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Clinical Applications of the Adult Attachment Interview

Guilford Publications **The Adult Attachment Interview (AAI)** is both a mainstay of attachment research and a powerful clinical tool. This unique book provides a thorough introduction to the AAI and its use as an adjunct to a range of therapeutic approaches, including cognitive-behavioral therapy, psychoanalytic psychotherapy, parent-infant psychotherapy, home visiting programs, and supportive work in the context of foster care and adoption. Leading authorities provide detailed descriptions of clinical procedures and techniques, illustrated with vivid case material. Grounded in research, the volume highlights how using the AAI can enhance assessment and diagnosis, strengthen the therapeutic alliance, and facilitate goal setting, treatment planning, and progress monitoring.

Attachment-Based Clinical Work with Children and Adolescents

Springer Science & Business Media **Attachment-Based Social Work with Children and Adolescents** is a wide-ranging look at attachment theory and research, its application to youth populations, and its natural fit with the social work profession. This book covers the applicability of attachment theory to the profession's various domains that include human behavior, practice, policy, research, and social work education. In particular, it addresses the broad spectrum of clinical social work, including practice in a variety of public and private settings and with a number of diverse populations. The book highlights the contribution of the social work profession to the development of attachment theory and research.

Adult Attachment Patterns in a Treatment Context

Relationship and narrative

Routledge **Attachment theory** posits that the need for attachment is a life-long phenomenon that becomes especially relevant in times of crisis or trauma. When adults experience illness, accidents, assaults, psychological difficulties or losses, their attachment-behavioural systems are activated, motivating them to seek help and support from family and friends and/or from helping professionals. However, the resulting request for help is affected and shaped by earlier experiences regarding the support and trustworthiness of attachment figures. Can others be trusted? Is it safe to show vulnerability? How should one behave to increase the likelihood of receiving the help needed? **Adult Attachment Patterns in a Treatment Context** provides an integrated introduction to the subject of adult attachment. Research into adult attachment patterns offers professional helpers a theoretically sound insight into the dynamics underlying a range of client behaviours, including some of the more puzzling and frustrating behaviours such as denying obvious pain or continually pushing the professional for more personal involvement. Sarah Daniel shows how applying knowledge of attachment patterns to treatment settings will improve the way in which professionals engage with clients and the organization of treatments. This book will be relevant to a range of helping professionals such as psychotherapists, psychologists and social workers, both in practice and in training.

Psychodynamic Psychotherapy Research

Evidence-Based Practice and Practice-Based Evidence

Springer Science & Business Media **Psychodynamic Psychotherapy Research: Evidence-Based Practice and Practice-Based Evidence** continues the important work of the first book published in 2009 by Humana Press (*Handbook of Evidence-Based Psychodynamic Psychotherapy: Bridging the Gap Between Science and Practice*). This landmark title presents in one volume significant developments in research, including neuroscience research, in psychodynamic psychotherapy by a team of renowned clinician-researchers. The demand for ongoing research initiatives in psychodynamic psychotherapy from both internal and external sources has increased markedly in recent years, and this volume continues to demonstrate the efficacy and effectiveness of a psychodynamic approach to psychotherapeutic interventions in the treatment of psychological problems. The work in this volume is presented in the spirit of ongoing discussion between researchers and clinicians about the value of specific approaches to specific patients with specific psychiatric and psychological problems. Multiple forms of treatment interventions have been developed over the past fifty years, and this volume makes clear, with firm evidence, the authors' support for the current emphasis on personalized medicine. Groundbreaking and a major contribution to the psychiatric and psychologic literature, **Psychodynamic Psychotherapy Research: Evidence-Based Practice and Practice-Based Evidence** provides firm grounding for advancing psychodynamic psychotherapy as a treatment paradigm.

Relational Trauma in Infancy

Psychoanalytic, Attachment and Neuropsychological Contributions to Parent-Infant Psychotherapy

Routledge **This book** presents an interdisciplinary discussion between researchers and clinicians about trauma in the relationship between infants and their parents, bringing together paradigms from psychoanalysis, attachment and the neurosciences.

