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KEY=CHRISTIAN - RICHARD COMPTON

HANDBOOK OF RESEARCH ON METHODS AND TOOLS FOR ASSESSING CULTURAL LANDSCAPE ADAPTATION

IGI Global In a globalizing and expanding world, the need for research centered on analysis, representation, and management of landscape components has become critical. By providing development strategies that promote resilient relations, this book promotes more sustainable and cultural approaches for territorial construction. The Handbook of Research on Methods and Tools for Assessing Cultural Landscape Adaptation provides emerging research on the cultural relationships between a community and the ecological system in which they live. This book highlights important topics such as adaptive strategies, ecosystem services, and operative methods that explore the expanding aspects of territorial transformation in response to human activities. This publication is an important resource for academicians, graduate students, engineers, and researchers seeking a comprehensive collection of research focused on the social and ecological components in territory development.

CULTURE AND MENTAL HEALTH: A COMPREHENSIVE TEXTBOOK

CRC Press Culture and Mental Health: a comprehensive textbook is an authoritative text bringing together experts from around the world to discuss the provision of mental health services within multi-cultural societies and what this means in clincal and practical terms.The book looks in detail at the clinical state of services for multi-cultural societies acr

DISABLED PEOPLE IN BRITAIN AND DISCRIMINATION

A CASE FOR ANTI-DISCRIMINATION LEGISLATION

C. HURST & CO. PUBLISHERS Arguing that disability is a civil rights issue, this study outlines, often using official statistics, the denial to disabled people of full and equal access to the institutions of British society. It contends that only disabled people themselves can bring about a change in this situation.

HANDBOOK OF EASY LANGUAGES IN EUROPE

Frank & Timme GmbH The Handbook of Easy Languages in Europe describes what Easy Language is and how it is used in European countries. It demonstrates the great diversity of actors, instruments and outcomes related to Easy Language throughout Europe. All people, despite their limitations, have an equal right to information, inclusion, and social participation. This results in requirements for understandable language. The notion of Easy Language refers to modified forms of standard languages that aim to facilitate reading and language comprehension. This handbook describes the historical background, the principles and the practices of Easy Language in 21 European countries. Its topics include terminological definitions, legal status, stakeholders, target groups, guidelines, practical outcomes, education, research, and a reflection on future perspectives related to Easy Language in each country. Written in an academic yet interesting and understandable style, this Handbook of Easy Languages in Europe aims to find a wide audience.

TRANSCENDING BORDERS IN TOURISM THROUGH INNOVATION AND CULTURAL HERITAGE

8TH INTERNATIONAL CONFERENCE, IACUDIT, HYDRA, GREECE, 2021

Springer Nature

PSYCHOSOCIAL ASPECTS OF DISABILITY

INSIDER PERSPECTIVES AND STRATEGIES FOR COUNSELORS

Springer Publishing Company "What a marvelous and amazing textbook. Drs. Marini, Glover-Graf and Millington have done a remarkable job in the design of this highly unique book, that comprehensively and very thoughtfully addresses the psychosocial aspects of the disability experience. These highly respected scholars have produced a major work that will be a central text in rehabilitation education for years to come." From the Foreword by Michael J. Leahy, Ph.D., LPC, CRC Office of Rehabilitation and Disability Studies Michigan State University "This is an excellent book, but the best parts are the stories of the disabled, which give readers insights into their struggles and triumphs." Score: 94, 4 Stars--Doody's Medical Reviews What are the differences between individuals with disabilities who flourish as opposed to those who never really adjust after a trauma? How are those born with a disability different from individuals who acquire one later in life? This is the first textbook about the psychosocial aspects of disability to provide students and practitioners of rehabilitation counseling with vivid insight into the experience of living with a disability. It features the first-person narratives of 16 people living with a variety of disabling conditions, which are integrated with sociological and societal perspectives toward disability, and strategies for counseling persons with disabilities. Using a minority model perspective to address disability, the book focuses on historical perspectives, cultural variants regarding disability, myths and misconceptions, the attitudes of special interest and occupational groups, the psychology of disability with a focus on positive psychology, and adjustments to disability by the individual and family. A wealth of counseling guidelines and useful strategies are geared specifically to individual disabilities. Key Features: Contains narratives of people living with blindness, hearing impairments, spinal cord injuries, muscular dystrophy, polio, mental illness, and other disabilities Provides counseling guidelines and strategies specifically geared toward specific disabilities, including "dos and don'ts" Includes psychological and sociological research relating to individual disabilities Discusses ongoing treatment issues and ethical dilemmas for rehabilitation counselors Presents thought-provoking discussion questions in each chapter Authored by prominent professor and researcher who became disabled as a young adult

