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KEY=LINGUISTIC - DORSEY MAXIM

Multidisciplinary Approaches to Code Switching

John Benjamins Publishing The volume presents a selection of contributions by leading scholars in the field of code-switching. In the past the phenomenon of code-switching was studied within different subfields of linguistics and they all took their own perspectives on code-switching without taking into account findings from other subdisciplines. This book raises a question of a much broader multidisciplinary approach to studying the phenomenon of code-switching; calls for integration of disciplines; and illustrates how frameworks from one subfield can be applied to models in another. The volume includes survey chapters, empirical studies, contributions that use empirical data to test new hypotheses about code-switching, or suggest new approaches and models for the study of code-switching, and chapters that discuss principles and constraints of code-switching, and code-switching vs. transfer. The book is easily accessible to anyone who is interested in the phenomenon of code-switching in bilinguals.

MICOSS 2020

Proceedings of the 1st MICOSS Mercu Buana International Conference on Social Sciences, MICOSS 2020, September 28-29, 2020, Jakarta, Indonesia

European Alliance for Innovation Mercu Buana International Conference on Social Sciences aims to bring academic scientists, research scholars and practitioners to exchange and share their experiences and research results on all aspects of Social Sciences. It also provides a premier interdisciplinary platform for researchers, educators and practitioners to present and discuss the most recent innovations, trends, and concerns as well as practical challenges encountered and solutions adopted in the fields of Social Science Society 5.0. This international conference event was held on September 28-29, 2020 virtually.

TEACHING ENGLISH AS A SECOND LANGUAGE, Second Edition

A NEW PEDAGOGY FOR A NEW CENTURY

PHI Learning Pvt. Ltd. English Language Teaching (ELT), especially English as a Second Language (ESL) and English as a Foreign Language (EFL), has been witnessing unprecedented changes in curriculum, teaching methodology, and the application of learning theories. This has created a demand for teachers who can teach English to learners of varied cultural, socio-economic and psychological backgrounds. The book, in its second edition, continues to discuss the modern trends, innovations, as well as the difficulties and challenges in teaching and learning ESL in a non-native context. The book, with contributions from many experts (each one specializing in a particular field) from countries such as UK, USA, Australia, New Zealand, India, Nigeria, Sri Lanka, China, and Japan, provides new methods, strategies and application-oriented solutions to overcome the problems in a practical way. The book deals with all topics pertinent to English as a Second Language or English for the non-native speakers, and these are further reinforced by a large number of examples and quotations from different sources. The new edition comes along with thoroughly improvised chapters on Narrative Inquiry for Teacher Development (Chapter 13) and Mass Media, Language Attitudes and Language Interaction Phenomena (Chapter 23): to provide an insight on the innovative approaches in Teacher training and in classrooms, and new approaches and changing language dimensions in the world of media, and in general. What distinguishes the text is its focus on modern innovations and use of technology in ELT/CLT (Communicative Language Teaching). Postgraduate Students of English, teachers, teacher-trainees (B.Ed./M.A. Education/M.Ed.), and teacher-educators who are concerned with teaching English as a Second Language (ESL) should find this book immensely helpful.

Symbolic Values of Foreign Language Use

From the Japanese Case to a General Sociolinguistic Perspective

Walter de Gruyter CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.

Computational Linguistics and Intelligent Text Processing

17th International Conference, CICLing 2016, Konya, Turkey, April 3–9, 2016, Revised Selected Papers, Part II

Springer The two-volume set LNCS 9623 + 9624 constitutes revised selected papers from the CICLing 2016 conference which took place in Konya, Turkey, in April 2016. The total of 89 papers presented in the two volumes was carefully reviewed and selected from 298 submissions. The book also contains 4 invited papers and a memorial paper on Adam Kilgarriff's Legacy to Computational Linguistics. The papers are organized in the following topical sections: Part I: In memoriam of Adam Kilgarriff: general formalisms; embeddings, language modeling, and sequence labeling; lexical resources and terminology extraction; morphology and part-of-speech tagging; syntax and chunking; named entity recognition; word sense disambiguation and anaphora resolution; semantics, discourse, and dialog. Part II: machine translation and multilingualism; sentiment analysis, opinion mining, subjectivity, and social media; text classification and categorization; information extraction; and applications.

