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HNC EARLY EDUCATION AND CHILDCARE (FOR SCOTLAND)

Heinemann Vocational **This book is written to cover all core units of the HNC with additional thematic chapters covering the key content of the most popular optional units. It provides detailed coverage of Scottish legislation and frameworks, so you can be sure that everything is 100 per cent applicable to HNC students. It is written by a team of experts based in Scotland, with vast experience of developing, delivering and verifying the qualification so you can be confident that the content is exactly what you need. It cites sources of wider reading, as well as where to find the most up-to-date information, so that students can use the book as a springboard for further research. It supports students in completing the graded unit, as well as developing the general research and study skills that are key to success in the course**

NEW SCIENTIST

New Scientist magazine was launched in 1956 "for all those men and women who are interested in scientific discovery, and in its industrial, commercial and social consequences". The brand's mission is no different today - for its consumers, New Scientist reports, explores and interprets the results of human endeavour set in the context of society and culture.

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HIGHER NATIONAL CERTIFICATE IN SOCIAL CARE STUDENT BOOK

Heinemann Educational Books This Student Book is written specifically for the HNC in Social Care! The six mandatory units and three SVQ units are covered, giving students all they require in one book. Written by an experienced Scottish author team with knowledge in delivering the course, so you can be sure it fits your needs. Focuses on supporting students with completing the graded unit, as well as general research and study skills, including how to 'analyse' and 'critically evaluate'. Provides working understanding of current Scottish legislation, policy, procedures and practice methods is also provided.

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HEALTH AND SOCIAL SERVICE JOURNAL

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THE FUTURE OF NURSING

LEADING CHANGE, ADVANCING HEALTH

National Academies Press **The Future of Nursing** explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

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CHILDHOOD AND YOUTH STUDIES

Learning Matters **This book introduces the inter-disciplinary study of childhood and youth and the multi-agency practice of professionals who serve the needs of children, young people and their families. Exploring key theories and central ideas, research methodology, policy and practice, it takes a holistic, contextual approach that values difference and diversity. It examines concepts such as identity, representation, creativity and discourse and issues such as ethnicity, gender and the 'childhood in crisis' thesis. Furthermore, it challenges opinion by exploring complex and controversial modern-day issues, and by engaging with a range of perspectives to highlight debates within the field.**

EQUINE SCIENCE

John Wiley & Sons **The biochemical nature of cells -- Cells, tissues and organs -- Equine support and movement -- The lower limb -- The digestive system - - The respiratory system -- The circulatory system -- The nervous system -- The endocrine system -- The skin -- The senses -- Reproduction -- Genetics - - The urinary system -- The immune system -- Exercise physiology, functional anatomy and conformation -- Teeth and ageing -- Evolution, classification and behaviour of the horse**

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SOCIOECONOMIC DISADVANTAGE AND ACCESS TO HIGHER EDUCATION

Policy Press Socioeconomic disadvantage and access to higher education argues that the gap in representation in higher education between affluent and disadvantaged young people continues. The research looks at reasons for this, but takes care to distinguish between the factors which qualify young people for higher education and those which predispose them to attend. That is, which factors govern levels of qualification required for entry to higher education and which other factors act as barriers to the progress of disadvantaged young people. Through a survey of school-leavers, before and after leaving school, the report looks at: geographical patterns of academic achievement in relation to indicators of disadvantage; the attrition from full-time education of qualified but disadvantaged young people; the variety of destinations made by disadvantaged school-leavers; patterns and levels of participation in higher and further education; student finance and parental support; barriers to full participation in higher education. The report concludes with policy recommendations for increasing meaningful participation for under-represented disadvantaged groups of young people which are applicable throughout the UK. Socioeconomic disadvantage and access to higher education is vital reading for policy makers and academics in the fields of education, young people and social exclusion, and anyone

interested in higher education and youth transitions. This report should be read alongside *Losing out?: Socioeconomic disadvantage and experience in further and higher education* (The Policy Press, 2003) also by Alasdair Forsyth and Andy Furlong."

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