INVESTING IN CULTURAL DIVERSITY AND INTERCULTURAL DIALOGUE

UNESCO This report analyses all aspects of cultural diversity, which has emerged as a key concern of the international community in recent decades, and maps out new approaches to monitoring and shaping the changes that are taking place. It highlights, in particular, the interrelated challenges of cultural diversity and intercultural dialogue and the way in which strong homogenizing forces are matched by persistent diversifying trends. The report proposes a series of ten policy-oriented recommendations, to the attention of States, intergovernmental and non-governmental organizations, international and regional bodies, national institutions and the private sector on how to invest in cultural diversity. Emphasizing the importance of cultural diversity in different areas (languages, education, communication and new media development, and creativity and the marketplace) based on data and examples collected from around the world, the report is also intended for the general public. It proposes a coherent vision of cultural diversity and clarifies how, far from being a threat, it can become beneficial to the action of the international community.

AFRICAN CHURCHES MINISTERING 'TO AND WITH' PERSONS WITH DISABILITIES

PERSPECTIVES FROM ZIMBABWE

Taylor & Francis This book engages with Christian church traditions and disability issues in Africa, focusing on Zimbabwe in particular. It critically reflects on how the church has not done much to intentionally minister 'to and with' persons with disabilities. In the context of this volume, 'ministering to' is concerned with creating worshiping space for persons with disabilities; while 'ministering with' is connecting and identifying with persons with disabilities to meet their needs from the material life of the church. The author considers a stewardship model of disability as an appropriate ministerial response to transform lives in poverty-stricken postcolonial contexts. The argument put forth is that the church is a living organism endowed with spiritual and material resources, and that these resources should be appropriated to marginalised stakeholders.

CLASS SIZE

EASTERN AND WESTERN PERSPECTIVES

Routledge Much debate, research and commentary about class sizes in schools is limited because of an exclusive concern with class size and pupil academic attainment, and a neglect of classroom processes, which might help explain class size effects (or lack of them). Very little is known about the central question: how can teachers make the most of class size changes? Much of the commentary on class size effects has focused on Western and English-speaking countries but there are promising developments elsewhere, particularly the 'Small Class Teaching' initiatives in East Asia in the past decade, which have brought new knowledge and practical wisdom to the class size debate. This book seeks to move toward a clearer view of what we know and do not know about class size effects, and to identify future steps in terms of policy and research. There is a huge and exciting potential for international collaboration on knowledge concerning class size effects which can help with research-informed policy. The book aims to draw out Eastern and Western international contexts which underpin any understanding of the role of class size in school learning. The book has chapters by an international team of experts on class size effects, including Maurice Galton and John Hattie. Chapters are organised into four main sections: Socio-cultural and political contexts to the class size debate in the East and West;

Research evidence on class size; Class size and classroom processes likely to be related to class size changes; Professional development for small class teaching in East Asia.

GETTING IN, STAYING IN AND GETTING ON

DISABILITY EMPLOYMENT SUPPORT FIT FOR THE FUTURE

The Stationery Office This review, looking at disability employment support, and entitled "Getting in, staying in and getting on", seeks to ensure that disabled people have the opportunities and support needed to meet their employment aspirations. The focus of the review has set out a number of recommendations for employment support and the author has focused on three areas to promote this objective. (1) To set out the types of support that today's young disabled people will want in a future economy; (2) Enshrining the right to work objectives as set out in the UN Convention on the Rights of Persons with Disabilities; (3) To make a case for cross-Government work to unlock the big enablers of employment, that is "Getting in, staying in and getting on" , which includes raising the aspirations of what disabled people can achieve. For "getting in" this should include more disabled people doing apprenticeships, work experience and work placements; for "staying in" there should be better promotion for Access to Work for retension and for "getting on" there should be greater encouragement of disabled people in setting up businesses and gaining skills for career development. The publication is divided into 5 chapters, with appendices.