Handbook of Systemic Approaches to Psychotherapy Manuals

Integrating Research, Practice, and Training

Springer Nature **This handbook** examines the development and use of manuals to guide and support systemic couples and family therapies. It addresses the process of manualizing, providing a secure base for therapist creativity rather than delineating prescriptive procedures. The volume addresses therapist and trainer concerns by demonstrating the value of sufficiently articulating clinical and teaching models to inform colleagues of what actually occurs during therapy. The book describes the history, value, and controversies of manuals. In addition, it explores issues and experiences in the creation of manuals, identifies research issues related to the use and evaluation of manuals, and addresses training as a context for the application of treatment manuals. Key areas of coverage include: Reports of experiences with major, internationally established manuals, formulations of innovative practices by their developers, and specifications of training programs. Discussion of the various formats of manuals, demonstrating their benefit and transportability across different contexts. Surveys of a broad selection of manuals, creating a flexible and diversified concept of what forms manuals may take. Essential guidance for using manuals, which is an indispensable step for the field to progress and to claim to health resource commissioning, governments and insurance agencies that the systemic practice is evidence based and effective. **The Handbook of Systemic Approaches to Psychotherapy Manuals** is an essential resource for researchers, professors, and graduate students as well as clinicians and related therapists and professionals in clinical psychology, family studies, public health, social work, psychotherapy, child and adolescent psychology and all interrelated disciplines.

The Routledge Handbook of Attachment (3 volume set)

Taylor & Francis **The Routledge Handbooks of Attachment** provide a uniquely detailed yet accessible approach to attachment. Paul Holmes and Steve Farnfield have assembled an international selection of contributors and here present three volumes covering theory, assessment and implications and interventions. **The Routledge Handbook of Attachment: Theory** presents a broadly based introduction to attachment theory and associated areas, written in an accessible style by experts from around the world. The book covers the basic theories of attachment and discusses the similarities and differences of the two predominant schools of attachment theory. **The Routledge Handbook of Attachment: Assessment** provides a detailed discussion of the formal measurement tools available to assess attachment across the age range, including with families. It contains comprehensive chapters on many attachment-based validated procedures for assessing parenting and evaluating risk, to enable professionals to decide what type of assessment is appropriate, who should conduct it and the usefulness of the results. **The Routledge Handbook of Attachment: Implications and Interventions** offers an introduction to therapies produced as a result of the popularity of attachment studies. These therapies can be divided into two categories: those that are 'attachment-based', in that they use evidence-based attachment assessments in their development, or 'attachment-informed', in that the theories of attachment have been integrated into the practice of existing schools of therapy. **The Routledge Handbooks**

of Attachment are indispensable guides for clinical psychologists, psychiatrists and social workers working with and assessing children and families, clinicians in training and students.

The Routledge Handbook of Attachment: Implications and Interventions

Routledge The Routledge Handbook of Attachment: Implications and Interventions offers an introduction to therapies produced as a result of the popularity of attachment studies. These therapies can be divided into two categories: those that are 'attachment-based', in that they use evidence-based attachment assessments in their development, or 'attachment-informed', in that the theories of attachment have been integrated into the practice of existing schools of therapy. The book reviews the field and provides a range of interventions for children, adults and parents, beginning with a detailed review of both evidence-based and evidence-informed interventions including individual psychotherapy, family therapy and parenting. The remaining chapters provide accounts, from the practitioner's perspective, of interventions that address issues of attachment from the level of one-to-one therapy, family and social work to social interventions involving courts and Care Proceedings, illustrated with examples from day-to-day practice. Discussing how an understanding of formal assessments of attachment can be used to inform therapeutic, social and legal interventions to assist and protect children, The Routledge Handbook of Attachment: Implications and Interventions is an indispensable guide for clinical psychologists, psychiatrists and social workers working with children and families, clinicians in training and students.

The Developing Mind, Third Edition

How Relationships and the Brain Interact to Shape Who We Are

Guilford Publications This highly influential work--now in a revised and expanded third edition incorporating major advances in the field--gives clinicians, educators, and students a new understanding of what the mind is, how it grows, and how to promote healthy development and resilience. Daniel J. Siegel synthesizes cutting-edge research from multiple disciplines, revealing the ways in which neural processes are fundamentally shaped by interpersonal relationships throughout life. And even when early experiences are not optimal, building deeper connections to other people and to one's own internal experience remains a powerful resource for growth. Professors praise the book's utility in courses from developmental psychology and child development to neuroscience and counseling. New to This Edition *Incorporates findings from a huge body of recent research; over 1,000 citations added. *Revisits and refines the core hypotheses of interpersonal neurobiology. *Chapter on the experience of belonging and the development of identity. *New or expanded discussions of behavioral epigenetics, the default mode network of the brain, social neuroscience, cultural and gender issues, theory of mind, the Wheel of Awareness contemplative practice, the science of consciousness, and more.

