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KEY=OF - LUCAS FRENCH

CULTURAL AND LINGUISTIC POLICY ABROAD

THE ITALIAN EXPERIENCE

Multilingual Matters *This book investigates Italian foreign cultural policy from the 1947 Constitution to the present. How has Italy conveyed its language and culture to the outside world? Where does the Italian experience fit into a wider international context? Finally, what can be learned from the answers to such questions in relation to the Italian experience in Australia?*

TWENTY YEARS OF LEARNER CORPUS RESEARCH. LOOKING BACK, MOVING AHEAD

PROCEEDINGS OF THE FIRST LEARNER CORPUS RESEARCH CONFERENCE (LCR 2011)

Presses universitaires de Louvain *This proceedings volume covers issues of learner corpus design, collection and annotation and contains reports on various aspects of (written and spoken) learner interlanguage as well as design of learner-corpus-informed tools.*

TESTING ACADEMIC LANGUAGE PROFICIENCY

Cambridge Scholars Publishing *This book focuses on the development of the process of teaching and assessing foreign language competence for study purposes in a pluricultural and plurilingual context. It addresses not only the individual who is learning the language for academic purposes (LAP), but also other stakeholders, like teachers, schools and universities, and external boards, such as examination boards for language testing. The book highlights an ongoing research project at the University of Parma, Italy, aimed at developing teaching programs and evaluative tools for language for academic purposes. Starting from a reflection upon the nature of language for study purposes stemming from the tradition of English for Academic Purposes, it describes the model of an LAP test implemented in Italian secondary schools and universities, and shows the findings concerning the performance in the test of both students whose mother tongue is Indo-European and those who speak non-Indo-European languages.*

HOW TO TRAIN LANGUAGE TEACHER TRAINERS

Cambridge Scholars Publishing *In recent decades, considerable European investment has been devoted to the training of language assistants, full-time teaching staff and mentors, while the new figure of the professional "language teacher trainer" (LTT) has emerged. It is becoming increasingly important that future LTTs are not simply more expert teachers, or scholars competent in the various relevant disciplines, but professionals who are aware of their role, who know the development of teacher training in Europe and beyond, and who are able to compare various experiences in different training contexts. This volume is aimed at LTTs who wish to become aware of the main issues, tools and research now available for their daily practice and professional role, and for lecturers who teach prospective language teachers. Language teachers with long experience might also find useful information on how they can develop into LTTs. The book also offers an overview of recent European projects that could be relevant to principals of language departments who are involved in the assessment and performance management of their staff. Finally, the volume contains research suggestions for academic and PhD students who are investigating current issues in language teaching methodology, teacher training, lifelong learning and professional development. Contributors include: Mercè Bernaus, Nick Charge, Jim Cummins, Pierangela Diadori, Michael Kelly, Hanna Komorowska, Laura Muresan, Joe Navarro, Brian North, Mario Pace, Fiorella Perotto and Richard Rossner.*

IMPROVEMENT IN STANDARDS OF LANGUAGE PROFICIENCY AND IN RECRUITING FOR THE FOREIGN SERVICE

HEARING BEFORE A SUBCOMMITTEE OF THE COMMITTEE ON FOREIGN RELATIONS, UNITED STATES SENATE, EIGHTY-SIXTH CONGRESS, FIRST SESSION, ON S. 1243, A BILL TO AMEND THE FOREIGN SERVICE ACT OF 1946, AS AMENDED, TO ESTABLISH STANDARDS OF FOREIGN LANGUAGE PROFICIENCY FOR THE FOREIGN SERVICE OF THE UNITED STATES, AND FOR OTHER PURPOSES. APRIL 16, 1959

IMPROVEMENT IN STANDARDS OF LANGUAGE PROFICIENCY AND IN RECRUITING FOR THE FOREIGN SERVICE

HEARINGS BEFORE THE UNITED STATES SENATE COMMITTEE ON FOREIGN RELATIONS, SUBCOMMITTEE ON

STATE DEPARTMENT ORGANIZATION AND PUBLIC AFFAIRS, EIGHTY-SIXTH CONGRESS, FIRST SESSION, ON APR. 16, 1959

Considers (85) S. 3552, (86) S. 1243.