DESIGNING FOR DISABLED CHILDREN AND CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

GUIDANCE FOR MAINSTREAM AND SPECIAL SCHOOLS

Stationery Office/Tso Building Bulletin 102 provides a framework for designing new school buildings for disabled children and children with special educational needs (SEN) within any setting, mainstream or special. The purpose of this title is to offer a strategic master plan and a carefully considered brief to ensure that the design takes on board the organisation, aims and priorities of the school. This bulletin sets out 'inclusive design principles' that should underpin every project for disabled children and those with SEN. Case studies and illustrated examples are provided to show how these design principles can be implemented. The central chapters are divided by phase of education, highlighting to local authorities and all those involved in the early stages of a project the key features when designing specific school spaces. Technical guidance follows, covering building construction, environmental services and the ICT needed to support children with SEN and disabilities. Supersedes and replaces Building bulletins 77, Designing for pupils with special educational needs (1992, ISBN 9780112707967), 91, Access for disabled people to school buildings (1999, ISBN 9780112710622) and 94, Inclusive school design (2001, ISBN 9780112711094).

RESPONDING TO THE OPPRESSION OF ADDICTION

CANADIAN SOCIAL WORK PERSPECTIVES, THIRD EDITION

Canadian Scholars' Press This contributed volume offers new perspectives on the meaning, role, and history of addiction in our society and the construction of illicit drug use as a social problem. This substantially revised third edition brings together the voices of over 40 Canadian academics and social work practitioners from across the country, providing a diverse and multidimensional perspective to the study of addiction. The themes discussed include prevention initiatives, program descriptions, discussions of the special needs of different populations, policy perspectives framed within an anti-oppression standpoint, and a concluding section on the emerging topic of problem gambling. This edition features eight new chapters, including a first-person narrative on the effects of residential schools on Indigenous peoples.

MANAGING THE RISKS OF EXTREME EVENTS AND DISASTERS TO ADVANCE CLIMATE CHANGE ADAPTATION

SPECIAL REPORT OF THE INTERGOVERNMENTAL PANEL ON CLIMATE CHANGE

Cambridge University Press This Intergovernmental Panel on Climate Change Special Report (IPCC-SREX) explores the challenge of understanding and managing the risks of climate extremes to advance climate change adaptation. Extreme weather and climate events, interacting with exposed and vulnerable human and natural systems, can lead to disasters. Changes in the frequency and severity of the physical events affect disaster risk, but so do the spatially diverse and temporally dynamic patterns of exposure and vulnerability. Some types of extreme weather and climate events have increased in frequency or magnitude, but populations and assets at risk have also increased, with consequences for disaster risk. Opportunities for managing risks of weather- and climate-related disasters exist or can be developed at any scale, local to international. Prepared following strict IPCC procedures, SREX is an invaluable assessment for anyone interested in climate extremes, environmental disasters and adaptation to climate change, including policymakers, the private sector and academic researchers.

THE EQUALITY ACT (2010)

GUIDANCE FOR SCHOOLS

Publication of this document is allowed under the Open Government Licence.If you are happy to download, print and bind the document for yourself then it is FREE to download in pdf form from the DfE website. On the other hand, you might like to adorn your desk or bookshelf with this beautifully bound version instead!This is non-statutory advice from the Department for Education. It has been produced to help schools to understand how the Equality Act affects them and how to fulfil their duties under the Act. It has been updated to include information on same-sex marriage.On 1 October 2010, the Equality Act 2010 replaced all existing equality legislation such as the Race Relations Act, Disability Discrimination Act and Sex Discrimination Act. It has consolidated this legislation and also provides some changes that schools need to be aware of.This advice is for school leaders, school staff and governing bodies in maintained schools and academies but may also be useful for local authorities and parents.

LEARNING DISABILITIES SCREENING AND EVALUATION GUIDE FOR LOW- AND MIDDLE-INCOME COUNTRIES

RTI Press Learning disabilities are among the most common disabilities experienced in childhood and adulthood. Although identifying learning disabilities in a school setting is a complex process, it is particularly challenging in low- and middle-income countries that lack the appropriate resources, tools, and supports. This guide provides an introduction to learning disabilities and describes the processes and practices that are necessary for the identification process. It also describes a phased approach that countries can use to assess their current screening and evaluation services, as well as determine the steps needed to develop, strengthen, and build systems that support students with learning disabilities. This guide also provides intervention recommendations that teachers and school administrators can implement at each phase of system development. Although this guide primarily addresses learning disabilities, the practices, processes, and systems described may be also used to improve the identification of other disabilities commonly encountered in schools.