International Advances in Adoption Research for Practice

John Wiley & Sons This is a unique compilation of cross-cultural and international attitudes towards adoption research and outcomes. Whilst informal adoption of children has probably always existed across all human societies, this work is timely in that interest in the role of legal adoption as both a child welfare solution and as a means of alternative family formation for adults wanting to become parents has never been higher. This book is an edited collection of 13 papers based on invited keynote presentations or paper symposia presentations given at the Second International Conference on Adoption Research (ICAR2) 2006. It gives a unique Cross-cultural look at adoption from worldwide, multidisciplinary community of distinguished and emerging adoption researchers. International appeal, with different countries laws, attitudes and outcomes fully explored

The Adult Attachment Projective Picture System

Attachment Theory and Assessment in Adults

Guilford Press This book presents cutting-edge research on adult attachment together with a complete overview of the Adult Attachment Projective Picture System (AAP), the authors' validated developmental assessment. In addition to identifying attachment classification groups, the AAP yields important information about dimensions--including defensive processes--not evaluated by other available measures. Detailed case illustrations show what the AAP looks like "in action" and what it reveals about individuals' early experiences, sense of self, and capacity to engage in close, protective relationships. The AAP can be used in clinical or research settings; the concluding chapter discusses promising applications to studying the neurobiology of attachment.

Encyclopedia of Clinical Psychology Set

John Wiley & Sons Available online, or as a 5-volume print set, The Encyclopedia of Clinical Psychology includes well over 500 A-Z entries covering the main topics, key concepts, and influential figures in this field. Serves as a comprehensive reference with particular emphasis on the scientific basis of the field; philosophical and historical issues; cultural considerations; and conflicts and controversies Offers an historiographical overview, demonstrating how concepts have developed over time and the ways in which research influences practice Cites the best and most up-to-date scientific evidence for each topic and encourages readers to think critically when evaluating the validity of various scientific claims, theories, and techniques Available on Wiley Online Library with interactive cross-referencing links and powerful searching and browsing capabilities within the work, or as a five-volume print set

Cornerstones of Attachment Research

Oxford University Press This is an open access title available under the terms of a [CC BY-NC-ND 4.0 International] licence. It is free to read at Oxford Clinical Psychology Online and offered as a free PDF download from OUP and selected open access locations. Attachment theory is among the most popular theories of human socioemotional development, with a global research community and widespread interest from clinicians, child welfare professionals, educationalists and parents. It has been considered one of the most generative contemporary ideas about family life in modern society. It is one of the last of the grand theories of human development that still retains an active research tradition. Attachment theory and research speak to fundamental questions about human emotions, relationships and development. They do so in terms that feel experience-near, with a remarkable combination of intuitive ideas and counter-intuitive assessments and conclusions. Over time, attachment theory seems to have become more, rather than less, appealing and popular, in part perhaps due to alignment with current concern with the lifetime implications of early brain development Cornerstones of Attachment Research re-examines the work of key laboratories that have contributed to the study of attachment. In doing so, the book traces the development in a single scientific paradigm through parallel but separate lines of inquiry. Chapters address the work of Bowlby, Ainsworth, Main and Hesse, Sroufe and Egeland, and Shaver and Mikulincer. Cornerstones of Attachment Research utilises attention to these five research groups as a lens on wider themes and challenges faced by attachment research over the decades. The chapters draw on a complete analysis of published scholarly and popular works by each research group, as well as much unpublished material.

Attachment in Intellectual and Developmental Disability

A Clinician's Guide to Practice and Research

John Wiley & Sons Machine generated contents note: Notes on Contributors Foreword (TBD) Acknowledgements 1. Introduction Dougal Julian Hare, Helen K. Fletcher and Andrea Flood 2. An overview of attachment theory: Bowlby and beyond Helen K. Fletcher and Deanna J. Gallichan 3. Attachment relationships between parents and their children: The impact of 'the loss of the healthy child' Helen K. Fletcher 4. Assessing attachment relationships in people with intellectual disabilities Samantha Walker, Victoria Penketh, Hazel Cooper and Dougal Julian Hare 5. Autism Spectrum Disorder and attachment: A clinician's perspective Ewan Perry and Andrea Flood 6. Maintaining the bond: Working with people who are described as showing challenging behaviour using a framework based on attachment theory Allan Skelly 7. Psychotherapy and attachment dynamics in people with intellectual disabilities: A personal view Pat Frankish 8. Adult attachment and care staff functioning Carlo Schuengel, Jennifer Clegg, J. Clasiën de Schipper and Sabina Kef 9. Have a heart: Helping services to provide emotionally aware support Amanda Shackleton 10. Attachment trauma and pathological mourning in adults with intellectual disabilities Deanna J. Gallichan and Carol George 11. Attachment, personality disorder and offending: Clinical implications Lesley Steptoe, William R. Lindsay, Caroline Finlay and Sandra Miller 12. Getting Intimate: Using attachment theory to understand intimate relationships in our work with people with intellectual disabilities Nancy Sheppard and Myooran Canagaratnam Index