Language in Ethnicity

A View of Basic Ecological Relations

Walter de Gruyter *CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE* brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.

Code Switching: A sociolinguistic perspective

diplom.de Nowadays the alternation between two languages which is known as code-switching is rather the norm than exception in many communities due to the fact that there are nearly seven thousand languages spoken throughout the world and more than half of the worlds' population is estimated to be bilingual and engages in code-switching. Code-switching remains one of the central issues in bilingualism research. For a long time, code-switching has been considered as a lack of linguistic competence since it was taken as evidence that bilinguals are not able to acquire two languages or keep them apart properly. Nowadays it is the common belief that code-switching is grammatically structured and systematic and therefore can no longer be regarded as deficient language behaviour. The purpose of this essay is to explore the question why bilingual speakers engage in code-switching based on selected theories from a sociolinguistic perspective which looks beyond the formal aspects and concentrates on the social, pragmatic and cultural functions that code-switching may have.

Discourses on Nations and Identities

Walter de Gruyter GmbH & Co KG The third volume of the collected papers of the ICLA congress "The Many Languages of Comparative Literature" includes contributions that focus on the interplay between concepts of nation, national languages, and individual as well as collective identities. Because all literary communication happens within different kinds of power structures - linguistic, economic, political -, it often results in fascinating forms of hybridity. In the first of four thematic chapters, the papers investigate some of the ways in which discourses can establish modes of thinking, or how discourses are in turn controlled by active linguistic interventions, whether in the context of the patriarchy, war, colonialism, or political factions. The second thematic block is predominantly concerned with hybridity as an aspect of modern cultural identity, and the cultural and linguistic dimensions of domestic life and in society at large. Closely related, a third series of papers focuses on writers and texts analysed from the vantage points of exile and exophony, as well as theoretical contributions to issues of terminology and what it means to talk about transcultural phenomena. Finally, a group of papers sheds light on more overtly violent power structures, mechanisms of exclusion, Totalitarianism, torture, and censorship, but also resistance to these forms of oppression. In addition to these chapters, the volume also collects a number of thematically related group sections from the ICLA congress, preserving their original context.

South Africa in the Global Imaginary

BRILL

Handbook of Research on Discourse Behavior and Digital Communication: Language Structures and Social Interaction

Language Structures and Social Interaction

IGI Global A compendium of over 50 scholarly works on discourse behavior in digital communication.

Language History, Language Change, and Language Relationship

An Introduction to Historical and Comparative Linguistics

Walter de Gruyter Why does language change? Why can we speak to and understand our parents but have trouble reading Shakespeare? Why is Chaucer's English of the fourteenth century so different from Modern English of the late twentieth century that the two are essentially different languages? Why are Americans and English 'one people divided by a common language'? And how can the language of Chaucer and Modern English - or Modern British and American English - still be called the same language? The present book provides answers to questions like these in a straightforward way, aimed at the non-specialist, with ample illustrations from both familiar and more exotic languages. Most chapters in this new edition have been reworked, with some difficult passages removed, other passages thoroughly rewritten, and several new sections added, e.g. on language and race and on Indian writing systems. Further, the chapter notes and bibliography have all been updated. The content is engaging, focusing on topics and issues that spark student interest. Its goals are broadly pedagogical and the level and presentation are appropriate for interested beginners with little or no background in linguistics. The language coverage for examples goes well beyond what is usual for books of this kind, with a considerable amount of data from various languages of India.