REACHING THE MARGINALIZED

UNESCO Children at risk of marginalization in education are found in all societies. At first glance, The lives of these children may appear poles apart. The daily experiences of slum dwellers in Kenya, ethnic minority children in Viet Nam and a Roma child in Hungary are very different. What they have in common are missed opportunities to develop their potential, realize their hopes and build a better future through education.A decade has passed since world leaders adopted the Education for All goals. While progress has been made, millions of children are still missing out on their right to education. Reaching the marginalized identifies some of the root causes of disadvantage, both within education and beyond, and provides examples of targeted policies and practices that successfully combat exclusion. Set against the backdrop of the global economic crisis, The Report calls for a renewed financing commitment by aid donors and recipient governments alike to meet the Education for All goals by 2015.This is the eighth edition of the annual EFA Global Monitoring Report. The Report includes statistical indicators on all levels of education in more than 200 countries and territories.

A HISTORY OF DISABILITY

University of Michigan Press The first book to attempt to provide a framework for analyzing disability through the ages, Henri-Jacques Stiker's now classic A History of Disability traces the history of western cultural responses to disability, from ancient times to the present. The sweep of the volume is broad; from a rereading and reinterpretation of the Oedipus myth to legislation regarding disability, Stiker proposes an analytical history that demonstrates how societies reveal themselves through their attitudes towards disability in unexpected ways. Through this history, Stiker examines a fundamental issue in contemporary Western discourse on disability: the cultural assumption that equality/sameness/similarity is always desired by those in society. He highlights the consequences of such a mindset, illustrating the intolerance of diversity and individualism that arises from placing such importance on equality. Working against this thinking, Stiker argues that difference is not only acceptable, but that it is desirable, and necessary. This new edition of the classic volume features a new foreword by David T. Mitchell and Sharon L. Snyder that assesses the impact of Stiker's history on Disability Studies and beyond, twenty years after the book's translation into English. The book will be of interest to scholars of disability, historians, social scientists, cultural anthropologists, and those who are intrigued by the role that culture plays in the development of language and thought surrounding people with disabilities.

BULLETIN OF THE ATOMIC SCIENTISTS

The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security. Founded by Manhattan Project Scientists, the Bulletin's iconic "Doomsday Clock" stimulates solutions for a safer world.

MENTAL HEALTH

CULTURE, RACE, AND ETHNICITY : EXECUTIVE SUMMARY : A SUPPLEMENT TO MENTAL HEALTH : A REPORT OF THE SURGEON GENERAL

THE FUTURE OF DISABILITY IN AMERICA

National Academies Press The future of disability in America will depend on how well the U.S. prepares for and manages the demographic, fiscal, and technological developments that will unfold during the next two to three decades. Building upon two prior studies from the Institute of Medicine (the 1991 Institute of Medicine's report Disability in America and the 1997 report Enabling America), The Future of Disability in America examines both progress and concerns about continuing barriers that limit the independence, productivity, and participation in community life of people with disabilities. This book offers a comprehensive look at a wide range of issues, including the prevalence of disability across the lifespan; disability trends the role of assistive technology; barriers posed by health care and other facilities with inaccessible buildings, equipment, and information formats; the needs of young people moving from pediatric to adult health care and of adults experiencing premature aging and secondary health problems; selected issues in health care financing (e.g., risk adjusting payments to health plans, coverage of assistive technology); and the organizing and financing of disability-related research. The Future of Disability in America is an assessment of both principles and scientific evidence for disability policies and services. This book's recommendations propose steps to eliminate barriers and strengthen the evidence base for future public and private actions to reduce the impact of disability on individuals, families, and society.

