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**KEY=EDITION - DEMARION OSBORN**

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**LINGUISTIC MINORITIES AND MODERNITY**

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**A SOCIOLINGUISTIC ETHNOGRAPHY, SECOND EDITION**

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*A&C Black* **The subject of this book is linguistic minorities, and how language is used by speakers of languages which are not the main language of communication. This is a core topic for sociolinguists, who examine how language is actually used within a given context. Globalization, migration, and the erosion of nationhood is creating far more linguistic minorities as society becomes increasingly pluralistic. One of the major sites of contact between languages is the school, and this book focuses on linguistic interaction within this educational context. Through a careful examination of the language practices in the daily life of a school, Monica Heller explores issues such as changing**

language policy, bilingualism, identity, power, ideology and gender from the point of view of the minority speaker. In so doing she provides a fresh new insight into this important area of sociolinguistics. *Linguistic Minorities and Modernity* is written in an accessible and lively narrative style, and uses real-life examples and case studies to illustrate the discussions. The text has been revised throughout, and includes a new introduction by the author. The book is suitable for undergraduate and postgraduate students of sociolinguistics and linguistic anthropology.

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### **SOCIOLINGUISTICS FROM THE PERIPHERY**

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### **SMALL LANGUAGES IN NEW CIRCUMSTANCES**

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*Cambridge University Press* This book offers a fascinating new perspective on language, boundaries, and speakers' impact on individuals' capital and opportunities.

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### **PATHS TO POST-NATIONALISM**

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### **A CRITICAL ETHNOGRAPHY OF LANGUAGE AND IDENTITY**

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*Oxford University Press* *Paths to Post-Nationalism* will appeal to scholars and graduate students interested in multilingualism and nationalism, particularly in the fields of sociolinguistics, linguistic anthropology, applied linguistics, ethnic studies, sociology, and political science. --Book Jacket.

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### **CRITICAL SOCIOLINGUISTIC RESEARCH METHODS**

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### **STUDYING LANGUAGE ISSUES THAT MATTER**

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*Routledge* *Critical Sociolinguistic Research Methods* is a guide to conducting concrete ethnographic and discourse analytic research projects, written by top scholars for students and researchers in social science fields. Adopting a critical perspective focusing on the role of language in the construction of social difference and social inequality, the authors walk the reader through five key moments in the life of a research project: composing research questions, designing the project, doing fieldwork, performing data analysis and writing academic texts or otherwise engaging in conversation with different types of social actors about the project. These moments are illustrated by colour-coded examples from the authors' experiences that help researchers and students follow the sequential stages of a project.

Clear and highly applicable, with a detailed workbook full of practical tips and examples, this book is a great resource for graduate-level qualitative methods courses in linguistics and anthropology, as well as methods courses in the humanities and social sciences that focus on the role of language in research. It is a timely text for investigating language issues that matter and have consequences for people's lives.

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## **LANGUAGE ACTIVISM**

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### **IMAGINARIES AND STRATEGIES OF MINORITY LANGUAGE EQUALITY**

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*Walter de Gruyter GmbH & Co KG* While top-down policies and declarations have yet to establish equal status and opportunities for speakers of all languages in practice, activists and advocates at local levels are playing an increasingly significant role in the creation of new social imaginaries and practices in multilingual contexts. This volume describes how social actors across multiple domains contribute to the elusive goal of linguistic equality or justice through their language activism practices. Through an ethnographic account of Indigenous Isthmus Zapotec language activism in Oaxaca, Mexico, this study illuminates the (sometimes conflicting) imaginaries of what positive social change is and how it should be achieved, and the repertoire of strategies through which these imaginaries are being pursued. Ethnographic and action research conducted from 2013-2018 in the multilingual Isthmus of Tehuantepec brings to light the experiences of educators, students, writers, scholars and diverse cultural activists whose aspirations and strategies of social change are significant in shaping the future language ecology. Their repertoire of strategies may inform and encourage language activists, scholars, and educators working for change in other contexts of linguistic diversity and inequality.