Attachment Disturbances in Adults: Treatment for Comprehensive Repair

W. W. Norton & Company A comprehensive treatment approach for the repair and resolution of attachment disturbances in adults, for use in clinical settings. With contributions by Paula Morgan-Johnson, Paula Sacks, Caroline R. Baltzer, James Hickey, Andrea Cole, Jan Bloom, and Deirdre Fay. Attachment Disturbances in Adults is a landmark resource for (1) understanding attachment, its development, and the most clinically relevant findings from attachment research, and (2) using this understanding to inform systematic, comprehensive, and clinically effective and efficient treatment of attachment disturbances in adults. It offers an innovative therapeutic model and set of methods for treating adult patients with dismissing, anxious-preoccupied, or disorganized attachment. In rich detail, it integrates historical and leading-edge attachment research into practical, effective treatment protocols for each type of insecure attachment. Case transcripts and many sample therapist phrasings illustrate how to apply the methods in practice. Part I,

"Foundational Concepts," features a comprehensive overview of the field of attachment, including its history, seminal ideas, and existing knowledge about the development of attachment bonds and behaviors. Part II, "Assessment," addresses the assessment of attachment disturbances. It includes an overview of attachment assessment for the clinician and a trove of practical recommendations for assessing patients' attachment behavior and status both outside of and within the therapeutic relationship. In Part III, "Treatment," the authors not only review existing treatment approaches for attachment disorders in adults, but also introduce an unprecedented, powerful new treatment method. This method, the "Three Pillars" model, is built on three essential clinical ingredients: Systematically utilizing ideal parent figure imagery to develop a new positive, stable internal working model of secure attachment Fostering a range of metacognitive skills Fostering nonverbal and verbal collaborative behavior in treatment Used together, these interdependent pillars form a unified and profoundly effective method of treatment for attachment disturbances in adults—a must for any clinician. In Part IV, "Type-Specific Treatment," readers will learn specific variations of the three treatment pillars to maximize efficacy with each type of insecure attachment. Finally, Part V, "A Treatment Guide and Expected Outcomes," describes treatment in a step-by-step format and provides a success-assessment guide for the Three Pillars approach. This book is a comprehensive educational resource and a deeply practical clinical guide. It offers clinicians a complete set of tools for effective and efficient treatment of adult patients with attachment disturbances.

Handbook of Psychodynamic Approaches to Psychopathology

Guilford Publications Authoritative and comprehensive, this volume provides a contemporary psychodynamic perspective on frequently encountered psychological disorders in adults, children, and adolescents. Leading international authorities review the growing evidence base for psychoanalytic theories and therapeutic models. Chapters examine the etiology and psychological mechanisms of each disorder and thoroughly describe effective treatment strategies. Highly accessible, the book is richly illustrated with clinical case material. It demonstrates ways in which psychodynamic theory and therapy are enhanced by integrating ideas and findings from neuroscience, social and personality psychology, cognitive-behavioral therapy, and other fields. Winner?Goethe Award for Psychoanalytic and Psychodynamic Scholarship

The Oxford Handbook of Infant, Toddler, and Preschool Mental Health Assessment

Oxford Library of Psychology Revision of: Handbook of infant, toddler, and preschool mental health assessment / edited by Rebecca DeCarmen-Wiggins, Alice Carter. 2004.

The American Psychiatric Publishing Textbook of Psychiatry, Sixth Edition

American Psychiatric Pub The new sixth edition -- the only comprehensive psychiatry textbook to integrate all the new DSM-5(R) criteria -- provides the most up-to-date, authoritative, insightful foundational text in the field. Its contributors include authors of the definitive texts in their areas of specialization.

Working with Sex Offenders

A Guide for Practitioners

Taylor & Francis Working with Sex Offenders is a unique book which brings together leading practitioners in the field to provide a comprehensive and up-to-date distillation of relevant guidance to assist anyone who works with sex offenders. The authors examine topics including assessment, treatment, supervision and safeguarding. Skills and strategies for successful engagement with offenders are a key focus of the book, as well as improving understanding of underpinning factors associated with offending and desistance. This volume, which is derived from well-received presentations hosted by the UK's National Organisation for the Treatment of Abusers (NOTA) over a number of years, also offers a detailed examination of individual, organisational and societal roles in relation to identifying and preventing sexual abuse in our communities. Using case examples throughout, Working with Sex Offenders will be essential reading for all professionals involved in the management and treatment of sex offenders.

Early Childhood Mental Health: Empirical Assessment and Intervention from Conception through Preschool, An Issue of Child and Adolescent Psychiatric Clinics of North America, E-Book

Elsevier Health Sciences This issue of Child and Adolescent Psychiatric Clinics, edited by Dr. Mini Tandon, will cover a broad range of topics in Early Childhood Mental Health. Subjects discussed include, but are not limited to: Newborns, preschoolers, Internalizing Disorders, ADHD and the Externalizing Disorders, Trauma, Sleep Disorders, Attachment issues, Autism, and Feeding Disorders, among others.