Computer-Mediated Communication for Linguistics and Literacy: Technology and Natural Language Education

Technology and Natural Language Education

IGI Global "This book investigates the way humans communicate through the medium of information technology gadgets, focusing on the linguistic, literacy and educational aspects of computer-mediated communication"--Provided by publisher.

Language Contact and Bilingualism

Amsterdam University Press What happens - sociologically, linguistically, educationally, politically - when more than one language is in regular use in a community? How do speakers handle these languages simultaneously, and what influence does this language contact have on the languages involved? Although most people in the world use more than one language in everyday life, the approach to the study of language has usually been that monolingualism is the norm. The recent interest in bilingualism and language contact has led to a number of new approaches, based on research in communities in many different parts of the world. This book draws together this diverse research, looking at examples from many different situations, to present the topic in any easily accessible form. Language contact is looked at from four distinct perspectives. The authors consider bilingual societies; bilingual speakers; language use in the bilingual community; finally language itself (do languages change when in contact with each other? Can they borrow rules of grammar, or just words? How can new languages emerge from language contact?). The result is a clear, concise synthesis offering a much-needed

[overview of this lively area of language study.](#)

Global Practices of Language Teaching: Proceedings of the 2008 International Online Language Conference (IOLC 2008)

Universal-Publishers The first International Online Language Conference was successfully held in September 2008. This event invited professors, Masters and Ph.D. students, and academicians from around the world to submit papers in areas related to the conference theme. The event was organized by International Online Knowledge Service Provider (IOKSP). The main conference objectives were as follows: to provide a platform for language educators, academicians, and researchers from diverse cultural backgrounds to exchange ideas and the best practices for effective language teaching and learning; to promote better understanding of cultural diversity in language learning; to encourage language educators to be involved in the research process in order to achieve comprehensive excellence; and to produce a collection of scholarly papers.

The use of code-switching, code-mixing and accomodation

Grin Publishing Seminar paper from the year 2006 in the subject English Language and Literature Studies - Linguistics, grade: 2,3, University of Hannover, 14 entries in the bibliography, language: English, abstract: Today, globalisation, the mass media and new technical innovations rule our modern world. All these factors include many foreign names which make it obligatory and important to be capable of English. Social and technological changes are factors which favour bilingualism. In some cases, the acquisition of English already starts in Kindergarten. Children learn a second language and are aware, in the best case, of two languages afterwards. Bilingualism is also the result of the increasing number of parents who have different backgrounds and thus speak different languages. Children grow up bilingually and consequently they can switch without any problems from one to the other language. Mainly, both systems are fully known to bilingual speakers as Meeuwis and Blommaert (1998) claim. But which actions make bilinguals switch from one language to the other? It is argued that code-switching does not occur arbitrarily. Auer says that "reported speech, a change of the interlocutor, side-comments, a new topic etc., may lead to a change of language" (Auer, 1998: 120). Thus, many factors like the setting, the interlocutor, the social circumstances or the topic play an important role when choosing the code. Besides, using a code serves to express something. You can show solidarity or refusal, social integrity or distance, intimacy or coldness via certain codes. As we can see, the choice of a code depends on many different factors and sometimes it is important to be aware which code to choose because every choice carries meaning and is interpreted by the interlocutors. In the following paper I will try to examine the phenomenon of code-switching with regard to the spin-offs Speech Accommodation Theory and code-mixing. In the second part of my paper I will attempt to analyse the emerge

Handbook of Research on Evolving Designs and Innovation in ICT and Intelligent Systems for Real-World Applications

IGI Global The relentless advances in all areas of information and communication technology, intelligent systems, and related domains have continued to drive innovative research. Most of these works have attempted to contribute in some form towards improving human life in general and have become indispensable elements of our day-to-day lives. The evolution continues at an accelerated pace while the world faces innumerable challenges and rapid advances in artificial intelligence, wireless communication, sensors, cloud and edge computing, and biomedical sciences. These advances must be documented and studied further in order to ensure society's continual development. The Handbook of Research on Evolving Designs and Innovation in ICT and Intelligent Systems for Real-World Applications disseminates details of works undertaken by various groups of researchers in emerging areas related to information and communication technology, electronics engineering, intelligent systems, and allied disciplines with real-world applications. Covering a wide range of topics such as augmented reality and wireless sensor networks, this major reference work is ideal for industry professionals, researchers, scholars, practitioners, academicians, engineers, instructors, and students.