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### **MULTILINGUALISM, SECOND LANGUAGE LEARNING, AND GENDER**

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*Walter de Gruyter* Annotation The goal of this collection of essays is to transcend the Anglocentric, monolingual bias which has characterized much of the field of language and gender studies by creating a new field combining multilingualism, second language learning (SLL) and gender. The focus of the new field is the relationship between gender, ideology, power, and linguistic practices in bi- and multilingual communities. The 11 contributing authors include scholars from the fields of linguistics, language teaching and acquisition, teacher education, communication, and sociology and equity studies, from the UK, the U.S., Canada, and Australia. Annotation copyrighted by Book News, Inc., Portland, OR.

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## RETHINKING BILINGUAL EDUCATION IN POSTCOLONIAL CONTEXTS

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*Multilingual Matters* Taking an ethnographic study of the purpose and value of bilingual education in Mozambique as a starting point, this book calls for critical adaptations when theories of bilingual education, based on practices in the North, are applied to the countries of the global South.

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## LANGUAGE, CAPITALISM, COLONIALISM

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### TOWARD A CRITICAL HISTORY

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*University of Toronto Press* Providing an original approach to the study of language by linking it to the political and economic contexts of colonialism and capitalism, Heller and McElhinny reinterpret sociolinguistics for a twenty-first-century audience. They map out a critical history of how language serves as a terrain for producing and reproducing social inequalities. The book, organized chronologically, and beginning in the period of colonial expansion in the sixteenth century, covers the development of the modern nation state and then the fascist, communist, and universalist responses to the inequities such nations created. It then moves through the two World Wars and the Cold War that followed, as well as the shift to liberal democracy, the welfare state, and decolonization in the 1960s, ending with the contemporary period, characterized by a globalized economy and neoliberal politics since the 1980s. Throughout, the authors ask how ideas about language get shaped, and by whom, unevenly across sites and periods, offering new perspectives on how to think about language that will both excite and incite further research for years to come.

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## THE OXFORD HANDBOOK OF LANGUAGE POLICY AND PLANNING

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*Oxford University Press* This Handbook provides a state-of-the-art account of research in language policy and planning (LPP). Through a critical examination of LPP, the Handbook offers new direction for a field in theoretical and methodological turmoil as a result of the socio-economic, institutional, and discursive processes of change taking place under the conditions of Late Modernity. Late Modernity refers to the widespread processes of late capitalism leading to the selective privatization of services (including education), the information revolution associated with rapidly changing statuses and functions of languages, the weakening of the institutions of nation-states (along with the strengthening of non-state actors), and the fragmentation of overlapping and competing identities associated with

new complexities of language-identity relations and new forms of multilingual language use. As an academic discipline in the social sciences, LPP is fraught with tensions between these processes of change and the still-powerful ideological framework of modern nationalism. It is an exciting and energizing time for LPP research. This Handbook propels the field forward, offering a dialogue between the two major historical trends in LPP associated with the processes of Modernity and Late Modernity: the focus on continuity behind the institutional policies of the modern nation-state, and the attention to local processes of uncertainty and instability across different settings resulting from processes of change. The Handbook takes great strides toward overcoming the long-standing division between "top-down" and "bottom-up" analysis in LPP research, setting the stage for theoretical and methodological innovation. Part I defines alternative theoretical and conceptual frameworks in LPP, emphasizing developments since the ethnographic turn, including: ethnography in LPP; historical-discursive approaches; ethics, normative theorizing, and transdisciplinary methods; and the renewed focus on socio-economic class. Part II examines LPP against the background of influential ideas about language shaped by the institutions of the nation-state, with close attention to the social position of minority languages and specific communities facing profound language policy challenges. Part III investigates the turmoil and tensions that currently characterize LPP research under conditions of Late Modernity. Finally, Part IV presents an integrative summary and directions for future LPP research.