Evolution, Early Experience and Human Development

From Research to Practice and Policy

Oxford University Press The field of cognitive psychology has expanded rapidly in recent years, with experts in affective and cognitive neuroscience revealing more about mammalian brain function than ever before. In contrast, psychological problems such as ADHD, autism, anxiety, and depression are on the rise, as are medical conditions such as diabetes, obesity, and autoimmune disorders. Why, in this era of unprecedented scientific self-knowledge, does there seem to be so much uncertainty about what human beings need for optimal development? Evolution, Early Experience and Human Development asserts that human development is being misshaped by government policies, social practices, and public beliefs that fail to consider basic human needs. In this pioneering volume, scientists from a range of disciplines theorize that the increase in conditions such as depression and obesity can be partially attributed to a disparity between the environments and conditions under which our mammalian brains currently develop and our evolutionary heritage. For example, healthy brain and emotional development depends to a significant extent upon caregiver availability and quality of care. These include practices such as breastfeeding, co-sleeping, and parental social support, which have waned in modern society, but nevertheless may be integral to healthy development. As the authors argue, without a more informed appreciation of the ideal conditions under which human brains/minds develop and function, human beings will continue to struggle with suboptimal mental and physical health, and as problems emerge psychological treatments alone will not be effective. The best approach is to recognize these needs at the outset so as to optimize child development. Evolution, Early Experience and Human Development puts forth a logical, empirically based argument regarding human mammalian needs for optimal development, based on research from anthropology, neurobiology, animal science, and human development. The result is a unique exploration of evolutionary approaches to human behavior that will support the advancement of new policies, new attitudes towards health, and alterations in childcare practices that will better promote healthy human development.

Attachment Theory and Research in Clinical Work with Adults

Guilford Press Written with the practicing psychotherapist in mind, this invaluable book presents cutting-edge knowledge on adult attachment and explores the implications for day-to-day clinical practice. Leading experts illustrate how theory and research in this dynamic area can inform assessment, case formulation, and clinical decision making. The book puts such concepts as the secure base, mentalization, and attachment styles in a new light by focusing on their utility for understanding the therapeutic relationship and processes of change. It offers recommendations for incorporating attachment ideas and tools into specific treatment approaches, with separate chapters on psychoanalytic, interpersonal, cognitive-behavioral, and emotionally focused therapies.

Casebook of Evidence-Based Therapy for Eating Disorders

Guilford Publications Illustrating the "whats," "whys," and "how-tos" of the leading evidence-based treatments for eating disorders, this unique volume is organized around in-depth cases. A range of therapies are represented in sections covering behavioral, cognitive, affect-based, relational, and integrative approaches. Each section opens with an instructive overview by the editor. The expert contributors show what their techniques look like in action with patients struggling with anorexia nervosa, bulimia nervosa, binge-eating disorder, and related problems. Cases cover the entire process of treatment and include therapist-patient dialogues. The essential role of assessment in treatment planning and progress monitoring is highlighted, with detailed descriptions of relevant instruments and procedures.

Essential Interviewing and Counseling Skills

An Integrated Approach to Practice

Springer Publishing Company This is the only comprehensive text to focus on the development of practical interviewing and counseling skills for Master's-level mental health counseling students. It is structured around the goals established by the CACREP's 2009 document on standards for MHC programs, and uniquely encompasses both theory and practice from the perspectives of a diverse array of theoretical schools and practice strategies. The text emphasizes the importance of multicultural facets of interviewing and counseling throughout, challenging students to examine their own backgrounds and biases as they develop professionally.

Enhancing Early Attachments

Theory, Research, Intervention, and Policy

Guilford Press Synthesizing the latest theory, research, and practices related to supporting early attachments, this volume provides a unique window into the major treatment and prevention approaches available today. Chapters address the theoretical and empirical bases of attachment interventions; explore the effects of attachment-related trauma and how they can be ameliorated; and describe a range of exemplary programs operating at the individual, family, and community levels. Throughout, expert authors consider cross-cutting issues such as the core components of effective services and appropriate outcome measures for attachment interventions. Also discussed are policy implications, including how programs to enhance early child - caregiver relationships fit into broader health, social service, and early education systems.

Handbook of Attachment

Theory, Research, and Clinical Applications

Rough Guides Pre-eminent authorities in the field cover the origins and development of attachment theory, biological attachment theory, biological perspectives, measurement of attachment across the lifespan, and emerging topics and perspectives.