LEARN ITALIAN: MUST-KNOW ITALIAN SLANG WORDS & PHRASES

Innovative Language Learning *Do you want to learn Italian the fast, fun and easy way? And do you want to master daily conversations and speak like a native? Then this is the book for you. Learn Italian: Must-Know Italian Slang Words & Phrases by ItalianPod101 is designed for Beginner-level learners. You learn the top 100 must-know slang words and phrases that are used in everyday speech. All were hand-picked by our team of Italian teachers and experts. Here's how the lessons work: • Every Lesson is Based on a Theme • You Learn Slang Words or Phrases Related to That Theme • Check the Translation & Explanation on How to Use Each One And by the end, you will have mastered 100+ Italian Slang Words & phrases!*

COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES : LEARNING, TEACHING, ASSESSMENT

EUROPEAN LANGUAGE TESTING IN A GLOBAL CONTEXT

PROCEEDINGS OF THE ALTE BARCELONA CONFERENCE JULY 2001

Cambridge University Press *The conference papers presented in this volume represent a small subset of the many excellent presentations made at that event.*

THE INTERNATIONAL CLAIMS SETTLEMENT ACT

HEARING BEFORE A SUBCOMMITTEE, EIGHTY-SIXTH CONGRESS, FIRST SESSION, ON S. 706. MAY 29, 1959

ASSESSING L2 STUDENTS WITH LEARNING AND OTHER DISABILITIES

Cambridge Scholars Publishing *This edited volume discusses the theoretical, ethical and practical considerations involved in the assessment of Second Language Learners (SLLs) with Specific Language Learning Disorders (SpLD), such as dyslexia and Attention Deficit and Hyperactivity Disorder, and with other disabilities like visual and hearing impairments. The volume contains 14 chapters. These explore various theoretical models and research findings that identify and evaluate the language and special needs of SLLs with SpLD and other disabilities and evaluate the effectiveness of the accommodation practices employed so far. The studies involve both high-stakes tests and classroom-based assessments conducted by professionals and researchers working in the areas of psychology, special education and second/foreign language testing and assessment from various countries around the globe, including the USA, Canada, New Zealand and European countries such as Italy, UK, Greece, Germany, and Slovenia. The volume accommodates high-quality submissions that cover a gap in a research area that has long been in need of theoretical and empirical attention. This volume will become a valuable point of reference and springboard for future research initiatives.*

EXPLORING LANGUAGE FRAMEWORKS

PROCEEDINGS OF THE ALTE KRAKÓW CONFERENCE, JULY 2011

Cambridge University Press *This volume explores the impact of language frameworks on learning, teaching and assessment, viewed from the perspective of policies, procedures and challenges. It brings together a selection of edited papers, based on presentations given at the 4th International Conference of the Association of Language Testers in Europe (ALTE) held in Kraków, Poland, in July 2011. The selected papers focus on the conference's core themes as follows: the effect of frameworks on teaching, learning and assessment; the value of frameworks for teachers, learners and language policymakers; the contribution of frameworks towards describing particular languages.*