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## LINGUISTIC DIVERSITY AND SOCIAL JUSTICE

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### AN INTRODUCTION TO APPLIED SOCIOLINGUISTICS

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*Oxford University Press* Understanding and addressing linguistic disadvantage must be a central facet of the social justice agenda of our time. This book explores the ways in which linguistic diversity mediates social justice in liberal democracies undergoing rapid change due to high levels of migration and economic globalization. Focusing on the linguistic dimensions of economic inequality, cultural domination and imparity of political participation, Linguistic Diversity and Social Justice employs a case-study approach to real-world instances of linguistic injustice. Linguistic diversity is a universal characteristic of human language but linguistic diversity is rarely neutral; rather it is accompanied by linguistic stratification and linguistic subordination. Domains critical to social justice include employment, education, and community participation. The book offers a detailed examination of the connection between linguistic diversity and inequality in these specific contexts within nation states that are organized as liberal democracies. Inequalities exist not only between individuals and groups within a state but also between states.

Therefore, the book also explores the role of linguistic diversity in global injustice with a particular focus on the spread of English as a global language. While much of the analysis in this book focuses on language as a means of exclusion, discrimination and disadvantage, the concluding chapter asks what the content of linguistic justice might be.

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### **MULTILINGUALISM, DISCOURSE, AND ETHNOGRAPHY**

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*Routledge* Over the last twenty years, sociolinguistic research on multilingualism has been transformed. Two processes have been at work: first, an epistemological shift to a critical ethnographic approach, which has contributed to a larger turn toward post-structuralist perspectives on social life. Second, the effects of globalization—transnational population flows, new communication technologies, transformations in the political and economic landscape—have sparked increasing concern about the implications of these changes for our understanding of the relationship between language and society. A new sociolinguistics of multilingualism is being forged: one that takes account of the new communicative order, while retaining a central concern with the processes in the construction of social difference. The contributors to this volume have been at the forefront of these epistemological shifts. They write here about the conceptual and methodological challenges posed by these shifts, and the profound changes that we are witnessing in the late modern era.

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### **EDINBURGH COMPANION TO THE GAELIC LANGUAGE**

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*Edinburgh University Press* Bringing together a range of perspectives on the Gaelic language, this book covers the history of the language, its development in Scotland and Canada, its spelling, syntax and morphology, its modern vocabulary, and the study of its dialects. It also addresses sociolinguistic issues such as identity, perception, language planning and the appearance of the language in literature. Each chapter is written by an expert on their topic. The book has been written accessibly with a non-specialist audience in mind. It will have a particular value for those requiring introductions to aspects of the Gaelic language. It will also be of great interest to those who are embarking on research on Gaelic for the first time. Authors include Colm O Baoill, David Adger, Rob Dunbar, Seosamh Watson, Ken Nilsen, Ken MacKinnon and Ronald Black.

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### **THE GUIDEBOOK TO SOCIOLINGUISTICS**

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*John Wiley & Sons* The Guidebook to Sociolinguistics presents a comprehensive introduction to the main concepts and

terms of sociolinguistics, and of the goals, methods, and findings of sociolinguistic research. Introduces readers to the methodology and skills of doing hands-on research in this field Features chapter-by-chapter classic and contemporary case studies, exercises, and examples to enhance comprehension Offers wide-ranging coverage of topics across sociolinguistics. It begins with multilingualism, and moves on through language choice and variation to style and identity Takes students through the challenges involved in conducting their own research project Written by one of the leading figures in sociolinguistics

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### **APPLIED LINGUISTICS REVIEW**

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*Walter de Gruyter* The Applied Linguistics Review is a peer reviewed annual publication. It brings together new empirical and theoretical research and serves as a testing ground for the articulation of original ideas and approaches in the study of real-world issues in which language plays a crucial role. Such issues range from aspects of the linguistic and communicative competence of the individual such as bilingualism and multilingualism, first or second language acquisition, literacy, language disorders, to language and communication related problems in and between societies such as linguistic discrimination, language conflict, communication in the workplace, language policy and language planning.