The Changing Language Roles and Linguistic Identities of the Kashmiri Speech Community

Cambridge Scholars Publishing This book operates from the premise that linguistic identities are important because they make sense to people, are meaningful, and have an impact on the thinking and behaviour of individuals and groups, both overtly and covertly. The framework outlined here synthesises key works on linguistic identity and draws together insights from a range of disciplines, such as sociolinguistics, linguistic anthropology, discourse analysis, cognitive sciences, and social psychology. It investigates linguistic assertions of community identity in the multilingual context of the Kashmir region in India, by studying the dimensions of changing language roles and linguistic practices in relation to the process of creating and maintaining new linguistic identities under different circumstances. It examines the nature of changing language roles as a combination of several linguistic and extra-linguistic factors, which include script uncertainty, interlingual diglossia, language attrition, language policies of the state, collective attitudes towards language(s), corresponding speech communities, intergenerational transmission, and instrumental orientation, among others. It demonstrates that changes in role are principally motivated by various factors, which may lead to the demise of the distinct symbol and roots of the Kashmiri linguistic-cultural identity in favour of the non-native code, Urdu, which could emerge as the primary linguistic identity in the near future.

Teaching Chinese Language in Singapore

Retrospect and Challenges

Springer This collection of articles begins with an overview of the Reviews from past decades, then goes on to describe the current practices, and foretells the possible future developments. This is followed by a discussion of the use of ICT and surveys on several professional aspects of teaching, including teachers' training needs and perception of student difficulties, assessment literacy, familiarity and use of language teaching strategies, as well as perceived social status and job satisfaction. The book ends with an extensive discussion of bilingualism and code-switching as well as the teaching of Chinese culture in Singapore schools. The comprehensive coverage provides a milestone in Chinese Language teaching in the multi-lingual context of Singapore.

Bilinguality and Bilingualism

Cambridge University Press This updated and revised edition of Hamers and Blanc's successful textbook presents state-of-the-art knowledge about languages in contact from individual bilingualism (or bilinguality) to societal bilingualism. It is both multi- and interdisciplinary in approach, and analyses bilingualism at individual, interpersonal, and societal levels. Linguistic, cognitive and sociocultural aspects of bilingual development are explored, as are problems such as bilingual memory and polyglot aphasia. Hamers and Blanc analyse the relationship between culture, identity, and language behaviour in multicultural settings, as well as the communication strategies in interpersonal and intergroup relations. They also propose theoretical models of language processing and development, which are then applied to bilingual behaviour. Other topics reviewed include language shift, pidgins and creoles, language planning and bilingual education. This book will be invaluable to students, teachers and scholars interested in languages in contact in a range of disciplines including psycholinguistics, linguistics, the social sciences, education and language planning.

Empirical Approaches to Cognitive Linguistics

Analyzing Real-Life Data

Cambridge Scholars Publishing This collection takes a cognitive linguistic view on analyzing language and presents innovative contemporary Finnish research to the international audience. The volume brings together nine chapters presenting empirical case studies that rely on various kinds of corpus data and experimental data or combine both types of empirical evidence. The topics vary from semantics to grammatical description, from terminological choices to language acquisition, and they study language from perspectives as diverse as psycholinguistics, comparative linguistics, and translation studies. A multi-methodological approach to linguistic research is promoted in this book. The idea is that language in all its diversity can best be studied by using the entire spectrum of modern quantitative and qualitative methods. It will appeal to academic readers, students, and established researchers, interested in the study of authentic linguistic material especially from the cognitive perspective.