Towards a New Philosophy of Mental Health

Perspectives from Neuroscience and the Humanities

Cambridge Scholars Publishing This volume represents the results of the Sixteenth International Conference for Philosophy, Psychiatry and Psychology, entitled "Neuroscience, Logic and Mental Development". This edited collection brings together selected plenary and keynote papers from the conference, and represents a major contribution to an interdisciplinary dialogue in mental health through the use of new philosophical tools, emerging from neuroscience, clinical psychology, phenomenology and epistemology. The papers gathered in this volume are divided into four parts, depending on their disciplinary paradigm. The papers included in Part I are focused on advances in neuroscience and neuroimaging as theoretical underpinnings for progress in psychiatric and psychological explanations. Special attention is paid here to the critical reappraisal of current approaches to the implementation of neuroscience in mental health. Some of these papers end with suggestions for modifications to contemporary research programs. The papers belonging to Part II contribute to the psychological understanding of mental disorders, particularly personality disorders. Parts III and IV trace the implications of phenomenology and epistemology for the improvement of an interdisciplinary pluralogue in psychiatry.

Disorganized Attachment and Caregiving

Guilford Press In this volume, leading authorities provide a state-of-the-art examination of disorganized attachment: what it is, how it can be identified, and its links to behavioral problems and psychological difficulties in childhood and beyond. The editors offer a fresh perspective on disorganized attachment, not as a characteristic of the infant or child but as the product of a dysregulated and disorganized parent-child relationship. They present cutting-edge research and exemplary treatment approaches. With attention to the subjective experiences of both mothers and children, the book shows how focusing on the caregiving system can advance research and clinical practice.

The Adult Attachment Projective Picture System

Attachment Theory and Assessment in Adults

Guilford Press This book presents cutting-edge research on adult attachment together with a complete overview of the Adult Attachment Projective Picture System (AAP), the authors' validated developmental assessment. In addition to research applications, the AAP can be of great use for clinicians seeking to understand the attachment strengths and challenges that clients bring to therapy. The book describes how the AAP identifies attachment classification groups and yields important information about dimensions--including defensive processes--not evaluated by other available measures. Part I examines the theoretical underpinnings of the AAP and compares it to other adult attachment assessments. The authors explain how autobiographical narrative, as elicited and analyzed by the AAP, can offer strong insights into essential features of attachment. Part II reviews the nuts and bolts of the AAP: its development and validation, how it is administered, and how the coding and classification system works. Chapters in Part III contain detailed case illustrations that show what the AAP looks like "in action" and what it reveals about individuals' early experiences, sense of self, and capacity to engage in close, protective relationships. Cases, which include childhood history and verbatim AAP transcripts, represent the four major adult attachment classification groups: secure, dismissing, preoccupied, and unresolved. The concluding chapter discusses promising uses of the AAP in neurobiological research. A unique and timely contribution to the field, this authoritative book belongs on the desks of all developmental and clinical researchers interested in attachment, as well as clinical psychologists, social workers, psychiatrists, and other clinicians who want to integrate attachment into their practices.

Handbook of Infant Mental Health, Fourth Edition

Guilford Publications The definitive reference in the field--now significantly revised with 75% new material--this volume examines typical and atypical development from birth to the preschool years and identifies what works in helping children and families at risk. Foremost experts explore neurobiological, family, and sociocultural factors in infant mental health, with a major focus on primary caregiving relationships. Risk factors for developmental problems are analyzed, and current information on disorders and disabilities of early childhood is presented. The volume showcases evidence-based approaches to assessment and intervention and describes applications in mental health, primary care, child care, and child welfare settings. New to This Edition: *Chapters on genetic and epigenetic processes, executive functions, historical trauma, and neglect. *Chapters on additional clinical problems: hyperactivity and inattention, sensory overresponsivity, and relationship-specific disorder. *Chapters on additional interventions: attachment and biobehavioral catch-up, video-feedback intervention to promote positive parenting and sensitive discipline, parent-child interaction therapy, and home visiting programs. *Existing chapters all rewritten or revised to reflect a decade's worth of empirical and clinical advances.

Building Early Social and Emotional Relationships with Infants and Toddlers

Integrating Research and Practice

Springer This book provides a comprehensive overview of the process of building healthy early social and emotional relationships with infants from a developmental perspective. The book synthesizes current research on the contextual influences of attachment, family relationships, and caregiving practices on social-emotional development. Chapters examine the processes of socioemotional development--particularly in relationships with parents, other family members, and peers--and identify areas for promoting healthy attachments and resilience, improving caregiving skills, and intervening in traumatic and stressful situations. Chapters also present empirically-supported intervention and prevention programs focused on building early relationships from birth through three years of age. The book concludes with future directions for supporting infant mental health and its vital importance as a component of research, clinical and educational practice, and child and family policy. Topics featured in this book include: The effect of prenatal and neonatal attachment on social and emotional development. The impact of primary relationships and early experiences in toddlerhood. Toddler autonomy and peer awareness in the context of families and child care. Supporting early social and emotional relationships through The Legacy for Children™ Intervention. How to build early relationship programming across various cultures. Building Early Social and Emotional Relationships with Infants and Toddlers is a must-have reference for researchers, clinicians and professionals, and graduate students in the fields of infant mental health, developmental psychology, pediatrics, public health, family studies, and early childhood education.