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### **HANDBOOK OF LANGUAGE & ETHNIC IDENTITY**

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*Oxford University Press, USA* Arguing that language, ethnicity & identity are defined by the circumstances under which they are created, this collection views language & ethnic identity through the lenses of sociolinguistics, psychology, anthropology, politics & economics.

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### **HINDI IS OUR GROUND, ENGLISH IS OUR SKY**

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### **EDUCATION, LANGUAGE, AND SOCIAL CLASS IN CONTEMPORARY INDIA**

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*Berghahn Books* A sea change has occurred in the Indian economy in the last three decades, spurring the desire to learn English. Most scholars and media venues have focused on English exclusively for its ties to processes of globalization and the rise of new employment opportunities. The pursuit of class mobility, however, involves Hindi as much as English in the vast Hindi-Belt of northern India. Schools are institutions on which class mobility depends, and they are

divided by Hindi and English in the rubric of "medium," the primary language of pedagogy. This book demonstrates that the school division allows for different visions of what it means to belong to the nation and what is central and peripheral in the nation. It also shows how the language-medium division reverberates unevenly and unequally through the nation, and that schools illustrate the tensions brought on by economic liberalization and middle-class status.

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## **THE SOCIOLINGUISTICS OF BORDERLANDS**

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### **TWO NATIONS, ONE COMMUNITY**

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*Africa World Press* The central pursuit of this book is to demonstrate, the link between language and identity using the, Idiroko/Igolo community on the Nigerian/Benin, border. It raises issues of identity within a, sociolinguistic framework, focusing on the ways in, which colonial boundaries affected community, ethnic and national affiliations and the social, and political dynamics of choosing between various, identities in these contexts. Consisting of seven, chapters, this is a valuable tool for, undergraduates, postgraduates and academics, interested in African borderlands.

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### **TWO LANGUAGES AT WORK**

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### **BILINGUAL LIFE ON THE PRODUCTION FLOOR**

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*Walter de Gruyter* CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.

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### **LANGUAGE ALTERNATION, LANGUAGE CHOICE AND LANGUAGE ENCOUNTER IN INTERNATIONAL TERTIARY**

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## EDUCATION

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*Springer Science & Business Media* **Reflecting the increased use of English as lingua franca in today's university education, this volume maps the interplay and competition between English and other tongues in a learning community that in practice is not only bilingual but multilingual. The volume includes case studies from Japan, Australia, South Africa, Germany, Catalonia, China, Denmark and Sweden, analysing a range of issues such as the conflict between the students' native languages and English, the reality of parallel teaching in English as well as in the local language, and classrooms that are nominally English-speaking but multilingual in practice. The book assesses the factors common to successful bilingual learners, and provides university administrators, policy makers and teachers around the world with a much-needed commentary on the challenges they face in increasingly multilingual surroundings characterized by a heterogeneous student population. Patterns of language alternation and choice have become increasingly important to the development of an understanding of the internationalisation of higher education that is occurring world-wide. This volume draws on the extensive and varied literature related to the sociolinguistics of globalisation - linguistic ethnography, discourse analysis, language teaching, language and identity, and language planning - as the theoretical bases for the description of the nature of these emerging multilingual communities that are increasingly found in international education. It uses observational data from eleven studies that take into account the macro (societal), meso (university) and micro (participant) levels of language interaction to explicate the range of language encounters - highlighting both successful and problematic interactions and their related language ideologies. Although English is the common lingua franca, the studies in the volume highlight the importance of the multilingual resources available to participants in higher educational institutions that are used to negotiate and solve their language problems. The volume brings to our attention a range of important insights into language issues found in the internationalisation of higher education, and provides a resource for those wishing to understand or do research on how language hybridity and multilingual communicative practices are evolving there. Richard B. Baldauf Jr., Professor, The University of Queensland**