Research in English and Applied Linguistics (REAL) Vol 1: Action, Not Words!!!

LLC Publishing

The Use of First and Second Language in Chinese University EFL Classrooms

Springer This book investigates first language (L1) and second language (L2) use in Chinese university classrooms, focusing on the experiences of four Chinese EFL teachers who were teaching non-English major students at four different proficiency levels. It examines these four teachers' actual use of L1 and L2, including the distribution of their L1 and L2 use; the circumstances, functions and grammatical patterns of their language use; and their language use across different frames of classroom discourse. It also explores their attitudes and beliefs regarding this issue in depth, as well as their own perceptions of and reasons for their language use and possible influencing factors. Through its detailed analysis of the teachers' language use, as well as their respective beliefs and decision-making techniques, this book contributes to L2 teachers' professional development and L2 teaching in general, especially with regard to establishing a pedagogically principled approach to L1 and L2 use.

Language Technologies for the Challenges of the Digital Age

27th International Conference, GSCL 2017, Berlin, Germany, September 13-14, 2017, Proceedings

Springer This open access volume constitutes the refereed proceedings of the 27th biennial conference of the German Society for Computational Linguistics and Language Technology, GSCL 2017, held in Berlin, Germany, in September 2017, which focused on language technologies for the digital age. The 16 full papers and 10 short papers included in the proceedings were carefully selected from 36 submissions. Topics covered include text processing of the German language, online media and online content, semantics and reasoning, sentiment analysis, and semantic web description languages.

Watching in Tongues: Multilingualism on American Television in the 21st Century

Vernon Press This book explores ideas and issues related to second language (L2) speakers and L2 use as portrayed on American television. It examines many examples of television depictions of L2 speakers and L2 use collected in the first decades of the 21st century. The book is divided into four three-chapter sections. "Humor and Homicide" looks at two aspects of the inclusion of L2 speakers and L2 use on television: L2 use or speakers depicted to create humor in various ways, especially through miscommunication or misunderstanding, and L2 knowledge used to solve crimes in the detective/police procedural genre. The section describes the reasons behind these phenomena, how they work, and the messages they convey to viewers. "Language Learning" explores how both adult and child language acquisition is represented and misrepresented on American television, with analysis of realistic vs. non-realistic depictions. "Subtitles and Stereotypes" explores the ways in which L2 speakers are often negatively depicted on television, their portrayal based on stereotypes. This work specifically investigates the role that subtitles play in leading viewers to such conclusions, employing the idea of language subordination, a process that devalues non-standard language while validating the norms and beliefs of the dominant group. Also considered are ways in which stereotypes are sometimes used to undermine negative perspectives on L2 speakers. "Language Attitudes and Mediation" evaluates depictions of second languages used as tools of mediation in both historical and satirical terms as well as the feelings these portrayals engender in viewers. In short, this work asks questions that have not previously been posed about L2 use on television, and it provides answers that not only shed light on issues of the representation of language learning and language use, but also constitute a lens through which American society as a whole might be understood.

Code-Switching in Conversation

Language, Interaction and Identity

Routledge Code Switching, the alternating use of two or more languages ation, has become an increasingly topical and important field of research. Now available in paperback, Code-Switching in Conversation brings together contributions from a wide variety of sociolinguistics settings in which the phenomenon is observed. It addresses not only the structure and the function, but also the ideological values of such bilingual behaviour. The contributors question many views of code switching on the empirical basis of many European and non European contexts. By bringing together linguistics, anthropological and socio-psychological research, they move towards a more realistic conception of bilingual conversation action.