Attachment Assessment in treatments, prevention and intervention programs

Frontiers Media SA Attachment theory, assessment and research offers a broad, far-reaching view of human functioning, and it can enrich a psychologist's understanding of subjects and their relational adjustment, both in clinical and non-clinical settings. Ongoing research in attachment has led to a number of individual treatments and prevention and intervention programs. The assessment of an individual's attachment organization, can play a crucial role in explaining and previewing the unfolding treatment, the relational adjustments or concerns, and the psychological well-being. We hope to receive empirical papers that give evidence for the usefulness of attachment assessment in both clinical (e.g., patients with Eating Disorder; or Axis-II; psychotherapy patients...) or not clinical population (e.g. Adoptive and/or foster families or couples, Mother-infant assessment in prevention field...). These papers should include methodological issues and information about the participants, the methods used to assess attachment, the process of scorer training and the availability of the manual used to obtain inter-scorer reliability. Case studies may be of interest to the extent that they demonstrate the value of a systematic

approach to attachment material. A range of theoretical perspectives is welcome as well presentation of new emergent tools on attachment. Because *Frontiers in Psychology* is an international journal, each empirical paper should comment on the international implications of the findings and discuss its cross-cultural use. Such comments may include, for example, its linguistic specificity, its robustness in translation, and the cross-cultural generalizability of the constructs and behaviors of the measure and its usual correlates. Cross-cultural generalizability is not, however, a requirement.

Eating Disorders

A Paradigm of the Biopsychosocial Model of Illness

BoD - Books on Demand Despite the relevance of eating disorders in the past years, the pure core of these mental disorders remains unknown. In this regard, it is not a surprise that the biopsychosocial model is the best way to go forward in order to understand and to improve the different approaches, biological (mainly neurobiological), psychological, and social, in managing these disorders. Eating disorders are frequent pathologies, many times severe and often devastating for patients and their families. Biological, psychological, and social factors are always involved in these disorders, and knowledge about the influence of these factors helps us to better understand eating disorders. This book includes different studies about main topics of eating disorders and is useful for psychologists, doctors and others interested in this disorder.

Psychodynamic Diagnostic Manual, Second Edition

PDM-2

Guilford Publications Now completely revised (over 90% new), this is the authoritative diagnostic manual grounded in psychodynamic clinical models and theories. Explicitly oriented toward case formulation and treatment planning, PDM-2 offers practitioners an empirically based, clinically useful alternative or supplement to DSM and ICD categorical diagnoses. Leading international authorities systematically address personality functioning and psychological problems of infancy, childhood, adolescence, adulthood, and old age, including clear conceptualizations and illustrative case examples. Purchasers get access to a companion website where they can find additional case illustrations and download and print five reproducible PDM-derived rating scales in a convenient 8 1/2" x 11" size. New to This Edition *Significant revisions to all chapters, reflecting a decade of clinical, empirical, and methodological advances. *Chapter with extended case illustrations, including complete PDM profiles. *Separate section on older adults (the first classification system with a geriatric section). *Extensive treatment of psychotic conditions and the psychotic level of personality organization. *Greater attention to issues of culture and diversity, and to both the clinician's and patient's subjectivity. *Chapter on recommended assessment instruments, plus reproducible/downloadable diagnostic tools. *In-depth comparisons to DSM-5 and ICD-10-CM throughout. Sponsoring associations include the International Psychoanalytical Association, Division 39 of the American Psychological Association, the American Psychoanalytic Association, the International Association for Relational Psychoanalysis & Psychotherapy, the American Association for Psychoanalysis in Clinical Social Work, and five other organizations.

Trauma

Contemporary Directions in Theory, Practice, and Research

SAGE Trauma: Contemporary Directions in Theory, Practice, and Research is a comprehensive text on trauma, including such phenomena as sexual abuse, childhood trauma, PTSD, terrorism, natural disasters, cultural trauma, school shootings, and combat trauma. Addressing multiple theoretical systems and how each system conceptualizes trauma, the book offers valuable information about therapeutic process dimensions and the use of specialized methods and clinical techniques in trauma work, with an emphasis on how trauma treatment may affect the clinician. Intended for courses in clinical practice and psychopathology, the book may also be useful as a graduate-level text in the allied mental health professions.