ALIGNING TESTS WITH THE CEFR

REFLECTIONS ON USING THE COUNCIL OF EUROPE'S DRAFT MANUAL

Cambridge University Press *The Council of Europe released a preliminary version of the Manual for Relating Language Examinations to the Common European Framework of Reference for Languages (CEFR) in 2003. Over the next 5 years a wide range of institutions and individuals undertook case studies to pilot this draft version. Towards the close of the piloting phase, a two-day colloquium was held in Cambridge, UK enabling practitioners and academics to reflect on and share their experiences of applying the Manual procedures. Insights from this colloquium informed the Manual revision project during 2008/2009. This volume features selected case studies presented at the Cambridge Colloquium in December 2007. They include the linking of a single test to the CEFR, the CEFR-linking of suites of examinations at different levels and large scale national projects undertaken by examination boards and specialist research institutes. Some studies focus on part of an examination, while others involve all test components. Some apply one or two of the procedures - familiarisation, specification, standardisation, and empirical validation. As well as describing their studies and reporting their findings, contributors reflect and comment on their experience of using the draft Manual. A clear and comprehensive introductory chapter explains the development of the CEFR and the draft Manual for linking tests, and discusses its relevance for the future. The volume will be of interest to examination boards, language test developers and educational policy-makers, as well as academic lecturers, researchers and graduate students interested in the principles and practice of aligning tests to the CEFR.*

IMMIGRATION AND MEMBERSHIP POLITICS IN WESTERN EUROPE

Cambridge University Press *This book examines why Western European states have recently introduced citizenship tests, integration courses, contracts, and oath ceremonies. These requirements are perceived as instruments of civic integration, to enable immigrants to be better participants in society and the labor market. However, are all states introducing these requirements for the same reason?*

SUPPORTING LEARNERS WITH DYSLEXIA IN THE ELT CLASSROOM

Oxford University Press *This book provides specific support to teachers who need to accommodate learners with dyslexia in their ELT classrooms - guiding them through the main steps of the process with clear explanations, suggestions, and practical tools. Areas covered include:* • the nature and causes of dyslexia • emotional, cognitive, and linguistic factors connected to dyslexia and English as a foreign, second, or other language • methodological guidelines for making English language teaching accessible for learners with dyslexia • strategies for phonological and orthographic work • developing communicative skills in oral and written language • accessible language testing and assessment in classroom-based and official contexts. Extra resources are available on the website: www.oup.com/elt/teacher/supportingdyslexia

PARLIAMENTARY PAPERS

1850-1908

PISA TAKE THE TEST SAMPLE QUESTIONS FROM OECD'S PISA ASSESSMENTS

SAMPLE QUESTIONS FROM OECD'S PISA ASSESSMENTS

OECD Publishing *This book presents all the publicly available questions from the PISA surveys. Some of these questions were used in the PISA 2000, 2003 and 2006 surveys and others were used in developing and trying out the assessment.*

EDUCATION IN EUROPE

GENERAL

LEARNING TO LIVE IN THE KNOWLEDGE SOCIETY

IFIP 20TH WORLD COMPUTER CONGRESS, IFIP TC 3 ED-L2L CONFERENCE, SEPTEMBER 7-10, 2008, MILANO, ITALY

Springer Science & Business Media *ED-L2L, Learning to Live in the Knowledge Society, is one of the co-located conferences of the 20th World Computer Congress (WCC2008). The event is organized under the auspices of IFIP (International Federation for Information Processing) and is to be held in Milan from 7th to 10th September 2008. ED-L2L is devoted to themes related to ICT for education in the knowledge society. It provides an international forum for professionals from all continents to discuss research and practice in ICT and education. The event brings together educators, researchers, policy makers, curriculum designers, teacher educators, members of academia, teachers and content producers. ED-L2L is organised by the IFIP Technical Committee 3, Education, with the support of the Institute for Educational Technology, part of the National Research Council of Italy. The Institute is devoted to the study of educational innovation brought about through the use of ICT. Submissions to ED-L2L are published in this conference book. The published papers are devoted to the published conference themes: Developing digital literacy for the knowledge society: information problem solving, creating, capturing and transferring knowledge, commitment to lifelong learning Teaching and learning in the knowledge society, playful and fun learning at home and in the school New models, processes and systems for formal and informal learning environments and organisations Developing a collective intelligence, learning together and sharing knowledge ICT issues in education - ethics, equality, inclusion and parental role Educating ICT professionals for the global knowledge society Managing the transition to the knowledge society*