Linguistic Variation in Jamaica

A Corpus-based Study of Radio and Newspaper Usage

Gunter Narr Verlag

Globalising Sociolinguistics

Challenging and Expanding Theory

Routledge This book challenges the predominance of mainstream sociolinguistic theories by focusing on lesser known sociolinguistic systems, from regions of Africa, Asia, the Caribbean, South America, the European Mediterranean, and Slavic regions as well as specific speech communities such as those speaking Nivkh, Jamaican Creole, North Saami, and Central Yup'ik. In nineteen chapters, the specialist authors look at key sociolinguistic aspects of each region or speech community, such as gender, politeness strategies, speech patterns and the effects of social hierarchy on language, concentrating on the differences from mainstream models. The volume, introduced by Miriam Meyerhoff, has been written by the leading expert of each specific region or community and includes contributions by Rajend Mesthrie, Marc Greenberg and Daming Xu. This publication draws together connections across regions/communities and considers how mainstream sociolinguistics is incomplete or lacking. It reveals how lesser-known cultures can play an important role in the building of theory in sociolinguistics. Globalising Sociolinguistics is essential reading for any researcher in sociolinguistics and language variation and will be a key reference for advanced sociolinguistics courses.

Introducing Language and Society

Cambridge University Press An accessible and entertaining textbook that introduces students to sociolinguistics in a real-world context, with issues they care about.

Encyclopedia of Cross-Cultural School Psychology

Springer Science & Business Media With contributions from leading school psychology practitioners, this encyclopedia provides a one-of-a-kind guide to cross-cultural school psychology. Some 400 entries explore concepts, themes, and the latest research findings to answer your questions in all aspects of the field. Moreover, the encyclopedia offers support at all levels of primary and secondary education, from pre-K to 12th grade. Each entry offers a description of a particular term, a bibliography, and additional readings. The editor is widely known for her bi-weekly Spanish-language columns and her appearances on television and radio as a cross-cultural expert.

Computational Collective Intelligence

14th International Conference, ICCCI 2022, Hammamet, Tunisia, September 28–30, 2022, Proceedings

Springer Nature This book constitutes the refereed proceedings of the 14th International Conference on Computational Collective Intelligence, ICCCI 2022, held in Hammamet, Tunisia, in September 2022. The 56 full papers and 10 short papers were carefully reviewed and selected from 420 submissions. The papers are grouped in topical sections on collective intelligence and collective decision-making; deep learning techniques; natural language processing; data mining and machine learning; knowledge engineering and semantic web; computer vision techniques; social networks and intelligent systems; cybersecurity and internet of things; cooperative strategies for decision making and optimization; computational intelligence for digital content understanding; applications for industry 4.0.