DISABILITY AND DEVELOPMENT REPORT

REALIZING THE SUSTAINABLE DEVELOPMENT GOALS BY, FOR AND WITH PERSONS WITH DISABILITIES

Disability-inclusive development is an essential condition for a sustainable future. In 2015, the United Nations adopted the 2030 Agenda for Sustainable Development, pledging to leave no one behind in the global efforts to realize the 17 Sustainable Development Goals. Without the world's one billion persons with disabilities - 15% of the world population - being included as both agents and beneficiaries of development, these Goals will never be achieved. Yet, persons with disabilities are still invisible and often left behind. This United Nations flagship report is the first publication to address, at the global level, the nexus between disability and the Sustainable Development Goals. It is also the first global analysis based on an unprecedented amount of data, legislation and policies from over 100 countries to understand the socio-economic circumstances of persons with disabilities and the challenges and barriers they face in their daily lives. This report examines new areas, like the role of access to energy to enable persons with disabilities to use assistive technology, for which no global research was previously available. And explores the linkages between the Sustainable Development Goals and the Convention on the Rights of Persons with Disabilities as well as other international relevant norms and standards relating to disability. Against the backdrop of all the available evidence, the report identifies good practices and recommends urgent actions to be taken for the achievement of the Sustainable Development Goals by, for and with persons with disabilities. The e-book for this publication has been converted into an accessible format for the visually impaired and people with print reading disabilities. It is fully compatible with leading screen-reader technologies such as JAWS and NVDA.

INTERNATIONAL CLASSIFICATION OF FUNCTIONING, DISABILITY, AND HEALTH

CHILDREN & YOUTH VERSION : ICF-CY.

World Health Organization This publication is a derived version of the International Classification of Functioning, Disability and Health (ICF, WHO, 2001) designed to record characteristics of the developing child and the influence of environments surrounding the child. This derived version of the ICF can be used by providers, consumers and all those concerned with the health, education, and well being of children and youth. It provides a common and universal language for clinical, public health, and research applications to facilitate the documentation and measurement of health and disability in child and youth populations.--Publisher's description.

CULTURE | 2030 INDICATORS

UNESCO Publishing

PSYCHIATRIC AND MENTAL HEALTH NURSING FOR CANADIAN PRACTICE

Lippincott Williams & Wilkins Rev. ed. of: Psychiatric nursing for Canadian practice / Wendy Austin, Mary Ann Boyd.

CHILD AND ADOLESCENT DEVELOPMENT

AN EXPANDED FOCUS ON PUBLIC HEALTH IN AFRICA

Juta and Company Ltd Global public health has improved vastly during the past 25 years, and especially in the survival of infants and young children. However, many of these children, particularly in Africa, continue to live in poverty and in unhealthy, unsupportive environments, and will not be able to meet their developmental potential. In other words, they will survive but not thrive. The UN's Sustainable Development Goals (SDGs) stress sustainable development, not just survival and disease reduction, and the Global Strategy for Women's, Children's and Adolescents' Health proposes a Survive (end preventable deaths), Thrive (ensure health and wellbeing) and Transform (expand enabling environments) agenda. For children to thrive they must make good developmental progress from birth until the end of adolescence. Addressing the social determinants of developmental problems, this volume offers a broad, contextualised understanding of the factors that impact on children and adolescents in Africa. Unlike other works on the subject it is Africa-wide in its scope, with case studies in Ethiopia, Kenya, Malawi, Nigeria, Rwanda and South Africa. Covering mental health as well as physical and social development, it looks at policies and practice, culture and priorities for research, identifying challenges and proposing solutions.

NOTHING ABOUT US WITHOUT US

DISABILITY OPPRESSION AND EMPOWERMENT

Univ of California Press "A study of the global oppression of people with disabilities and the international movement that has recently emerged to resist it ... A theoretical overview of disability oppression that shows its similarities to, and differences from, racism, sexism, and colonialism."--Jacket.