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## WHITE KIDS

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### LANGUAGE, RACE, AND STYLES OF YOUTH IDENTITY

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*Cambridge University Press* **In White Kids, Mary Bucholtz investigates how white teenagers use language to display**

identities based on race and youth culture. Focusing on three youth styles - preppies, hip hop fans, and nerds - Bucholtz shows how white youth use a wealth of linguistic resources, from social labels to slang, from Valley Girl speech to African American English, to position themselves in the school's racialized social order. Drawing on ethnographic fieldwork in a multiracial urban California high school, the book also demonstrates how European American teenagers talk about race when discussing interracial friendship and difference, narrating racialized fear and conflict, and negotiating their own ethnoracial classification. The first book to use techniques of linguistic analysis to examine the construction of diverse white identities, it will be welcomed by researchers and students in linguistics, anthropology, ethnic studies and education.

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### **KONTAKTLINGUISTIK/ CONTACT LINGUISTICS/ LINGUISTIQUE DE CONTACT**

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### **EIN INTERNATIONALES HANDBUCH ZEITGENÖSSISCHER FORSCHUNG/ AN INTERNATIONAL HANDBOOK OF CONTEMPORARY RESEARCH/ MANUEL INTERNATIONAL DES RECHERCHES CONTEMPORAINES**

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*Walter de Gruyter*

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### **DISCOURSE AND POWER IN A MULTILINGUAL WORLD**

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*John Benjamins Publishing* In **Discourse and Power in a Multilingual World** the discourse of politicians and policy-makers in Britain links languages other than English, and therefore speakers of these languages, with civil disorder and threats to democracy, citizenship and nationhood. These powerful arguments travel along 'chains of discourse' until they gain the legitimacy of the state, and are inscribed in law. The particular focus of this volume is on discourse linking 'race riots' in England in 2001 with the Nationality, Immigration and Asylum Act 2002, which extended legislation to test the English language proficiency of British citizenship applicants. Adrian Blackledge develops a theoretical and methodological framework which draws on critical discourse analysis to reveal the linguistic character of social and cultural processes and structures; on Bakhtin's notion of the dialogic nature of discourse to demonstrate how voices progressively gain authority; and on Bourdieu's model of symbolic domination to illuminate the way in which linguistic-minority speakers may be complicit in the misrecognition, or valorisation, of the dominant language.

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## **THE SOCIOLINGUISTICS OF VOICE IN GLOBALISING CHINA**

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*Routledge* This book deploys and develops the notion of voice in an investigation of China's rapidly reshuffling society. The book is structured around two aspects of the voicing process in contemporary China: (1) stratification of voice, which addresses the stabilizing condition of voice; and (2) restratification of voice that draws attention to the dynamics of the system of which the order is reshuffling and not yet apparent. This structure allows us to unveil the hidden forces played out in the voice making process and to stratifying and re-stratifying process of contemporary Chinese society in which some people are making themselves heard whereas others are losing voice. Despite its importance and usefulness, voice has been under theorized in recent decades. The ambitions of this book therefore are to invest serious efforts in developing the notion and to position it in the center of the theoretical toolkits available to students and scholars within and outside sociolinguistics.

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## **DESI LAND**

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## **TEEN CULTURE, CLASS, AND SUCCESS IN SILICON VALLEY**

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*Duke University Press* Desi Land is Shalini Shankar's lively ethnographic account of South Asian American teen culture during the Silicon Valley dot-com boom. Shankar focuses on how South Asian Americans, or "Desis," define and manage what it means to be successful in a place brimming with the promise of technology. Between 1999 and 2001 Shankar spent many months "kickin' it" with Desi teenagers at three Silicon Valley high schools, and she has since followed their lives and stories. The diverse high-school students who populate Desi Land are Muslims, Hindus, Christians, and Sikhs, from South Asia and other locations; they include first- to fourth-generation immigrants whose parents' careers vary from assembly-line workers to engineers and CEOs. By analyzing how Desi teens' conceptions and realizations of success are influenced by community values, cultural practices, language use, and material culture, she offers a nuanced portrait of diasporic formations in a transforming urban region. Whether discussing instant messaging or arranged marriages, Desi bling or the pressures of the model minority myth, Shankar foregrounds the teens' voices, perspectives, and stories. She investigates how Desi teens interact with dialogue and songs from Bollywood films as well as how they use their heritage language in ways that inform local meanings of ethnicity while they also connect to a broader South Asian diasporic consciousness. She analyzes how teens negotiate rules about dating and reconcile them with their longer-term desire to become adult members of their communities. In Desi Land