Research Questions in Language Education and Applied Linguistics

A Reference Guide

Springer Nature This volume encompasses the range of research questions on language-related problems that arise in language teaching, learning and assessment. The [150] chapters are written by experts in the field who each offer their insights into current and future directions of research, and who suggest several highly relevant research questions. Topics include, but are not limited to: language skills teaching, language skills assessment and testing, measurement, feedback, discourse analysis, pragmatics, semantics, language learning through technology, CALL, MALL, ESP, EAP, ERPP, TBLT, materials development, genre analysis, needs analysis, corpus, content-based language teaching, language teaching and learning strategies, individual differences, research methods, classroom research, form-focused instruction, age effects, literacy, proficiency, and teacher education and teacher development. The book serves as a reference and offers inspiration to researchers and students in language education. An important skill in reviewing the research literature is following a study's "plan of attack." Broadly, this means that before accepting and acting upon the findings, one considers a) the research question (Is it clear and focused? Measurable?), b) the subjects examined, the methods deployed, and the measures chosen (Do they fit the study's goal and have the potential to yield useful results?), and c) the analysis of the data (Do the data lead to the discussion presented? Has the author reasonably interpreted results to reach the conclusion?). Mohebbi and Coombe's book, Research Questions in Language Education and Applied Linguistics: A Reference Guide, helps budding researchers take the first step and develop a solid research question. As the field of language education evolves, we need continual research to improve our instructional and assessment practices and our understanding of the learners' language learning processes. This book with its remarkable 150 topics and 10 times the number of potential research questions provides a wealth of ideas that will help early career researchers conduct studies that move our field forward and grow our knowledge base. Deborah J. Short, Ph.D., Director, Academic Language Research & Training, Past President, TESOL International Association (2021-22) As a teacher in graduate programs in TESOL I frequently come across the frustration of students at centering their research interests on a particular topic and developing research questions which are worth pursuing so as to make a contribution to the field. This frustration stems from the fact that our field is so vast and interrelated, that it is often impossible to properly address all that interests them. Hence, I wholeheartedly welcome this most relevant and innovative addition to the research literature in the field of TESOL and Applied Linguistics. Coombe and Mohebbi have created a real tour de force that stands to inform budding researchers in the field for many years to come. Additionally, the cutting-edge depiction of the field and all it has to offer will no doubt update the research agendas of many seasoned researchers around the world. The 150 chapters are organized in a most powerful, yet, deceptively simple way offering a positioning within the topic, suggesting questions that might direct inquiry and offering a basic set of bibliographic tools to start the reader in the path towards research. What is more, the nine sections in which the chapters are organized leave no area of the field unexplored. Dr. Gabriel Díaz Maggioli, Academic Advisor, Institute of Education, Universidad ORT del Uruguay, President, IATEFL

The Handbook of Hispanic Sociolinguistics

John Wiley & Sons This Handbook provides a comprehensive, state-of-the-art overview of theoretical and descriptive research in contemporary Hispanic sociolinguistics. Offers the first authoritative collection exploring research strands in the emerging and fast-moving field of Spanish sociolinguistics Highlights the contributions that Spanish Sociolinguistics has offered to general linguistic theory Brings together a team of the top researchers in the field to present the very latest perspectives and discussions of key issues Covers a wealth of topics including: variationist approaches, Spanish and its importance in the U.S., language planning, and other topics focused on the social aspects of Spanish Includes several varieties of Spanish, reflecting the rich diversity of dialects spoken in the Americas and Spain

Arabic Language Processing: From Theory to Practice

7th International Conference, ICALP 2019, Nancy, France, October 16–17, 2019, Proceedings

Springer Nature This book constitutes revised selected papers from the 7th International Conference on Arabic Language Processing, ICALP 2019, held in Nancy, France, in October 2019. The 21 full papers presented in this volume were carefully reviewed and selected from 38 submissions. They were organized in topical sections named: Arabic dialects and sentiment analysis; neural techniques for text and speech; modeling modern standard Arabic; resources: analysis, disambiguation and evaluation.

Multilingualism, Cultural Identity, and Education in Morocco

Springer Science & Business Media In this book, I attempt to show how colonial and postcolonial political forces have endeavoured to reconstruct the national identity of Morocco, on the basis of cultural representations and ideological constructions closely related to nationalist and ethnolinguistic trends. I discuss how the issue of language is at the centre of the current cultural and political debates in Morocco. The present book is an investigation of the ramifications of multilingualism for language choice patterns and attitudes among Moroccans. More importantly, the book assesses the roles played by linguistic and cultural factors in the development and evolution of Moroccan society. It also focuses on the impact of multilingualism on cultural authenticity and national identity. Having been involved in research on language and culture for many years, I am particularly interested in linguistic and cultural assimilation or alienation, and under what conditions it takes place, especially today that more and more Moroccans speak French and are influenced by Western social behaviour more than ever before. In the process, I provide the reader with an updated description of the different facets of language use, language maintenance and shift, and language attitudes, focusing on the linguistic situation whose analysis is often blurred by emotional reactions, ideological discourses, political biases, simplistic assessments, and ethnolinguistic identities.

