehensive research on the influence of standards-driven education on educators and educator preparation as well as the applications of technology for the preparation of teachers. Featuring a wide range of topics such as academic success, professional development, and teacher education, this book is essential for academicians, educators, administrators, educational software developers, IT consultants, researchers, professionals, students, and curriculum designers.

Building the Reading Brain, PreK-3

Corwin Press The authors translate brain theory and research into developmentally appropriate practices that foster literacy skills from birth to age eight and prepare students for reading success.

The Routledge International Handbook of Educational Effectiveness and Improvement Research, policy, and practice

Routledge The *International Handbook of Educational Effectiveness and Improvement* draws together leading academics and researchers in the field to reflect on the history, traditions and the most recent developments in this dynamic and influential field. This handbook provides a comprehensive overview of: the foundations of the field the evolution of educational effectiveness theory and methodology the links with other research disciplines the links between policy and practice. In conclusion, the handbook sets out a new agenda for future educational effectiveness research. This handbook is an essential resource for those interested in the effectiveness of educational systems, organisations and classrooms. It offers academics, researchers, students and policy-makers new insights into the latest thinking and evidence about educational effectiveness.

Web-based Education

Concepts, Methodologies, Tools and Applications

IGI Global "This comprehensive collection offers a compendium of research on the design, implementation, and evaluation of online learning technologies, addressing the challenges and opportunities associated with the creation and management of Web-based applications and communities, instructional design, personalized learning environments, and effective educational delivery"--Provided by publisher.

Mobile Lenses on Learning

Languages and Literacies on the Move

Springer Nature This book explores mobile learning as a form of learning particularly suited to our ever more mobile world, presenting a new conceptualisation of the value of mobile devices in education through the metaphor of lenses on learning. With a principal focus on mobile-assisted language learning (MALL), it draws on insights derived from MALL language, literacy and cultural projects to illustrate the possibilities inherent in all mobile learning. In its broad sweep the book takes in new and emerging technologies and tools from robots to holograms, virtual reality to augmented reality, and smart glasses to embeddable chips, considering their potential impact on education and, indeed, on human society and the planet as a whole. While not shying away from discussing the risks, it demonstrates that, handled appropriately, mobile, context-aware technologies allow educators to build on the personalised and collaborative learning facilitated by web 2.0 and social media, but simultaneously to go much further in promoting authentic learning experiences grounded in real-world encounters. In this way, teachers can better prepare students to face a global, mobile future, with all of its evolving possibilities and challenges.

Education, Leadership and Islam

Theories, discourses and practices from an Islamic perspective

Routledge Educational institutions are undergoing complex and sensitive changes in the context of immigration, international mobility, globalisation, and shifting economic scenarios, making highly challenging demands on educational leaders. Leadership is increasingly being perceived and theorised as pivotal to students' achievement and institutional performance. In this book, Saeeda Shah considers educational leadership from an Islamic perspective to debate theoretical positions underpinned by Islamic texts and teachings, and the resulting conceptualisations and interpretations. While educational leadership literature and research have flourished in recent years, this is predominantly informed by Western ideologies, concepts, theories and practices. *Education, Leadership and Islam* focuses on contemporary educational settings and practices, drawing on research and empirical evidence from multicultural contexts in order to enrich theory and inform policy and practice in relevant frameworks, particularly in relation to the growing Muslim population in the West. Chapters also discuss gender in Islam, educational expectations and Islamic faith schools to comprehensively explore education in relation to Islamism. Situating Muslims within contemporary societies, this book extends debates regarding educational philosophy and leadership, endorsing diversity and plurality through an appreciation of difference. *Education, Leadership and Islam* will appeal to education researchers as well as social and political scientists attempting to understand Muslim educational issues in contemporary life, both in the east and in the west. This book offers critical insight into educational theory and practice, and as such will be key reading for policy makers and educational leaders.

Early Literacy Intervention Activities, Grades PK - K

Key Education Publishing Facilitate literacy in special-education learners in grades PK-K using *Early Literacy Intervention Activities*. This 160-page book provides teachers with activities that boost 11 proven literacy skills and intervention strategies. In addition, the book discusses four important interventions, covering early and special-education literacy in great detail.

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