Shankar not only shows how Desi teens of different socioeconomic backgrounds are differently able to succeed in Silicon Valley schools and economies but also how such variance affects meanings of race, class, and community for South Asian Americans.

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### **Gaelic in Contemporary Scotland**

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### **The Revitalisation of an Endangered Language**

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*Edinburgh University Press* Examines the politics of female ship in relation to contemporary documentary practices

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### **Schooling and Cultural Autonomy**

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### **A Canada-wide Study in Francophone Minority Schools**

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### **Spanish as a Heritage Language in the United States**

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### **The State of the Field**

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*Georgetown University Press* There is growing interest in heritage language learners—individuals who have a personal or familial connection to a nonmajority language. Spanish learners represent the largest segment of this population in the United States. In this comprehensive volume, experts offer an interdisciplinary overview of research on Spanish as a heritage language in the United States. They also address the central role of education within the field. Contributors offer a wealth of resources for teachers while proposing future directions for scholarship.

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### **Attitudes Towards English in Europe**

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*Walter de Gruyter GmbH & Co KG* The status of English in Europe is changing, and this book offers a series of studies of attitudes to English today. Until recently English was often seen as an opportunity for Europeans to take part in the global market, but increasingly English is viewed as a threat to the national languages of Europe, and the idea that Europeans are equally at home in English is being challenged. This book will appeal to anyone interested in global English.

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## **THE ROUTLEDGE HANDBOOK OF LINGUISTIC ANTHROPOLOGY**

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*Routledge* The Routledge Handbook of Linguistic Anthropology is a broad survey of linguistic anthropology, featuring contributions from prominent scholars in the field. Each chapter presents a brief historical summary of research in the field and discusses topics and issues of current concern to people doing research in linguistic anthropology. The handbook is organized into four parts - Language and Cultural Productions; Language Ideologies and Practices of Learning; Language and the Communication of Identities; and Language and Local/Global Power - and covers current topics of interest at the intersection of the two fields, while also contextualizing them within discussions of fieldwork practice. Featuring 30 contributions from leading scholars in the field, The Routledge Handbook of Linguistic Anthropology is an essential overview for students and researchers interested in understanding core concepts and key issues in linguistic anthropology.

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## **PERSPECTIVES IN POLITICS AND DISCOURSE**

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*John Benjamins Publishing* The volume explores the vast and heterogeneous territory of Political Linguistics, structuring and developing its concepts, themes and methodologies into combined and coherent Analysis of Political Discourse (APD). Dealing with an extensive and representative variety of topics and domains - political rhetoric, mediatized communication, ideology, politics of language choice, etc. - it offers uniquely systematic, theoretically grounded insights in how language is used to perform power-enforcing/imbuing practices in social interaction, and how it is deployed for communicating decisions concerning language itself. The twenty chapters in the volume, written by specialists in political linguistics, (critical) discourse analysis, pragmatics, sociolinguistics, and social psychology, address the diversity of political discourse to propose novel perspectives from which common analytic procedures can be drawn and followed. The volume is thus an essential resource for anyone looking for a coherent research agenda in explorations of political discourse as a point of reference for their own academic activities, both scholarly and didactic. "Politics in today's world consists of almost continuous interconnected talking and writing in a constantly expanding media universe. This comprehensive collection of papers edited by Urszula Okulska and Piotr Cap helps readers to get a hold on the flow of discourse that constitutes politics today. Indispensable for anyone seeking perspectives for understanding the language of politics and research methods for probing beyond the surface."