SEWORD FRESSH 2019

Proceedings of the 1st Seminar and Workshop on Research Design, for Education, Social Science, Arts, and Humanities, SEWORD FRESSH 2019, April 27 2019, Surakarta, Central Java, Indonesia

European Alliance for Innovation The 1th Seminar and Workshop for Education, Social Science, Art and Humanities (SEWORD FRESSH#1)-2019 has been held on April 27, 2019 in Universitas Sebelas Maret in Surakarta, Indonesia. SEWORD FRESSH#1-2019 is a conference to promote scientific information interchange between researchers, students, and practitioners, who are working all around the world in the field of education, social science, arts, and humanities to a common forum.

ICDSMLA 2020

Proceedings of the 2nd International Conference on Data Science, Machine Learning and Applications

Springer Nature This book gathers selected high-impact articles from the 2nd International Conference on Data Science, Machine Learning & Applications 2020. It highlights the latest developments in the areas of artificial intelligence, machine learning, soft computing, human-computer interaction and various data science and machine learning applications. It brings together scientists and researchers from different universities and industries around the world to showcase a broad range of perspectives, practices and technical expertise.

Introduction to Natural Language Processing

MIT Press A survey of computational methods for understanding, generating, and manipulating human language, which offers a synthesis of classical representations and algorithms with contemporary machine learning techniques. This textbook provides a technical perspective on natural language processing—methods for building computer software that understands, generates, and manipulates human language. It emphasizes contemporary data-driven approaches, focusing on techniques from supervised and unsupervised machine learning. The first section establishes a foundation in machine learning by building a set of tools that will be used throughout the book and applying them to word-based textual analysis. The second section introduces structured representations of language, including sequences, trees, and graphs. The third section explores different approaches to the representation and analysis of linguistic meaning, ranging from formal logic to neural word embeddings. The final section offers chapter-length treatments of three transformative applications of natural language processing: information extraction, machine translation, and text generation. End-of-chapter exercises include both paper-and-pencil analysis and software implementation. The text synthesizes and distills a broad and diverse research literature, linking contemporary machine learning techniques with the field's linguistic and computational foundations. It is suitable for use in advanced undergraduate and graduate-level courses and as a reference for software engineers and data scientists. Readers should have a background in computer programming and college-level mathematics. After mastering the material presented, students will have the technical skill to build and analyze novel natural language processing systems and to understand the latest research in the field.

Encyclopedia of Language and Education

Research Methods in Language and Education

Springer Science & Business Media This volume seeks to enable language and education practitioners and researchers to get a sense of the range of issues being pursued in language and education research and the array of methods employed to do so. It focuses on language and education in relation to society, variation, culture, and interaction. Its unity of purpose and outlook with regard to the central role of language as both vehicle and mediator of educational processes and to the need for continued and deepening research into the limits and possibilities that implies is most impressive.

Natural Language Processing and Information Systems

23rd International Conference on Applications of Natural Language to Information Systems, NLDB 2018, Paris, France, June 13-15, 2018, Proceedings

Springer This book constitutes the refereed proceedings of the 23rd International Conference on Applications of Natural Language to Information Systems, NLDB 2018, held in Paris, France, in June 2018. The 18 full papers, 26 short papers, and 9 poster papers presented were carefully reviewed and selected from 99 submissions. The papers are organized in the following topical sections: Opinion Mining and Sentiment Analysis in Social Media; Semantics-Based Models and Applications; Neural Networks Based Approaches; Ontology Engineering; NLP; Text Similarities and Plagiarism Detection; Text Classification; Information Mining; Recommendation Systems; Translation and Foreign Language Querying; Software Requirement and Checking.

Handbook of Hispanic Cultures in the United States: Literature and Art

Arte Publico Press Recovering the U.S. Hispanic Literary Project is a national project to locate, identify, preserve and make accessible the literary contributions of U.S. Hispanics from colonial times through 1960 in what today comprises the fifty states of the United States.