RESOURCES IN EDUCATION

SECOND LANGUAGE INSTRUCTION/ACQUISITION ABSTRACTS

LINGUISTIC DIVERSITY ON THE EMI CAMPUS

INSIDER ACCOUNTS OF THE USE OF ENGLISH AND OTHER LANGUAGES IN UNIVERSITIES WITHIN ASIA, AUSTRALASIA, AND EUROPE

Routledge *Linguistic Diversity on the EMI Campus presents an in-depth ethnographic case study of the language policies and practices of universities in nine countries around the world. Each chapter provides a detailed presentation of the findings from that university, considering the presence of linguistic diversity in institutions from Australia, China, Finland, UK, Turkey, Malaysia, Italy, Spain, and Japan. Split into three parts, these nine case studies demonstrate the extent to which international-oriented institutions can learn from each other's practices and improve their language policies. Linguistic Diversity on the EMI Campus is vital reading for students and scholars working in the fields of applied linguistics, multilingualism, and education.*

BAROLO TO VALPOLICELLA

THE WINES OF NORTHERN ITALY

Faber & Faber *This second edition of the award-winning Barolo to Valpolicella is internationally considered a benchmark title on Italian wines, along with its companion volume, the highly successful Brunello to Zibibbo. The book has been revised and updated to highlight all the key changes that have occurred in viticulture, winemaking, producers, and wines of Northern Italy since the first edition was published in 1999. New, up-to-date labels have also been added to this edition to keep the reader fully informed.*

COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES: LEARNING, TEACHING, ASSESSMENT

COMPANION VOLUME

Council of Europe *The CEFR Companion volume broadens the scope of language education. It reflects academic and societal developments since the publication of the Common European Framework of Reference for Languages (CEFR) and updates the 2001 version. It owes much to the contributions of members of the language teaching profession across Europe and beyond. This volume contains: ► an explanation of the key aspects of the CEFR for teaching and learning; ► a complete set of updated CEFR descriptors that replaces the 2001 set with: - modality-inclusive and gender-neutral descriptors; - added detail on listening and reading; - a new Pre-A1 level, plus enriched description at A1 and C levels; - a replacement scale for phonological competence; - new scales for mediation, online interaction and plurilingual/pluricultural competence; - new scales for sign language competence; ► a short report on the four-year development, validation and consultation processes. The CEFR Companion volume represents another step in a process of engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: ► promote and support the learning and teaching of modern languages; ► enhance intercultural dialogue, and thus mutual understanding, social cohesion and democracy; ► protect linguistic and cultural diversity in Europe; and ► promote the right to quality education for all.*

TELEHEALTH NETWORKS FOR HOSPITAL SERVICES: NEW METHODOLOGIES

NEW METHODOLOGIES

IGI Global *Innovations in providing vital health care in homes and remote areas could ultimately change the way society views the health care markets and services in the future. Telehealth systems promise innovations that can extend a hospital's knowledge and resources, connecting with patients who may not be able to otherwise receive services. Telehealth Network for Hospital Services: New Methodologies carefully focuses on and describes different networks that link hospitals and their services to patients outside their territory. This reference work not only focuses on the technology that is integral to the function of a telehealth network, but also its users, and the collaboration that is necessary to be successful. Researchers, practitioners, and health professionals interested in understanding health markets and organizations, as well as the innovative technologies that help them function, will greatly benefit from this publication.*