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## INTRODUCING MULTILINGUALISM

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### A SOCIAL APPROACH

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*Routledge* **Introducing Multilingualism** is a brand new, comprehensive and user-friendly introduction to the dynamic field of multilingualism. Adopting a compelling social and critical approach, Jean-Jacques Weber and Kristine Horner guide readers through the established theories about multilingualism. The book covers language as a social construct, language contact and variation, language and identity and the differences between individual and societal multilingualism. The authors also provide an alternative approach to studying multilingualism, introducing innovative concepts such as flexible multilingualism and literacy bridge in order to encourage students to critically question dominant discourses on topics such as integration, heritage and language testing. This highly practical textbook incorporates a wide range of engaging activities and encourages students to think critically about important social and educational issues. Throughout, the theoretical content is explored through a wide range of case studies from around the world. Clearly argued and widely applicable, this book is essential reading for undergraduate students and postgraduate students new to studying multilingualism.

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## TRANSLINGUAL PRACTICES AND NEOLIBERAL POLICIES

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### ATTITUDES AND STRATEGIES OF AFRICAN SKILLED MIGRANTS IN ANGLOPHONE WORKPLACES

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*Springer* This book responds to recent criticisms that the research and theorization of multilingualism on the part of applied linguists are in collusion with neoliberal policies and economic interests. While acknowledging that neoliberal agencies can appropriate diverse languages and language practices, including resources and dispositions theorized by scholars of multilingualism, it argues that a distinction must be made between the different language ideologies informing communicative practices. Those of neoliberal agencies are motivated by distinct ideological orientations that diverge from the theorization of multilingual practices by critical applied linguists. In addressing this issue, the book draws on the author's empirical research on skilled migration to demonstrate how sub-Saharan African professionals in English-dominant workplaces in the UK, USA, Australia, and South Africa resist the neoliberal communicative expectations and employ alternate practices informed by critical dispositions. These practices have the potential to transform neoliberal orientations on material development. The book labels the latter as informed by a postcolonial

language ideology, to distinguish them from those of neoliberalism. While neoliberal agencies approach languages as being instrumental for profit-making purposes, the author's informants focus on the synergy between languages to generate new meanings and norms, which are strategically negotiated in pursuit of ethical interests, inclusive interactions, and holistic ecological development. As such, the book clearly illustrates that the way critical scholars and multilinguals relate to language diversity is different from the way neoliberal policies and agencies use multilingualism for their own purposes.

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## **THE HANDBOOK OF BILINGUALISM AND MULTILINGUALISM**

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*John Wiley & Sons* **\*\*Honored as a 2013 Choice Outstanding Academic Title\*\*** Comprising state-of-the-art research, this substantially expanded and revised Handbook discusses the latest global and interdisciplinary issues across bilingualism and multilingualism. Includes the addition of ten new authors to the contributor team, and coverage of seven new topics ranging from global media to heritage language learning Provides extensively revised coverage of bilingual and multilingual communities, polyglot aphasia, creolization, indigenization, linguistic ecology and endangered languages, multilingualism, and forensic linguistics Brings together a global team of internationally-renowned researchers from different disciplines Covers a wide variety of topics, ranging from neuro- and psycholinguistic research to studies of media and psychological counseling Assesses the latest issues in worldwide linguistics, including the phenomena and the conceptualization of 'hyperglobalization', and emphasizes geographical centers of global conflict and commerce

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## **ENCYCLOPEDIA OF LINGUISTICS**

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*Routledge* Utilizing a historical and international approach, this valuable two-volume resource makes even the more complex linguistic issues understandable for the non-specialized reader. Containing over 500 alphabetically arranged entries and an expansive glossary by a team of international scholars, the Encyclopedia of Linguistics explores the varied perspectives, figures, and methodologies that make up the field.