Attachment Theory and the Psychoanalytic Process

Whurr Pub Limited Attachment theory, the brainchild of child psychiatrist and psychoanalyst John Bowlby, has begun to have a worldwide impact among clinicians within the last ten years. This interest marks a departure from the early fate of attachment theory. At first shunned by the psychoanalytic community, Bowlby's brilliant and groundbreaking effort to recast basic psychoanalytic concepts within system theories and a new, ethologically based model of the importance of affectional ties across the life span was taken up by a group of gifted developmental researchers. Empirical research not only tested and confirmed many basic propositions of attachment theory, but also extended Attachment theory in unexpected and creative ways. Bowlby was surprised and gratified by this turn of events, but also disappointed that his intended clinical audience has not taken the theory and run with it. This edited book is in part a testament to the fact that clinicians are beginning to do just that; they are taking Attachment theory and research creatively to examine clinical issues. In doing so, new vistas and hypothesis are being put forward showing that Attachment theory is alive and well. In this volume the editors gathered a distinguished group of clinician-scholars from around the world (Argentina, Italy, Mexico, UK, USA and Spain) to examine and extend Bowlby's legacy. The book should be of interest to clinicians regardless of their orientation. Attachment theory cuts across boundaries of clinical modalities-individual, group or family therapy-and orientations-psychoanalytic, cognitive or behavioural. The book should also be of interest to researchers who may find the heuristic value of clinical insights a valuable addition to the legacy of Attachment theory.

Theoretical Perspectives for Direct Social Work Practice

A Generalist-Eclectic Approach, Second Edition

Springer Publishing Company Praise for the first edition "Finally, a social work practice text that makes a difference! This is the book that you have wished for but could never find. Although similar to texts that cover a range of practice theories and approaches to clinical practice, this book clearly has a social work frame of reference and a social work identity." --Gayla Rogers, Dean of the Faculty of Social Work, University of Calgary The major focus of this second edition is the same; to provide an overview of theories, models, and therapies for direct social work practice, including systems theory, attachment theory, cognitive-behavioral theory, narrative therapy, solution-focused therapy, the crisis intervention model, and many more. However, this popular textbook goes beyond a mere survey of such theories. It also provides a framework for integrating the use of each theory with central social work principles and values, as well as with the artistic elements of practice. This second edition has been fully updated and revised to include: A new chapter on Relational Theory, and newly-written chapters by new authors on Cognitive-Behavioral Theory, Existential Theory, and Wraparound Services New critique of the Empirically Supported Treatment (EST) movement Updated information on the movement toward eclecticism in counseling and psychotherapy A refined conceptualization of the editors' generalist-eclectic approach

The State of the Art in Creative Arts Therapies

Frontiers Media SA

Exploring Dissociation

Definitions, Development and Cognitive Correlates

CRC Press A comprehensive, single-source guide to this growing field Exploring Dissociation provides a comprehensive overview of the development of this rapidly growing field, using classic psychological theories of attachment, learning and memory, attention, and intergeneration transmission of trauma to map out future directions for assessment, treatment, and research. The book's international contributors offer a mix of up-to-date research findings and innovative models, blending very different viewpoints in a multi-layered approach that helps define dissociation. The book examines the structure of dissociation, an attachment model of dissociation, parenting, executive functioning, peri-traumatic dissociation, and cultural perspectives. As dissociation gains greater attention in mainstream psychology and psychiatry, a variety of theories about its development have been advanced. Exploring Dissociation organizes existing theories into a single source and adds new perspectives and theories to explore three central issues of the field: definition, development in both function and etiology, and identifying cognitive correlates. The leadings experts in dissociation, cognition, development, and clinical science combine existing literature with advanced study, using previous research to further new viewpoints. Exploring Dissociation examines: a bipartite model of dissociation detachment and compartmentalization the function of dissociation developmental etiology etiological and intervention considerations parenting dissociation and trauma exposure dissociation's early roots in hypnosis nonpathological dissociation cognitive strengths associated with dissociation dissociation's relationship to inhibition and much more Exploring Dissociation is an important professio

Attachment Theory in Clinical Work with Children

Bridging the Gap Between Research and Practice

Guilford Press Attachment research has tremendous potential for helping clinicians understand what happens when parent-child bonds are disrupted, and what can be done to help. Yet there remains a large gap between theory and practice in this area. This book reviews what is known about attachment and translates it into practical guidelines for therapeutic work. Leading scientist-practitioners present innovative strategies for assessing and intervening in parent-child relationship problems; helping young children recover from maltreatment or trauma; and promoting healthy development in adoptive and foster families. Detailed case material in every chapter illustrates the applications of research-based concepts and tools in real-world clinical practice.