SUSTAINABLE DEVELOPMENT GOALS FOR SOCIETY VOL. 2

FOOD SECURITY, ENERGY, CLIMATE ACTION AND BIODIVERSITY

Springer Nature This book profiles various cases that are emerging in addressing global challenges in the context of SDGs for society in the era of climate change and covers case studies of projects being undertaken to tackle biodiversity, food security, climate change, energy and water security. The book is written by 37 authors, and will appeal to various stakeholders including academics working within the identified thematic areas, policy planners, development agencies, governments and United Nations agencies. The adoption of the Sustainable Development Goals (SDGs) in 2015 ushered a new era in the global development agenda as the world transitioned from the Millennium Development Goals (MDGs). The new era of SDGs that are all-inclusive, unlike the MDGs with the focus now being on ensuring human success that is predicated on environmental protection. The year 2020 marked five years post the adoption of the SDGs with increased calls for stock-taking of progress made amid strong calls for a decade of action to accelerate the delivery of the SDGs by 2030. These calls have been louder now given the impact of the COVID-19 pandemic, which reset the global economy and increased intensity of extreme weather events across the world. Since climate change has emerged as one of the biggest threats to the achievement of the SDGs, there has been growing concerns on its impact on biodiversity loss and the extinction of some species. There are also concerns regarding increased food insecurity at the household level in some parts of the world, particularly in Asia and Africa. With the demand for climate change action on the increase, there have also been growing calls for the big carbon emitters to drastically cut their emissions and invest in clean energy to save the planet by following development pathways making emissions stay under the 1.5°C increase in temperature.

NEUROLOGICAL, PSYCHIATRIC, AND DEVELOPMENTAL DISORDERS

MEETING THE CHALLENGE IN THE DEVELOPING WORLD

National Academies Press Brain disordersâ€"neurological, psychiatric, and developmentalâ€"now affect at least 250 million people in the developing world, and this number is expected to rise as life expectancy increases. Yet public and private health systems in developing countries have paid relatively little attention to brain disorders. The negative attitudes, prejudice, and stigma that often surround many of these disorders have contributed to this neglect. Lacking proper diagnosis and treatment, millions of individual lives are lost to disability and death. Such conditions exact both personal and economic costs on families, communities, and nations. The report describes the causes and risk factors associated with brain disorders. It focuses on six representative brain disorders that are prevalent in developing countries: developmental disabilities, epilepsy, schizophrenia, bipolar disorder, depression, and stroke. The report makes detailed recommendations of ways to reduce the toll exacted by these six disorders. In broader strokes, the report also proposes six major strategies toward reducing the overall burden of brain disorders in the developing world.

MANAGING DISABILITY IN THE WORKPLACE

International Labour Organization Throughout the world, people with disabilities are participating in and contributing to the world of work at all levels. However, many persons with disabilities who want to work are not given the opportunity to do so. This code addresses this and other concerns. Throughout the world, people with disabilities are participating in and contributing to the world of work at all levels. However, many persons with disabilities who want to work are not given the opportunity to do so. This code addresses this and other concerns while providing valuable guidelines for employers in the management of disability-related issues in the workplace.

HANDBOOK OF COUNSELING AND PSYCHOTHERAPY IN AN INTERNATIONAL CONTEXT

Routledge Many factors in the world today, such as globalization and a rise in immigration, are increasing the need for mental health practitioners to acquire the ability to interact effectively with people of different cultures. This text will be the most comprehensive volume to address this need to date, exploring the history, philosophy, processes, and trends in counseling and psychotherapy in countries from all regions of the globe. Organized by continent and country, each chapter is written by esteemed scholars drawing on intimate knowledge of their homelands. They explore such topics as their countries' demographics, counselor education programs, current counseling theories and trends, and significant traditional and indigenous treatment and healing methods. This consistent structure facilitates quick and easy comparisons and contrasts across cultures, offering an enhanced understanding of diversity and multicultural competencies. Overall, this text is an invaluable resource for practitioners, researchers, students, and faculty, showing them how to look beyond their own borders and cultures to enhance their counseling practices.

COMMUNITIES IN ACTION

PATHWAYS TO HEALTH EQUITY

National Academies Press In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. Communities in Action: Pathways to Health Equity seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

RESOURCES IN EDUCATION

CENTURY OF THE CHILD

GROWING BY DESIGN, 1900-2000

The Museum of Modern Art Did the twentieth century live up to what Swedish design reformer and social theorist Ellen Key, writing in 1900, envisaged as "the century of the child" ? This book, produced in conjunction with a major exhibition at The Museum of Modern Art, takes both its title and its launching point from Key's landmark book, which presaged the coming century as a period of intensified focus on and progressive thinking about the rights, development, and well-being of children. It tracks the fascinating confluence between the cultures of modern design and childhood, through an introductory essay by Juliet Kinchin, sixty-five short essays, and more than four hundred illustrations. The resulting kaleidoscopic narrative of innovative ideas, practitioners, and artifacts examines individual and collective visions for the material world of children, from utopian dreams for the citizens of the future to the dark realities of political conflict and exploitation. Despite being the focus of intense concern and profound thought, children remain one of the most underrepresented subjects in the historical analysis of modern design. To address this lacuna, this book surveys more than one hundred years of school architecture, playgrounds, toys and games, educational materials, children's hospitals and safety equipment, nurseries, furniture, animation, propaganda, advertising, books, and clothing. The outstanding projects that emerge illuminate how progressive design has enhanced the physical, intellectual, and emotional development of children and, conversely, how models of children's play and pedagogy have informed experimental design thinking. As protean beings and elastic ideological symbols, children help us to mediate between the ideal and real: they propel our thoughts forward. But as we look back, they also reveal important new dimensions of modernism in the twentieth century.