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## **WORLD ENGLISHES**

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## CRITICAL CONCEPTS IN LINGUISTICS

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*Taylor & Francis*

## INTERNATIONAL ENCYCLOPEDIA OF LINGUISTICS

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*Oxford University Press* **The International Encyclopedia of Linguistics, 2nd Edition** encompasses the full range of the contemporary field of linguistics, including historical, comparative, formal, mathematical, functional, and philosophical linguistics with special attention given to interrelations within branches of linguistics and to relations of linguistics with other disciplines. Areas of intersection with the social and behavioral sciences--ethnolinguistics, sociolinguistics, psycholinguistics, and behavioral linguistics--receive major coverage, along with interdisciplinary work in language and literature, mathematical linguistics, computational linguistics, and applied linguistics. Longer entries in the International Encyclopedia of Linguistics, ranging up to four thousand words, survey the major fields of study--for example, anthropological linguistics, history of linguistics, semantics, and phonetics. Shorter entries treat specific topics within these fields, such as code switching, sound symbolism, and syntactic features. Other short entries define and discuss technical terms used within the various subfields or provide sketches of the careers of important scholars in the history of linguistics, such as Leonard Bloomfield, Roman Jakobson, and Edward Sapir. A major portion of the work is its extensive coverage of languages and language families. From those as familiar as English, Japanese, and the Romance languages to Hittite, Yoruba, and Nahuatl, all corners of the world receive treatment. Languages that are the subject of independent entries are analyzed in terms of their phonology, grammatical features, syntax, and writing systems. Lists attached to each article on a language group or family enumerate all languages, extinct or still spoken, within that group and provide detailed information on the number of known speakers, geographical range, and degree of intelligibility with other languages in the group. In this way, virtually every known language receives coverage. For ease of reference and to aid research, the articles are alphabetically arranged, each signed by the contributor, supported by up-to-date bibliographies, line drawings, maps, tables, and diagrams, and readily accessible via a system of cross-references and a detailed index and synoptic outline. Authoritative, comprehensive, and innovative, the 2nd edition of the International Encyclopedia of Linguistics will be an indispensable addition to personal, public, academic, and research libraries and will introduce a new generation of readers to the complexities and concerns of this field of study.

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## **INTERNATIONAL ENCYCLOPEDIA OF LINGUISTICS**

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### **4-VOLUME SET**

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*Oxford University Press on Demand* This updated edition contains over 900 articles, which provide a detailed overview of theory and research in all branches of linguistics. Every known language is covered and each article is followed by a detailed bibliography.

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## **THE HANDBOOK OF DISCOURSE ANALYSIS**

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*John Wiley & Sons* The second edition of the highly successful Handbook of Discourse Analysis has been expanded and thoroughly updated to reflect the very latest research to have developed since the original publication, including new theoretical paradigms and discourse-analytic models, in an authoritative two-volume set. Twenty new chapters highlight emerging trends and the latest areas of research. Contributions reflect the range, depth, and richness of current research in the field. Chapters are written by internationally-recognized leaders in their respective fields, constituting a Who's Who of Discourse Analysis. A vital resource for scholars and students in discourse studies as well as for researchers in related fields who seek authoritative overviews of discourse analytic issues, theories, and methods.

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## **EDUCATIONAL CHALLENGES IN MULTILINGUAL SOCIETIES**

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### **LOITASA PHASE TWO RESEARCH**

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*African Books Collective* "Most of the chapters in this book were presented at the Sixth LOITASA [Language of instruction in Tanzania and South Africa] Workshop held at the University of the Western Cape in South Africa in May 2009"--P. 4 of cover.

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## **HANDBOOK OF MULTILINGUALISM AND MULTILINGUAL COMMUNICATION**

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**context of multilingualism and multilingual communication presents a critical appraisal of the relevance of the field, offers solutions of everyday language-related problems international handbook with contributions from renown experts in the field**