NEW TRENDS IN EARLY FOREIGN LANGUAGE LEARNING

THE AGE FACTOR, CLIL AND LANGUAGES IN CONTACT. BRIDGING RESEARCH AND GOOD PRACTICES

Cambridge Scholars Publishing *This volume is the result of the presentations and discussions carried out at the Conference on "Early Foreign Language Learning in Educational Contexts. Bridging Good Practices and Research" organized by the University Ramon Lull, the University of Bari and LEND (Lingua e Nuova Didattica) in March 2010. At the Conference, both teachers and researchers met to examine recent language teaching theories and practices from a transnational and intercultural perspective, on the one hand, and on the other, to fill the gap in the field of English as a Foreign Language (EFL) in schools and to pave the way for a wider platform of discussion between School and University. Since these two institutions have often had little contact and, as there is excellent work carried out in both, our attempt was to build more solid bridges across their contexts, engaging school teachers in ongoing research and bringing everyday classroom practice nearer to university theoreticians in an open exchange forum so that the reflection on teaching and learning becomes relevant and rewarding for the participants involved in Early Foreign Language Learning in 21st century contexts. Drawing on the main topics presented throughout the Conference, this book has been structured around three main thematic areas: 1) the Age Factor, 2) CLIL and Content-based research and practices, and 3) developing intercultural competence: use of the L1 and translation as mediation skills. Each of these sections encompasses high quality contributions, all informed by salient and recent research, clear and justified theoretical standpoints and good practices which are appealing to an international audience and setting. The editors sincerely hope that this volume contributes to widen the field of foreign language teaching and learning to include studies on young learners' perceptions and performance. At the same time, they would like to highlight the decisive new focus on language learning adopted in the 21st century: the inclusion of a wider vision of language acquisition, one that highlights the relevance of using languages not only to communicate but, more relevantly, to mediate between cultures, as a means to bring together the plurilingual and pluricultural citizens of our future.*

TESTING ACADEMIC LANGUAGE PROFICIENCY

This book focuses on the development of the process of teaching and assessing foreign language competence for study purposes in a pluricultural and plurilingual context. It addresses not only the individual who is learning the language for academic purposes (LAP), but also other stakeholders, like teachers, schools and universities, and external boards, such as examination boards for language testing. The book highlights an ongoing research project at the University of Parma, Italy, aimed at developing teaching programs and evaluative tools for language for academic purposes. Starting from a reflection upon the nature of language for study purposes stemming from the tradition of English for Academic Purposes, it describes the model of an LAP test implemented in Italian secondary schools and universities, and shows the findings concerning the performance in the test of both students whose mother tongue is

Indo-European and those who speak non-Indo-European languages.

DIGITAL RESOURCES, CREATIVITY AND INNOVATIVE METHODOLOGIES IN LANGUAGE TEACHING AND LEARNING

Cambridge Scholars Publishing *The concept of university language centres has changed in recent decades. Initially conceived as laboratories for practical and autonomous language-learning, they are now considered as places with more specific and complex functions in language teaching and learning. University language centres now constitute networks for exchanging knowledge and know-how in order to respond to ever-changing, multilingual and multicultural contexts. At the same time, the availability and acquisition of new technologies is contributing to the creation of new tools for the provision of appropriate services and training. This collection covers a wide range of topics related to the activities, experiences and applied research carried out in Italian university language centres. It provides further evidence of the important role university language centres play in promoting language expertise, developing tools and adopting digital resources, and providing support and training for language teaching. Technology, creativity, methodologies and plurilingualism are key topics in the book as they constitute the essential ingredients for effective and successful language teaching and learning. The volume's thirty-three chapters provide multi-perspective approaches, showing how the real contexts of current language education need the integration of theoretical backgrounds with the best practices resulting from practical experience.*

PROSODIC AND RHYTHMIC ASPECTS OF L2 ACQUISITION

THE CASE OF ITALIAN

Cambridge Scholars Publishing *In recent years, prosodic competence has become increasingly important in second language acquisition studies, as it is a crucial element in the identification of non-native pronunciation and message understanding. This volume is the first attempt to provide a survey of interlanguage prosody research in L2 Italian. It begins with an overview of the possible approaches to the study of rhythmic-prosodic skills acquisition in an L2. The second part of the book emphasizes the relationship between the mother tongue and a second language, and investigates the presence of transfer in prosody interlanguage development. The third part illustrates prosody's role in the interpretation of pragmatic meaning in native-non-native interaction, and its influence on message persuasiveness. And in the fourth part, technology meets prosody in the areas of second language teaching and speech synthesis.*