SCIENCE AND HEALTH WITH KEY TO THE SCRIPTURES

ISS 2 IDENTITY, EDUCATION AND BELONGING

ARAB AND MUSLIM YOUTH IN CONTEMPORARY AUSTRALIA

Academic Monographs Identity, Education and Belonging examines the social and educational experiences of Arab and Muslim Australian youth against a wider political backdrop. Arab and Muslim Australian youth have long faced considerable social obstacles in their journey towards full integration, but as the discourse of insecurity surrounding these conflicts intensifies, so too do the difficulties they face in Australian society. Events such as the war in Iraq, Australia's presence in Afghanistan and perceptions of Iran as a nuclear threat—together with domestic events such as the Cronulla riots—place Arabs and Muslims at the centre of global instability and exacerbate feelings of tension and anxiety. At a time when fear and confusion permeate their experiences, Identity, Education and Belonging is an all-important study of the lives of Muslim and Arab youth in Australia.

PARENTING MATTERS

SUPPORTING PARENTS OF CHILDREN AGES 0-8

National Academies Press Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well- being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

ABORIGINAL POLICY RESEARCH

WORLD SOCIAL REPORT 2020

INEQUALITY IN A RAPIDLY CHANGING WORLD

United Nations This report examines the links between inequality and other major global trends (or megatrends), with a focus on technological change, climate change, urbanization and international migration. The analysis pays particular attention to poverty and labour market trends, as they mediate the distributional impacts of the major trends selected. It also provides policy recommendations to manage these megatrends in an equitable manner and considers the policy implications, so as to reduce inequalities and support their implementation.

SPORT AND SOCIAL CAPITAL

Routledge Despite the importance of sport as a social, economic and political institution, research into sport and social capital has not been extensive. Sport and Social Capital is the first book to examine this increasingly high profile area in detail. It explores the ways in which sport contributes to the creation, development, maintenance and, in some cases, diminution of social capital. Written by an internationally renowned author team who are leading figures in this area of study, this engaging and far-reaching text brings leading research from around the world into one comprehensively edited volume. Themes covered in the book include: education, gender, policy, community, youth sport, diversity and many more. It is essential reading for sport management, sport development and sport sociology students around the globe and offers fascinating and invaluable insight to interested stakeholders from industry, community and government.

DISABILITY AND CHRISTIAN THEOLOGY EMBODIED LIMITS AND CONSTRUCTIVE POSSIBILITIES

Oxford University Press Attention to embodiment and the religious significance of bodies is one of the most significant shifts in contemporary theology. In the midst of this, however, experiences of disability have received little attention. This book explores possibilities for theological engagement with disability, focusing on three primary alternatives: challenging existing theological models to engage with the disabled body, considering possibilities for a disability liberation theology, and exploring new theological options based on an understanding of the unsurprisingness of human limits. The overarching perspective of this book is that limits are an unavoidable aspect of being human, a fact we often seem to forget or deny. Yet not only do all humans experience limits, most of us also experience limits that take the form of disability at some point in our lives; in this way, disability is more "normal" than non-disability. If we take such experiences seriously and refuse to reduce them to mere instances of suffering, we discover insights that are lost when we take a perfect or generic body as our starting point for theological reflections. While possible applications of this insight are vast, this work focuses on two areas of particular interest:

theological anthropology and metaphors for God. This project challenges theology to consider the undeniable diversity of human embodiment. It also enriches previous disability work by providing an alternative to the dominant medical and minority models, both of which fail to acknowledge the full diversity of disability experiences. Most notably, this project offers new images and possibilities for theological construction that attend appropriately and creatively to diversity in human embodiment.