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South African Pressclips

Assessing Academic Literacy in a Multilingual Society

Transition and Transformation

Multilingual Matters **South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and, to a much lesser extent, Afrikaans, but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools, which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students, not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience.**

Educational Assessment in a Time of Reform

Standards and Standard Setting for Excellence in Education

Routledge **Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough . If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.**

South African Review

Ravan Press of South Africa

Journal of Education

Admissions to Peterhouse

Cambridge University Press **Originally published in 1939, this book presents a register of admissions to Peterhouse College, Cambridge during the period October 1911 to December 1930. The text consists of abstracts from the College Historical Registers, supplemented by information from other sources. A detailed introduction is also provided, together with information on Masters and Fellows elected to the College during the period October 1911 to December 1938. This book will be of value to anyone with an interest in the history of Peterhouse and Cambridge University.**

The New Statesman and Nation

Democracy in Action

Journal of the Institute for a Democratic Alternative for South Africa

New Statesman and Nation

The Journal of Education

The Yearbook of the Universities of the Commonwealth

Commonwealth Universities Yearbook

The Carolin Papers

A Diary of the 1906/07 Springbok Tour

Springbok Miscellany

From the Earliest Days to the Modern Era

Did you know? South Africa played their first test in 1891 in Port Elizabeth against the British Isles, and lost 0-4; Percy Montgomery is the first and so far only Springbok to have played in 100 tests. He retired in 2008 after a record 102 tests and 893 points in the Springbok jersey; Ten sets of fathers and sons have played for South Africa, the most recent being Hennie and Andries Bekker; The wives of twelve Springboks have represented South Africa in other sports, the most recent being swimmer Hannelie du Randt, wife of Os. This book brings you everything there is to know about the famous team, from the very first match played to the present. The authors' meticulous research reveals records and facts never published before, while they also recount the popular stories involving South African rugby down the years. Tables, notes, facts and statistics make this book a treasure trove of everything a rugby fan will want to know about the Springbok team: the players, heritage, disasters and triumphs.

Historic Schools of South Africa

An Ethos of Excellence

Southscan

The Law Times

A Dictionary of South African English on Historical Principles

Oxford University Press, USA A Dictionary of South African English is the fullest ever study of the English language in South Africa. The result of 25 years of work, this dictionary has been researched and written according to historical principles. However, as well as recording examples of South African English going back to the sixteenth century, the dictionary also provides an insight into the dramatic political and cultural changes in South Africa's history by examining the country's ever changing language right up to the present day. Research into language has involved the contributions of hundreds of individual South Africans, as well as extensive research into all other forms of the written and spoken language. Diverse and informative entries include robot (a traffic light), bakkie (a small truck), bond (a mortgage), and brinjals (aubergines). The dictionary includes such areas as children's slang, the vocabulary of soldiers, the mines, local music terms, the townships, food, and a detailed look at the complex language of apartheid. English words originating from all the country's groups are recorded, including words from Dutch/Afrikaans, the Malayo-Indonesian languages, the Indian, Khoisan, Nguni, and Sotho languages.

South African Journal of Plant and Soil

Facts & Reports

Press cuttings on Angola, Mozambique, Guinea-Bissau, Portugal, & Southern Africa.

The Listener

Education

Higher education

Fast Facts

The Athenæum

A Journal of Literature, Science, the Fine Arts, Music, and the Drama

Apartheid

A Documentary Study of Modern South Africa

Taylor & Francis Originally published in 1968, this volume traces the history and growth of Apartheid in South Africa. The acts which enforced Apartheid - the Group Areas Act, Population and Registration Act are given in full. The book also includes documents which reflected reaction to these measures: Parliamentary debates, newspaper reports and policy statements by the leading political parties and religious denominations. The documents are headed by a full historical and analytical introduction.

The Accountant

The Athenaeum

South African Who's who

The Publishers' Circular and Booksellers' Record of British and Foreign Literature

The Manchester Guardian Weekly

Who's who in Germany

Vols. for 1956- include a separately paged section: Directory of organizations, associations and institutions.

Who's who in Austria

Biographies, Companies, Institutions

Publishers' Circular and Booksellers' Record of British and Foreign Literature Primary and Secondary Education During Covid-19 Disruptions to Educational Opportunity During a Pandemic

Springer Nature This open access edited volume is a comparative effort to discern the short-term educational impact of the covid-19 pandemic on students, teachers and systems in Brazil, Chile, Finland, Japan, Mexico, Norway, Portugal, Russia, Singapore, Spain, South Africa, the United Kingdom and the United States. One of the first academic comparative studies of the educational impact of the pandemic, the book explains how the interruption of in person instruction and the variable efficacy of alternative forms of education caused learning loss and disengagement with learning, especially for disadvantaged students. Other direct and indirect impacts of the pandemic diminished the ability of families to support children and youth in their education. For students, as well as for teachers and school staff, these included the economic shocks experienced by families, in some cases leading to food insecurity and in many more causing stress and anxiety and impacting mental health. Opportunity to learn was also diminished by the shocks and trauma experienced by those with a close relative infected by the virus, and by the constraints on learning resulting from students having to learn at home, where the demands of schoolwork had to be negotiated with other family necessities, often sharing limited space. Furthermore, the prolonged stress caused by the uncertainty over the resolution of the pandemic and resulting from the knowledge that anyone could be infected and potentially lose their lives, created a traumatic context for many that undermined the necessary focus and dedication to schoolwork. These individual effects were reinforced by community effects, particularly for students and teachers living in communities where the multifaceted negative impacts resulting from the pandemic were pervasive. This is an open access book.

Debates of the ... Session of the ... Parliament of the House of Assembly

Who was who

The Spectator

Who's who in Austria

The Educational Times, and Journal of the College of Preceptors