INTERVENTIONAL PAIN

A STEP-BY-STEP GUIDE FOR THE FIPP EXAM

Springer Nature *This comprehensive book serves as a review for the Fellow of Interventional Pain Practice (FIPP) exam and functions as a concise guide for all interventional pain doctors. Through educational initiatives, it helps to promote consensus-building among experts on the effectiveness of existing techniques and avenues for advancement of therapeutic performances. The book is divided into four sections (head and neck, thoracic, lumbar and sacral/pelvic), and each chapter is devoted to the safe, standardized approach to interventional procedures. To prepare both the examiner and the examinee for the FIPP examination, each chapter contains the relevant C-arm images and outlines the most common reasons for "unacceptable procedures performance" and "potentially unsafe procedures performance." Distinguishing it from many of the previous guides, it also includes labeled fluoroscopic high quality images and focuses on the current FIPP-examined procedures with all accepted approaches. Written and edited by world leaders in pain, Interventional Pain guides the reader in study for FIPP Exam and offers a consensus on how interventional procedures should be performed and examined.*

FLUENT IN 3 MONTHS

HarperCollins UK *Meet the man who makes the mission of learning any language possible! The all-you-need guide to learning a language.*

MULTILINGUA

QUALITY CONTROL AND ASSURANCE

AN ANCIENT GREEK TERM RE-MASTERED

BoD - Books on Demand *Quality control and assurance cover a diverse area of modern life and play, undeniably, an important role. This book brings together a collection of international papers that showcase examples of current research and practice in industry and the medical profession. It is hoped that engineers, researchers and scientists will be assisted in their continuous quest for excelling in qualitative aspects. The Ancient Greek word arete means excellence or virtue and defines the highest qualitative state: a mans effectiveness and skill in goodness (optimum potentiae). Indeed, Ancient Greeks believed that without quality control, specifications are useless and may result to illegitimacy, which in turn may become a threat to society itself.*

ITALIAN LANGUAGE AND CULTURE

BEGINNER

This book is designed to accompany the Italian online course "Italian Language and Culture: Beginner" on the edX platform. However, much of the content of this book, such as grammar charts, explanations and examples, as well as readings and texts of interviews with native speakers, will be of certain interest to any beginner learner of Italian. In this book you will find the following material accompanied by a table of contents and an index: -Grammar explanations, examples and charts -Ciak! videos (texts in Italian and

Italian with English translation) -"Letture" (readings in Italian and Italian with English translation) -"Interviste" (interviews in Italian and Italian with English translation) -Vocabulary charts Consider purchasing the other two books in this series: Italian Language and Culture: Intermediate ISBN-13: 978-1523638901 Italian Language and Culture: Advanced ISBN-13: 978-1523648788

LINGUISTICS AND LANGUAGE BEHAVIOR ABSTRACTS

LLBA.

BULLETIN OF THE INTERNATIONAL BUREAU OF EDUCATION

RILA

FLUENT FOREVER

HOW TO LEARN ANY LANGUAGE FAST AND NEVER FORGET IT

Harmony NATIONAL BESTSELLER • For anyone who wants to learn a foreign language, this is the method that will finally make the words stick. "A brilliant and thoroughly modern guide to learning new languages."—Gary Marcus, cognitive psychologist and author of the New York Times bestseller *Gitars Zero* At thirty years old, Gabriel Wyner speaks six languages fluently. He didn't learn them in school—who does? Rather, he learned them in the past few years, working on his own and practicing on the subway, using simple techniques and free online resources—and here he wants to show others what he's discovered. Starting with pronunciation, you'll learn how to rewire your ears and turn foreign sounds into familiar sounds. You'll retrain your tongue to produce those sounds accurately, using tricks from opera singers and actors. Next, you'll begin to tackle words, and connect sounds and spellings to imagery rather than translations, which will enable you to think in a foreign language. And with the help of sophisticated spaced-repetition techniques, you'll be able to memorize hundreds of words a month in minutes every day. This is brain hacking at its most exciting, taking what we know about neuroscience and linguistics and using it to create the most efficient and enjoyable way to learn a foreign language in the spare minutes of your day.

DIRECTORY OF CANADIAN UNIVERSITIES

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